

Changes to legislation: There are currently no known outstanding effects for the Education (Additional Support for Learning) (Scotland) Act 2004. (See end of Document for details)

^{F1}SCHEDULE 1
(introduced by section 17)

Textual Amendments

- F1** Sch. 1 repealed (12.1.2018) by The First-tier Tribunal for Scotland (Transfer of Functions of the Additional Support Needs Tribunals for Scotland) Regulations 2018 (S.S.I. 2018/4), reg. 1(1), **sch. 2 para. 3(14)**

SCHEDULE 2
(introduced by section 22)

CHILDREN AND YOUNG PERSONS WITH ADDITIONAL SUPPORT NEEDS: PLACING REQUESTS

Introductory

- 1 Sections 28A, 28C, 28E, 28F and 28G of the 1980 Act (which make provision as to the making of placing requests and appeals in relation to the refusal of such requests) do not apply in relation to children and young persons having additional support needs and instead the provisions of this schedule apply in relation to such children and young persons.

Commencement Information

- II** Sch. 2 para. 1 in force at 14.11.2005 by **S.S.I. 2005/564, art. 2**

Duty to comply with placing requests

- 2 (1) Where the parent of a child having additional support needs makes a request to an education authority to place the child in the school specified in the request, being a school under their management, it is the duty of the authority, subject to paragraph 3, to place the child accordingly.
- (2) Where the parent of a child having additional support needs makes a request to the education authority for the area to which the child belongs to place the child in the school specified in the request, not being a public school but being—
- (a) a special school the managers of which are willing to admit the child,
 - (b) a school in England, Wales or Northern Ireland the managers of which are willing to admit the child and which is a school making provision wholly or mainly for children (or as the case may be young persons) having additional support needs, or
 - (c) a school at which education is provided in pursuance of arrangements entered into under section 35 of the 2000 Act,
- it is the duty of the authority, subject to paragraph 3, to meet the fees and other necessary costs of the child's attendance at the specified school.

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- (3) A request made under sub-paragraph (1) or (2) is referred to in this Act as a “placing request” and the school specified in it is referred to in this schedule as the “specified school”.
- (4) Where a placing request relates to 2 or more schools being—
- (a) schools under the management of the education authority to whom it is made, or
 - (b) schools mentioned in sub-paragraph (2)(a), (b) or (c) the managers of which are willing to admit the child in respect of whom the request is made,
- the duty imposed by sub-paragraph (1) or, as the case may be, sub-paragraph (2) applies in relation to the first mentioned such school, which is to be treated for the purposes of this schedule as the specified school.
- [^{F2}(5) In sub-paragraph (1), the reference to an education authority includes an education authority which are not responsible for the school education of the child.]

Textual Amendments

F2 Sch. 2 para. 2(5) added (14.11.2010) by [Education \(Additional Support for Learning\) \(Scotland\) Act 2009 \(asp 7\)](#), **ss. 1(9)(a)**, 26(3); S.S.I. 2010/277, art. 2

Commencement Information

I2 Sch. 2 para. 2 in force at 14.11.2005 by [S.S.I. 2005/564](#), **art. 2**

Circumstances in which duty does not apply

- 3 (1) The duty imposed by sub-paragraph (1) or, as the case may be, sub-paragraph (2) of paragraph 2 does not apply—
- (a) if placing the child in the specified school would—
 - (i) make it necessary for the authority to take an additional teacher into employment,
 - (ii) give rise to significant expenditure on extending or otherwise altering the accommodation at or facilities provided in connection with the school,
 - (iii) be seriously detrimental to the continuity of the child’s education,
 - (iv) be likely to be seriously detrimental to order and discipline in the school,
 - (v) be likely to be seriously detrimental to the educational well-being of pupils attending the school,
 - (vi) assuming that pupil numbers remain constant, make it necessary, at the commencement of a future stage of the child’s primary education, for the authority to elect either to create an additional class (or an additional composite class) in the specified school or to take an additional teacher into employment at the school, or
 - (vii) though neither of the tests set out in paragraphs (i) and (ii) is satisfied, have the consequence that the capacity of the school would be exceeded in terms of pupil numbers,
 - (b) if the education normally provided at the specified school is not suited to the age, ability or aptitude of the child,

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- (c) if the education authority have already required the child to discontinue attendance at the specified school,
 - (d) if, where the specified school is a school mentioned in paragraph 2(2)(a) or (b), the child does not have additional support needs requiring the education or special facilities normally provided at that school,
 - (e) if the specified school is a single sex school (within the meaning of [F³substitute “paragraph 1(2) of Part 1 of Schedule 11 to the Equality Act 2010] and the child is not of the sex admitted or taken (under that [F⁴paragraph]) to be admitted to the school,
 - (f) if all of the following conditions apply, namely—
 - (i) the specified school is not a public school,
 - (ii) the authority are able to make provision for the additional support needs of the child in a school (whether or not a school under their management) other than the specified school,
 - (iii) it is not reasonable, having regard both to the respective suitability and to the respective cost (including necessary incidental expenses) of the provision for the additional support needs of the child in the specified school and in the school referred to in paragraph (ii), to place the child in the specified school, and
 - (iv) the authority have offered to place the child in the school referred to in paragraph (ii), or
 - (g) if, where the specified school is a special school, placing the child in the school would breach the requirement in section 15(1) of the 2000 Act.
- (2) An education authority may place a child in the specified school notwithstanding sub-paragraph (1)(a) to (e).
- (3) The duty imposed by sub-paragraph (1) or, as the case may be, sub-paragraph (2) of paragraph 2 does not apply where the acceptance of a placing request in respect of a child who is resident outwith the catchment area of the specified school would prevent the education authority from retaining reserved places at the specified school or in relation to any particular stage of education at the school.
- (4) Nothing in sub-paragraph (3) prevents an education authority from placing a child in the specified school.
- (5) In sub-paragraph (3), “reserved places” means such number of places (not exceeding such number or, as the case may be, such percentage of places at the school or relating to the particular stage of education as the Scottish Ministers may by regulations prescribe) as are in the opinion of the education authority reasonably required to accommodate pupils likely to become resident in the catchment area of the school in the period from the time of consideration of the placing request up to and during the year from 1st August to which the placing request relates.
- (6) In sub-paragraphs (3) and (5) “catchment area”, in relation to a school, means the area from which pupils resident therein will be admitted to the school in terms of any priority based on residence in accordance with the guidelines formulated by the authority under section 28B(1)(c) of the 1980 Act.

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Textual Amendments

- F3** Words in Sch. 2 para. 3(1)(e) substituted by 2010 c. 15 Sch. 26 Pt. 2 para. 106(a) (as inserted (1.10.2010) by [The Equality Act 2010 \(Consequential Amendments, Saving and Supplementary Provisions\) Order 2010 \(S.I. 2010/2279\)](#), [art. 1\(2\)](#), [Sch. 1 para. 6](#) (see S.I. 2010/2317, art. 2))
- F4** Words in Sch. 2 para. 3(1)(e) substituted by 2010 c. 15 Sch. 26 Pt. 2 para. 106(b) (as inserted (1.10.2010) by [The Equality Act 2010 \(Consequential Amendments, Saving and Supplementary Provisions\) Order 2010 \(S.I. 2010/2279\)](#), [art. 1\(2\)](#), [Sch. 1 para. 6](#) (see S.I. 2010/2317, art. 2))

Commencement Information

- I3** Sch. 2 para. 3(1)-(4) (6) in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)
- I4** Sch. 2 para. 3(5) in force at 14.11.2005 for specified purposes by [S.S.I. 2005/564](#), [art. 2](#)

Placing requests: further provision

- 4 (1) An education authority must inform a parent in writing of their decision on a placing request made by the parent.
- (2) On complying with a placing request relating to a child for whom a co-ordinated support plan has been prepared (and not discontinued), an education authority must modify accordingly the nomination in the plan of a school to be attended by the child.
- [^{F5}(2A) Sub-paragraph (2) does not apply where the placing request was made to an education authority which, at the time of the request, were not responsible for the school education of the child.]
- (3) The Scottish Ministers may, by regulations, make provision for deeming an education authority to have refused a placing request in the event of their not having informed the parent of their decision on it in accordance with sub-paragraph (1) within such period or before such date as may be prescribed in the regulations.

Textual Amendments

- F5** [Sch. 2 para. 4\(2A\)](#) inserted (14.11.2010) by [Education \(Additional Support for Learning\) \(Scotland\) Act 2009 \(asp 7\)](#), [ss. 1\(9\)\(b\)](#), [26\(3\)](#); [S.S.I. 2010/277](#), [art. 2](#)

Commencement Information

- I5** Sch. 2 para. 4(1)(2) in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)
- I6** Sch. 2 para. 4(3) in force at 18.5.2005 for specified purposes by [S.S.I. 2005/263](#), [art. 2](#), [Sch.](#)
- I7** Sch. 2 para. 4(3) in force at 14.11.2005 in so far as not already in force by [S.S.I. 2005/564](#), [art. 2](#)

Reference to appeal committee of refusal of placing request

- 5 (1) A parent who has made a placing request may refer a decision of the education authority refusing the request to an appeal committee set up under section 28D of the 1980 Act.
- (2) Sub-paragraph (1) does not apply where the decision of the education authority refusing the request may be referred to [^{F6}the First-tier Tribunal] under section 18(1).
- (3) Where a reference under this paragraph has been made in respect of a child, no further such reference in respect of the child is competent during the period of 12

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months beginning with the day on which the immediately preceding such reference was lodged.

- (4) A reference under this paragraph must be lodged with the appeal committee within 28 days of the receipt by the parent of the decision of the education authority.
- (5) For the purposes of sub-paragraph (4), a decision which is posted is to be presumed to have been received (unless the contrary is proved)—
 - (a) on the day after the date on which it was posted, or
 - (b) if posted on a Friday or Saturday, on the Monday next following.
- (6) The committee may, on good cause being shown, hear such a reference notwithstanding that it was not lodged within the time mentioned in sub-paragraph (4).

Textual Amendments

- F6** Words in [sch. 2 para. 5\(2\)](#) substituted (12.1.2018) by [The First-tier Tribunal for Scotland \(Transfer of Functions of the Additional Support Needs Tribunals for Scotland\) Regulations 2018 \(S.S.I. 2018/4\)](#), reg. 1(1), [sch. 2 para. 3\(15\)\(a\)](#)

Commencement Information

- I8** Sch. 2 para. 5 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

References to appeal committees: supplementary provisions

- 6 (1) An appeal committee may, on a reference made to them under paragraph 5,^[F7] (including such a reference relating to a decision which has been referred back under section 19(5)(d) or (e)) confirm the education authority's decision if they are satisfied that—
- (a) in relation to the placing request, one or more of the grounds of refusal specified in paragraph 3(1) or (3) exists or exist, and
 - (b) in all the circumstances it is appropriate to do so,
- but otherwise must refuse to confirm the authority's decision.
- (2) Where they so refuse, the appeal committee shall require the education authority—
- (a) in the case of a placing request made under paragraph 2(1), to place the child in the specified school,
 - (b) in the case of a placing request made under paragraph 2(2), to meet the fees and other necessary costs of the child's attendance at the specified school, and the authority must comply with that requirement.
- (3) An appeal committee must notify their decision under this paragraph and the reasons for it in writing to the parent who made the reference and to the education authority and, where they confirm the authority's decision, they must inform the parent of the right of appeal to the sheriff under paragraph 7.
- (4) Sub-paragraph (5) applies where—
- (a) after a reference is made to an appeal committee under paragraph 5, but
 - (b) before the committee has disposed of the reference,
- ^[F8] the things mentioned in any of paragraphs (a), (b), (ba) and (c) of section 18(4) occur.]

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- (5) Where this sub-paragraph applies—
- (a) the appeal committee must transfer the reference to the [F9First-tier Tribunal], and
 - (b) on being so transferred, the reference is to be treated as if made to the [F9First-tier Tribunal] under section 18(1).
- (6) The Scottish Ministers may by regulations make provision for procedure in relation to references under paragraph 5 and any such regulations may, in particular, include provision—
- (a) requiring an education authority to make information relevant to their decision available to the appeal committee and to the parent referring the decision to the committee,
 - (b) deeming, for the purposes of this Act, an appeal committee to have confirmed the decision of an education authority on a placing request if the committee has not complied with sub-paragraph (3) of this paragraph within such period or before such date as may be prescribed in the regulations.

Textual Amendments

- F7** Words in Sch. 2 para. 6(1) inserted (14.11.2010) by virtue of *Education (Additional Support for Learning) (Scotland) Act 2009 (asp 7), ss. 1(9)(e)(i), 26(3); S.S.I. 2010/277, art. 2*
- F8** Words in Sch. 2 para. 6(4) substituted (14.11.2010) by *Education (Additional Support for Learning) (Scotland) Act 2009 (asp 7), ss. 1(9)(e)(ii), 26(3); S.S.I. 2010/277, art. 2*
- F9** Words in sch. 2 para. 6(5) substituted (12.1.2018) by *The First-tier Tribunal for Scotland (Transfer of Functions of the Additional Support Needs Tribunals for Scotland) Regulations 2018 (S.S.I. 2018/4), reg. 1(1), sch. 2 para. 3(15)(b)*

Commencement Information

- I9** Sch. 2 para. 6(1)-(5) in force at 14.11.2005 by *S.S.I. 2005/564, art. 2*
- I10** Sch. 2 para. 6(6) in force at 18.5.2005 for specified purposes by *S.S.I. 2005/263, art. 2, Sch.*
- I11** Sch. 2 para. 6(6) in force at 14.11.2005 in so far as not already in force by *S.S.I. 2005/564, art. 2*

Appeal to sherrif from appeal committee

- 7 (1) A parent who has made a reference to an appeal committee under paragraph 5 [F10(including such a reference relating to a decision which has been referred back under section 19(5)(d) or (e))] may appeal to the sheriff against the decision of the appeal committee on that reference.
- [F11(1A) Sub-paragraph (1) does not apply where the decision of the appeal committee may be referred to [F12the First-tier Tribunal] under section 18(1).]
- (2) The education authority may, but the appeal committee may not, be a party to an appeal under this paragraph.
 - (3) An appeal under this paragraph—
 - (a) is to be made by way of summary application,
 - (b) must be lodged with the sheriff clerk within 28 days from the date of receipt of the decision of the appeal committee, and
 - (c) is to be heard in chambers.

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- (4) For the purposes of sub-paragraph (3)(b), a decision which is posted is to be presumed to have been received (unless the contrary is proved)—
- (a) on the day after the date on which it was posted, or
 - (b) if posted on a Friday or Saturday, on the Monday next following.
- (5) On good cause being shown, the sheriff may hear an appeal under this paragraph notwithstanding that it was not lodged within the time mentioned in sub-paragraph (3)(b).
- (6) The sheriff may, on an appeal made under this paragraph, confirm the education authority's decision if satisfied that—
- (a) in relation to the placing request, one or more of the grounds of refusal specified in paragraph 3(1) or (3) exists or exist, and
 - (b) in all the circumstances, it is appropriate to do,
- but otherwise must refuse to confirm the authority's decision.
- (7) Where the sheriff so refuses, the sheriff must require the education authority—
- (a) in the case of a placing request made under paragraph 2(1), to place the child in the specified school,
 - (b) in the case of a placing request made under paragraph 2(2), to meet the fees and other necessary costs of the child's attendance at the specified school, and the authority must comply with that requirement.
- (8) Sub-paragraph (9) applies where—
- (a) after an appeal is made to the sheriff under this paragraph, but
 - (b) before the sheriff has disposed of the appeal,
- [^{F13}the things mentioned in any of paragraphs (a), (b), (ba) and (c) of section 18(4) occur.]
- (9) Where this sub-paragraph applies—
- (a) the sheriff must transfer the appeal to the [^{F14}First-tier Tribunal] , and
 - (b) on being so transferred, the appeal is to be treated as if it were a reference made to the [^{F14}First-tier Tribunal] under section 18(1).
- (10) The sheriff may make such order as to the expenses of an appeal under this paragraph as the sheriff thinks fit.
- (11) The judgment of the sheriff on an appeal under this paragraph is final.
- [^{F15}(12) Any references to an appeal under this paragraph (however expressed), except such references in sub-paragraphs (3)(a) and (b) and (5), include references to an appeal relating to a decision which has been referred back under section 19(5)(f) or (g).]

Textual Amendments

- F10** Words in Sch. 2 para. 7(1) inserted (14.11.2010) by virtue of Education (Additional Support for Learning) (Scotland) Act 2009 (asp 7), ss. 1(9)(d)(i), 26(3); S.S.I. 2010/277, art. 2
- F11** Sch. 2 para. 7(1A) inserted (14.11.2010) by Education (Additional Support for Learning) (Scotland) Act 2009 (asp 7), ss. 1(9)(d)(ii), 26(3); S.S.I. 2010/277, art. 2
- F12** Words in sch. 2 para. 7(1A) substituted (12.1.2018) by The First-tier Tribunal for Scotland (Transfer of Functions of the Additional Support Needs Tribunals for Scotland) Regulations 2018 (S.S.I. 2018/4), reg. 1(1), sch. 2 para. 3(15)(c)(i)

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- F13** Words in Sch. 2 para. 7(8) substituted (14.11.2010) by Education (Additional Support for Learning) (Scotland) Act 2009 (asp 7), **ss. 1(9)(d)(iii)**, 26(3); S.S.I. 2010/277, art. 2
- F14** Words in sch. 2 para. 7(9) substituted (12.1.2018) by The First-tier Tribunal for Scotland (Transfer of Functions of the Additional Support Needs Tribunals for Scotland) Regulations 2018 (S.S.I. 2018/4), reg. 1(1), **sch. 2 para. 3(15)(c)(ii)**
- F15** Sch. 2 para. 7(12) added (14.11.2010) by Education (Additional Support for Learning) (Scotland) Act 2009 (asp 7), **ss. 1(9)(d)(iv)**, 26(3); S.S.I. 2010/277, art. 2

Commencement Information

- I12** Sch. 2 para. 7 in force at 14.11.2005 by **S.S.I. 2005/564, art. 2**

Young persons having additional support needs

- 8 (1) Paragraphs 2 to 7 apply to a young person having additional support needs as they apply to a child having such needs.
- (2) For the purposes of the application of those provisions to a young person having additional support needs references in the provisions to the parent of a child having additional support needs (as well as references to the child) are to be construed as references to the young person.
- (3) Sub-paragraph (2) does not apply in a case where the education authority are satisfied that the young person lacks capacity to do anything which the parent of a child may do under the provision concerned.

Commencement Information

- I13** Sch. 2 para. 8 in force at 14.11.2005 by **S.S.I. 2005/564, art. 2**

SCHEDULE 3

(introduced by section 33)

MODIFICATION OF ENACTMENTS

Teaching Council (Scotland) Act 1965 (c.19)

F16₁

Textual Amendments

- F16** Sch. 3 para. 1 repealed (2.4.2012) by The Public Services Reform (General Teaching Council for Scotland) Order 2011 (S.S.I. 2011/215), art. 2, **Sch. 7**

Commencement Information

- I14** Sch. 3 para. 1 in force at 14.11.2005 by **S.S.I. 2005/564, art. 2**

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National Health Service (Scotland) Act 1978 (c.29)

- 2 In the National Health Service (Scotland) Act 1978, in section 16A (power to make payments towards expenditure on community services), in subsection (1)—
- (a) in paragraph (b)—
 - (i) sub-paragraph (i) is repealed, and
 - (ii) for “those terms” substitute “ that term ”,
 - (b) after paragraph (b) insert—
 - “(ba) any functions under section 4 or 5 of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4) in making provision for additional support needs;”.

Commencement Information

I15 Sch. 3 para. 2 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

Education (Scotland) Act 1980 (c.44)

- 3 (1) The Education (Scotland) Act 1980 is amended as follows.
- (2) In section 1(5) (definitions of certain terms)—
- (a) in paragraph (a), sub-paragraph (ii) is repealed,
 - (b) paragraphs (c) and (d) are repealed.
- (3) In section 4 (duty of education authority to provide a psychological service)—
- (a) the words “in clinics or elsewhere” are repealed,
 - (b) in paragraph (a), for “with special educational needs” substitute “ having additional support needs ”,
 - (c) in paragraph (c)—
 - (i) for “special educational needs” substitute “ additional support needs ”,
 - (ii) the words “in clinics” are repealed.
- (4) In section 23 (provision by education authority for education of pupils belonging to areas of other authorities)—
- (a) in subsection (1), after “Act” insert “ or additional support within the meaning of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4) (referred to in this section as “the 2004 Act”) ”,
 - (b) in subsection (1A)—
 - (i) after “Act” in the first place where it occurs insert “ or any provision of the 2004 Act ”,
 - (ii) after “Act” in the second place where it occurs insert “ or their functions under sections 4 and 5 of the 2004 Act ”,
 - (iii) after “education” in the fourth place where it occurs insert “ or additional support within the meaning of the 2004 Act ”,
 - (c) in subsection (1B), after “Act” insert “ or the 2004 Act ”,
 - (d) in subsection (2), after “authority” in the second place where it occurs insert “ or have provided additional support within the meaning of the 2004 Act for any such pupil, ”,
 - (e) in subsection (3)—

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- (i) the words from “1(5)(c)” to “Act” are repealed,
 - (ii) for the words “51 and 60 to 65F” substitute “ and 51 ”,
 - (iii) after “Act” in the second place where it occurs insert “ and for the purposes of the 2004 Act ”.
- (5) In section 28A(3) (circumstances in which the duty to comply with placing requests does not apply), in paragraph (d), for “special educational needs” substitute “ additional support needs ”.
- (6) In section 28B (information as to placing in schools and other matters), after subsection (1) insert—
- “(1A) In the application of subsection (1)(b)(ii) above in relation to a child who has additional support needs—
- (a) for the reference to section 28A(1) and (2) of this Act there shall be substituted a reference to paragraph 2 of schedule 2 to the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4), and
 - (b) “placing request” means a placing request within the meaning of that Act.”.
- (7) In section 28D (appeal committees), in subsection (1)—
- (a) for the words “, 28H and 63” substitute “ and 28H ”, and
 - (b) after “Act” insert “ and paragraph 5 of schedule 2 to the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4) ”.
- (8) In section 28E (reference to appeal committee of refusal of placing request), subsection (2) is repealed.
- (9) In section 38(2) (schools which may be named in attendance orders), in paragraph (b), for “is a recorded child” substitute “ has additional support needs requiring the education or special facilities normally provided at the school ”.
- (10) In section 40 (period of operation of attendance orders), the proviso is repealed.
- (11) In section 54(4) (provision of clothing for pupils at public schools), for paragraph (b) substitute—
- “(b) a child or young person—
- (i) having additional support needs, and
 - (ii) who is, for the purposes of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4), a child or young person for whose school education an education authority are responsible by virtue of section 29(3)(b) of that Act,
- shall be deemed to be attending a school under the management of that authority.”.
- (12) Sections 60 to 65G are repealed.
- (13) In section 135 (interpretation)—
- (a) in subsection (1)—
 - (i) at the appropriate place, in alphabetical order, insert the following definition—

““additional support needs” and references to any child or young person having such needs shall be construed in

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- accordance with section 1(1) of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4);”;
- (ii) the definitions of “psychological examination”, “Record” and “recorded”, and “special educational needs” are repealed,
 - (iii) in the definition of “special school”, for the words from “means” to the end substitute “ has the meaning given in section 29(1) of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4) ”,
- (b) in subsection (2), in each of paragraphs (a)(ii) and (b)(ii)—
- (i) for “with special educational needs” substitute “ having additional support needs ”,
 - (ii) for “his special educational needs” substitute “ those needs ”.
- (14) Schedule A2 is repealed.

Commencement Information

I16 Sch. 3 para. 3(1)-(6)(7)(b)(8)-(14) in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

Education (Scotland) Act 1981 (c.58)

- 4 In the Education (Scotland) Act 1981, the following provisions are repealed—
- (a) section 3(1) (special educational needs),
 - (b) section 4(1) and (3) (children and young persons with certain special educational needs),
 - (c) in Schedule 2—
 - (i) paragraph 4(a)(ii), and
 - (ii) paragraphs 6 to 8, and
 - (d) Schedule 3.

Commencement Information

I17 Sch. 3 para. 4 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

Disabled Persons (Services, Consultation and Representation) Act 1986 (c.33)

- 5 In the Disabled Persons (Services, Consultation and Representation) Act 1986, the following provisions are repealed—
- (a) section 13 (disabled persons leaving special education: Scotland),
 - (b) in section 14 (assessment and recording of children and young persons), subsections (3) to (6).

Commencement Information

I18 Sch. 3 para. 5 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

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Self-Governing Schools etc. (Scotland) Act 1989 (c.39)

- 6 In the Self-Governing Schools etc. (Scotland) 1989, the following provisions are repealed—
- (a) section 71,
 - (b) section 72, and
 - (c) in Schedule 10, paragraph 8(2).

Commencement Information

I19 Sch. 3 para. 6 in force at 14.11.2005 by [S.S.I. 2005/564](#), **art. 2**

Further and Higher Education (Scotland) Act 1992 (c.37)

- 7 In the Further and Higher Education (Scotland) Act 1992, the following provisions are repealed—
- (a) section 23 (duties of boards of management as regards recorded children),
 - (b) in Schedule 9 (miscellaneous and consequential amendments), paragraph 7(4).

Commencement Information

I20 Sch. 3 para. 7 in force at 14.11.2005 by [S.S.I. 2005/564](#), **art. 2**

Tribunals and Inquiries Act 1992 (c.53)

- 8 In Part II of Schedule 1 to the Tribunals and Inquiries Act 1992 (tribunals under the supervision of the Scottish Committee of the Council on Tribunals), in paragraph 50, after sub-paragraph (b) insert—
- “(ba) Additional Support Needs Tribunals for Scotland constituted under section 17(1) of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4).”.

Commencement Information

I21 Sch. 3 para. 8 in force at 14.11.2005 by [S.S.I. 2005/564](#), **art. 2**

Children (Scotland) Act 1995 (c.36)

- 9 In the Children (Scotland) Act 1995, in Schedule 4 (minor and consequential amendments), paragraph 28(4) is repealed.

Commencement Information

I22 Sch. 3 para. 9 in force at 14.11.2005 by [S.S.I. 2005/564](#), **art. 2**

Education (Scotland) Act 1996 (c.43)

- 10 In the Education (Scotland) Act 1996—

Changes to legislation: There are currently no known outstanding effects for the Education (Additional Support for Learning) (Scotland) Act 2004. (See end of Document for details)

- (a) in section 4 (quality assurance), in paragraph (a), for “with special educational needs” substitute “ having additional support needs within the meaning of the Education (Additional Support for Learning) (Scotland) Act 2004 (asp 4) ”,
- (b) in section 33(1) (placing requests), the words “and that section as substituted for certain purposes by Schedule A2 to that Act” are repealed.

Commencement Information

I23 Sch. 3 para. 10 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

Standards in Scotland's Schools etc. Act 2000 (asp 6)

- 11 In the Standards in Scotland's Schools etc. Act 2000, sections 43(4) and 44(7) are repealed.

Commencement Information

I24 Sch. 3 para. 11 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

Changes to legislation:

There are currently no known outstanding effects for the Education (Additional Support for Learning) (Scotland) Act 2004.