

1992 No. 233

EDUCATION

**Curriculum (Programmes of Study and Attainment Targets in Mathematics) Order (Northern Ireland) 1992**

Made . . . . . 15th May 1992

Coming into operation in accordance with Articles 1(2) and 3 to 5

The Department of Education in exercise of the powers conferred on it by Article 7(1)(a), (2)(b) and (5) of the Education Reform (Northern Ireland) Order 1989(a) and of every other power enabling it in that behalf, hereby makes the following Order:

*Citation and commencement*

1.—(1) This Order may be cited as the Curriculum (Programmes of Study and Attainment Targets in Mathematics) Order (Northern Ireland) 1992.

(2) This Article and Article 2 shall come into operation on 1st August 1992 and all other provisions of the Order in accordance with Articles 3, 4 and 5.

*Revocation*

2. The Curriculum (Programmes of Study and Attainment Targets in Mathematics) Order (Northern Ireland) 1990(b) is hereby revoked.

*Commencement*

3. The provisions of this Order relating to the first key stage shall come into operation—

- (a) on 1st August 1992 in respect of pupils in the first three years of that key stage; and
- (b) on 1st August 1993 in respect of pupils in the fourth year of that key stage.

4. The provisions of this Order relating to the second and third key stages shall come into operation on 1st August 1992.

5. The provisions of this Order relating to the fourth key stage shall come into operation—

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(a) S.I. 1989/2406 (N.I. 20)  
(b) S.R. 1990 No. 291

- (a) on 1st August 1993 in respect of pupils in the first year of that key stage; and
- (b) on 1st August 1994 in respect of pupils in the second year of that key stage.

### *Interpretation*

#### **6.** In this Order—

“the 1990 Document” means the document published by Her Majesty’s Stationery Office in 1990 entitled “Mathematics, Programmes of Study and Attainment Targets”(a);

“the 1992 Document” means the document published by Her Majesty’s Stationery Office entitled “Mathematics, Attainment Targets 1992”(b); and

references to “levels of attainment” are references to the levels set out in the 1992 Document in relation to each attainment target.

### *Specification of programmes of study*

**7.** —(1) It is hereby directed that the provisions relating to programmes of study set out in the 1990 Document shall, subject to the amendment set out in paragraph (2), have effect as provided in Articles 8 and 11 for the purpose of specifying programmes of study in relation to Mathematics.

(2) In page 9 of the 1990 Document, for the words “Attainment Targets N1, N2 and N3” there shall be substituted the words “Attainment Target N”.

**8.** The programmes of study described in the 1990 Document (which relate to the attainment targets referred to in Article 10) are, subject to Article 7(2), specified in relation to each key stage as set out in the 1990 Document.

### *Specification of Attainment Targets*

**9.** It is hereby directed that the provisions relating to attainment targets set out in the 1992 Document shall have effect as provided in Articles 10 and 11 for the purpose of specifying attainment targets in relation to Mathematics.

**10.** The attainment targets P, N, A, M, S and D described in the 1992 Document are specified as follows in relation to each key stage, the levels of attainment applicable being those appropriate to the different abilities and maturities of the pupils being taught—

- (a) for the first key stage, levels 1 to 4;
- (b) for the second key stage, levels 2 to 6;
- (c) for the third key stage, levels 3 to 8; and
- (d) for the fourth key stage levels 4 to 10.

11. The contents printed in italics in the 1990 Document and the 1992 Document (which serve to illustrate the attainment targets and programmes of study described) do not form part of the provisions which have effect by virtue of this Order.

Sealed with the Official Seal of the Department of Education on 15th May 1992.

(L.S.)

*C. Jendoubi (Mrs)*

Assistant Secretary

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### EXPLANATORY NOTE

*(This note is not part of the Order.)*

This Order, made under Article 7(1) of the Education Reform (Northern Ireland) Order 1989 (“the 1989 Order”) specifies programmes of study and attainment targets in relation to Mathematics.

Article 7(5) of the 1989 Order allows for an Order under Article 7(1) instead of containing the provisions to be made, to refer to provisions in a Document published by Her Majesty’s Stationery Office and to direct that those provisions shall have effect according to the Order.

This Order revokes the Curriculum (Programmes of Study and Attainment Targets in Mathematics) Order (Northern Ireland) 1990. It provides for the programmes of study set out in the Document, “Mathematics, Programmes of Study and Attainment Targets” published by Her Majesty’s Stationery Office in 1990 to have effect in relation to each key stage subject to one minor amendment. It also refers to a new Document, “Mathematics, Attainment Targets 1992” and provides for the attainment targets set out in that Document to have effect in relation to each key stage. The number of attainment targets set out in that Document is reduced from the number set out in the previous Document.

The new Document set out up to 10 levels in respect of attainment targets: this Order accordingly specifies as part of each attainment target the appropriate attainment levels for each key stage.

This Order further provides that any contents printed in italics in the Documents are for illustrative purposes only, and do not form part of the provisions which have effect by virtue of this order.

This Order comes into operation on a phased basis from 1st August 1992.

Copies of the Documents referred to in this Order may be obtained from Her Majesty’s Stationery Office, 16 Arthur Street, Belfast BT1 4GD.