



# Education (Additional Support for Learning) (Scotland) Act 2004

## 2004 asp 4

### *Main definitions*

#### **2 Co-ordinated support plans**

- (1) For the purposes of this Act, a child or young person requires a plan (referred to in this Act as a “co-ordinated support plan”) for the provision of additional support if—
- (a) an education authority are responsible for the school education of the child or young person,
  - (b) the child or young person has additional support needs arising from—
    - (i) one or more complex factors, or
    - (ii) multiple factors,
  - (c) those needs are likely to continue for more than a year, and
  - (d) those needs require significant additional support to be provided—
    - (i) by the education authority in the exercise of any of their other functions as well as in the exercise of their functions relating to education, or
    - (ii) by one or more appropriate agencies (within the meaning of section 23(2)) as well as by the education authority themselves.
- (2) For the purposes of subsection (1)—
- (a) a factor is a complex factor if it has or is likely to have a significant adverse effect on the school education of the child or young person,
  - (b) multiple factors are factors which—
    - (i) are not by themselves complex factors, but
    - (ii) taken together, have or are likely to have a significant adverse effect on the school education of the child or young person.

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#### **Commencement Information**

**11** S. 2 in force at 14.11.2005 by [S.S.I. 2005/564](#), [art. 2](#)

**Changes to legislation:**

There are currently no known outstanding effects for the Education (Additional Support for Learning) (Scotland) Act 2004, Section 2.