

SCHEDULE

MATTERS TO BE DEALT WITH IN THE PATHWAY PLAN AND REVIEW

1. The nature and level of contact and personal support to be provided, and by whom, to the child or young person.
2. Details of the accommodation the child or young person is to occupy.
3. A detailed plan for the education or training of the child or young person.
4. How the responsible authority will assist the child or young person in relation to employment or other purposeful activity or occupation.
5. The support to be provided to enable the child or young person to develop and sustain appropriate family and social relationships.
6. A programme to develop the practical and other skills necessary for the child or young person to live independently.
7. The financial support to be provided to the child or young person, in particular where it is to be provided to meet his accommodation and maintenance needs.
8. The health needs, including any mental health needs, of the child or young person, and how they are to be met.
9. Contingency plans for action to be taken by the responsible authority should the pathway plan for any reason cease to be effective.