Status: This is the original version (as it was originally enacted).

# SCHEDULE 2 REGULATED WORK WITH CHILDREN

#### PART 2

#### **ACTIVITIES**

## Caring for children

Caring for children (except caring for children which is merely incidental to caring for individuals who are not children).

Teaching, instructing, training or supervising children

4 Teaching, instructing, training or supervising children (except teaching, instructing, or training children which is merely incidental to teaching, instructing, or training individuals who are not children).

Being in sole charge of children

5 Being in sole charge of children.

Unsupervised contact with children

- 6 Contact with children—
  - (a) under arrangements made by a responsible person, but
  - (b) in the absence of—
    - (i) a responsible person,
    - (ii) a person carrying out an activity mentioned in paragraph 3, 4 or 5, or
    - (iii) an individual who, in relation to a child, has agreed to supervise the contact under arrangements made by the child's parent or guardian or any person aged 18 or over with whom the child lives in the course of a family or personal relationship.
      - "Responsible person" means, in relation to a child, any of the following persons—
        - (a) the child's parent or guardian,
        - (b) any person aged 18 or over with whom the child lives,
        - (c) the person in charge of any establishment mentioned in Part 3 in which the child is accommodated, is a patient or receives education (and any person acting on behalf of such a person),
        - (d) a person who provides day care of children, within the meaning of section 2 of the 2001 Act,
        - (e) any person holding a position mentioned in Part 4, and
        - (f) any person holding a position in a children's charity, within the meaning of paragraph 27.

"Family relationship" and "personal relationship" have the meanings given in section 95.

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## Providing advice or guidance to children

Providing advice or guidance to a child or to particular children which relates to physical or emotional well-being, education or training (except providing advice or guidance to a child or to particular children which is merely incidental to providing advice or guidance to individuals who are not children).

#### Moderating certain interactive communication services

8 Moderating a public electronic interactive communication service which is intended for use wholly or mainly by children.

A person moderates such a service if, for the purpose of protecting children, the person has any function relating to—

- (a) monitoring the content of matter which forms any part of the service,
- (b) removing matter from, or preventing the addition of matter to, the service, or
- (c) controlling access to, or use of, the service.

But a person only moderates such a service as mentioned in sub-paragraph (b) or (c) if the person has—

- (i) access to the content of the matter, or
- (ii) contact with users of the service.

## Provision of care home services

Providing, or working for an organisation which provides, a care home service which is provided exclusively or mainly for children (but only if doing anything permitted or required in connection with the position gives the holder of the position the opportunity to have contact with children).

"Care home service" has the same meaning as in the 2001 Act.

## Provision of independent health care services

Providing, or working for an organisation which provides, an independent health care service which is provided exclusively or mainly for children (but only if doing anything permitted or required in connection with the position gives the holder of the position the opportunity to have contact with children).

"Independent health care service" has the same meaning as in the 2001 Act.

# Work on day care premises

Work on any part of day care premises at times when children are being looked after in that part.

"Day care premises" means premises at which day care of children, within the meaning of section 2 of the 2001 Act, is provided.