



Education (Disability Strategies and Pupils' Educational Records) (Scotland) Act 2002

2002 asp 12

Accessibility strategies

3 Accessibility strategies: procedure

- (1) In preparing their accessibility strategy, a responsible body shall—
 - (a) have regard to the need to allocate adequate resources for implementing the strategy;
 - (b) consult such children, parents and young persons as they think fit; and
 - (c) have regard to any guidance issued by the Scottish Ministers as to—
 - (i) the content of an accessibility strategy;
 - (ii) the form in which it is to be produced; and
 - (iii) the persons to be consulted in its preparation.
- (2) Any guidance issued for the purposes of subsection (1)(c)(iii) above may refer to persons other than persons whom a responsible body is required, by subsection (1)(b) above, to consult.
- (3) A responsible body shall have regard to any guidance issued by the Scottish Ministers as to compliance with the requirements of section 1(4) of this Act.
- (4) A responsible body shall—
 - (a) as soon as they have prepared an accessibility strategy, provide the Scottish Ministers with a copy of it; and
 - (b) on being so required by the Scottish Ministers at any time after the body have revised their accessibility strategy, provide them with a copy of the strategy as revised.
- (5) If requested to do so, the responsible body shall—
 - (a) make a copy of their accessibility strategy available for inspection at such reasonable times as they may determine; and

Changes to legislation: *There are currently no known outstanding effects for the Education (Disability Strategies and Pupils' Educational Records) (Scotland) Act 2002, Section 3. (See end of Document for details)*

- (b) subject to subsection (6) below, make the information in their accessibility strategy available in any alternative form stipulated by the person requesting it.
- (6) For the purposes of subsection (5)(b) above, “alternative form” means any form or forms, other than writing, as may be prescribed by regulations.

Changes to legislation:

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