



Higher Education (Wales) Act 2015

2015 anaw 1

PART 7

SUPPLEMENTARY PROVISION ABOUT FUNCTIONS OF HEFCW

Reports to be made by HEFCW

50 Annual reports

- (1) As soon as possible after the end of each reporting period, HEFCW must submit a report to the Welsh Ministers on how, during the period, HEFCW have exercised their functions by virtue of this Act.
- (2) As soon as possible after receiving a report under subsection (1), the Welsh Ministers must lay a copy of the report before the National Assembly for Wales.
- (3) The report must comply with any requirements that the Welsh Ministers may by direction to HEFCW specify.
- (4) Those requirements may include requirements as to the form and content of the report.
- (5) For the purposes of this section the first reporting period is the period—
 - (a) beginning with the day on which this section comes into force, and
 - (b) ending with whichever is the earlier of the anniversary of that day, and a day specified by HEFCW in notice given to the Welsh Ministers.
- (6) The subsequent reporting periods are each successive period of 12 months.
- (7) The Welsh Ministers may by direction specify requirements with which notice given as described in subsection (5) is to comply (including as to form and content, and the time at which it is to be given); and notice is not to be treated as having been given for the purposes of subsection (5) unless it complies with those requirements.

51 Special reports

- (1) HEFCW must if directed to do so by the Welsh Ministers report to the Welsh Ministers on any of the following—
- (a) compliance with section 10(1) by institutions within section 10(2) generally or by a particular institution;
 - (b) compliance with the general requirements of approved plans generally, or with the general requirements of a particular approved plan;
 - (c) the effectiveness of approved plans generally, or the effectiveness of a particular approved plan, in promoting equality of opportunity and promoting higher education;
 - (d) any other matters specified in the direction that relate to the promotion of equality of opportunity or the promotion of higher education;
 - (e) the quality of education provided by or on behalf of regulated institutions generally, or the quality of education provided by or on behalf of a particular regulated institution;
 - (f) compliance by regulated institutions generally, or by a particular regulated institution, with requirements of the Code.
- (2) A direction under subsection (1) may specify—
- (a) the form and content of a report made for the purposes of this section;
 - (b) when the report is to be made.