



# Education (Disability Strategies and Pupils' Educational Records) (Scotland) Act 2002

2002 asp 12

## *Accessibility strategies*

### **1 Accessibility strategies**

- (1) Each responsible body shall prepare in relation to the school, or schools, in respect of which they are the responsible body—
  - (a) an accessibility strategy; and
  - (b) at such times as may by regulations be prescribed, further such strategies, and the strategy (or combination of strategies) in force from time to time is referred to in the following provisions of this section and in sections 2 and 3 of this Act as an “accessibility strategy”.
- (2) An accessibility strategy is a strategy for, over a period prescribed by regulations—
  - (a) increasing the extent to which pupils with a disability can participate in the school’s curriculum or, as the case may be, the schools' curriculums;
  - (b) improving the physical environment of the school, or schools, in relation to which the strategy is prepared for the purpose of increasing the extent to which pupils with a disability are able to take advantage of education and associated services provided or offered by such school or schools; and
  - (c) improving communication with pupils with a disability and, in particular, improving the communication to pupils with a disability—
    - (i) within a reasonable time; and
    - (ii) in ways which are determined after taking account of their disabilities and any preferences expressed by them or their parents, of information which is provided in writing for pupils, or persons who may be admitted as pupils, who do not have a disability.
- (3) An accessibility strategy shall be in writing.
- (4) Each responsible body shall keep their accessibility strategy under review during the period to which it relates and, if necessary, revise it.

- (5) It is the duty of each responsible body to implement their accessibility strategy.
- (6) The Scottish Ministers may by regulations prescribe services which shall, or services which shall not, be regarded for the purposes of this section as being—
  - (a) education; or
  - (b) an associated service.