



Gaelic Language (Scotland) Act 2005

2005 asp 7

Gaelic education

9 Guidance on Gaelic education

(1) The Bòrd [^{F1}must] prepare and submit to the Scottish Ministers guidance in relation to the provision of Gaelic education and the development of such provision.

[^{F2}(1A) Guidance under subsection (1) may, in particular, include provision relating to the provision of Gaelic education in schools.]

(1B) In subsection (1A), “schools” has the meaning given by section 135(1) of the Education (Scotland) Act 1980.]

(2) Subsections (2) to (8) of section 8 apply to guidance under subsection (1) as they apply to guidance under subsection (1) of that section.

[^{F3}(2A) Any relevant public authority having functions relating to, or to the provision of, Gaelic education must, to the extent that guidance under subsection (1) relates to the functions, have regard to the guidance in carrying out the functions.]

(3) After subsection (4) of section 5 (education authority's annual statement of improvement objectives) of the Standards in Scotland's Schools etc. Act 2000 (asp 6), insert—

“(4A) In complying with subsection (2)(c) above, an education authority shall have regard to—

- (a) any Gaelic language plan published by the authority under section 5(9) of the Gaelic Language (Scotland) Act 2005 (asp 7), and
- (b) any guidance published by Bòrd na Gàidhlig under section 9 of that Act.”.

Textual Amendments

F1 Word in s. 9(1) substituted (15.7.2016) by [Education \(Scotland\) Act 2016 \(asp 8\)](#), ss. **16(2)**, 33(2); S.S.I. 2016/192, reg. 2, sch.

F2 S. 9(1A)(1B) inserted (15.7.2016) by [Education \(Scotland\) Act 2016 \(asp 8\)](#), ss. **16(3)**, 33(2); S.S.I. 2016/192, reg. 2, sch.

Status: Point in time view as at 15/07/2016.

Changes to legislation: There are currently no known outstanding effects for the Gaelic Language (Scotland) Act 2005, Cross Heading: Gaelic education. (See end of Document for details)

F3 S. 9(2A) inserted (15.7.2016) by Education (Scotland) Act 2016 (asp 8), **ss. 16(4)**, 33(2); S.S.I. 2016/192, reg. 2, sch.

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