

SCHEDULE

Regulation 3

MATTERS WHICH MUST BE INCLUDED IN A SCHOOL DEVELOPMENT PLAN

1. A statement of the ethos of the school.
2. A summary of the strategies in place for –
 - (a) learning, teaching and assessment; and
 - (b) the promotion of pupils' attendance, good behaviour and discipline.
3. An assessment of –
 - (a) the nature and quality of –
 - (i) the general progress of pupils including in the case of schools other than nursery schools, the pupils' work and the standards of their attainment;
 - (ii) the management structures and responsibilities within the school;
 - (iii) the teaching provided by the school;
 - (iv) the arrangements for the professional development of staff;
 - (v) the curricular and extra curricular provision made for pupils;
 - (vi) the provision made for pupils with special educational needs;
 - (vii) the provision made for the pastoral care of pupils;
 - (viii) the strategies for promoting pupils' attendance, good behaviour and discipline;
 - (ix) the arrangements for managing attendance and promotion of health and well-being of staff and pupils;
 - (x) the school's links with the parents of pupils at the school and the wider community, including the business community and other schools; and
 - (xi) the school's accommodation.
 - (b) The school's current financial position and projected resources during the period covered by the plan.
 - (c) The extent to which the school has met its key targets or progress has been made towards these key targets in any school development plan which a school development plan supersedes or revises.
4. A summary of the challenges and opportunities facing the school.
5. A list of the school's key targets for the period of the plan in order of priority, the planned outcomes and the actions to achieve these outcomes along with steps towards implementation and final dates for completion. In the case of all schools planned outcomes in learning and teaching and pupils' attainment must be included and in the case of schools other than nursery schools, targets in pupil attainment must be included. The financial and other resources available to the school must be taken into account in the setting of the key targets.
6. The extent to which the Board of Governors has consulted with pupils, parents, staff and other organisations in the preparation of the plan.
7. The arrangements for the Board of Governors, in consultation with the principal, to monitor, review and evaluate progress against the school development plan.