This Scottish Statutory Instrument has been printed to correct errors in S.S.I 2010/211 and is being issued free of charge to all known recipients of that instrument.

SCOTTISH STATUTORY INSTRUMENTS

2010 No. 215

CENSUS

The Census (Scotland) Amendment Regulations 2010

Made	2nd June 2010
Laid before the Scottish	
Parliament	3rd June 2010
Coming into force	25th June 2010

The Scottish Ministers make the following Regulations in exercise of the powers conferred by section 3(1) of the Census Act 1920(1) and all other powers enabling them to do so.

Citation and commencement

1. These Regulations may be cited as the Census (Scotland) Amendment Regulations 2010 and come into force on 25th June 2010.

Amendment of the Census (Scotland) Regulations 2010

2.—(1) The Census (Scotland) Regulations 2010(2) are amended in accordance with paragraphs (2) to (6).

- (2) In regulation 2 (interpretation)—
 - (a) after the definition of "Communal Establishment Enumeration Record Book" insert-

"Communal Establishment Form" means the Communal Establishment Questionnaire (CE) set out in Schedule 2;

"Communal Establishment Individual Form" means the Individual Questionnaire (CI) set out in Schedule 2;";

(b) after the definition of "household" insert—

 ¹⁹²⁰ c. 41. Section 3(1) was amended by the Statute Law (Repeals) Act 1973 (c.50), Schedule 1, Part 16, paragraph 1 and the Statistics and Registration Service Act 2007 (c.18), Schedule 1, paragraph 3(2) and (3). By virtue of section 9(3) of the Census Act 1920, (which was inserted by paragraph 11(b) of Schedule 2 to the Scotland Act 1998 (Consequential Modifications) (No. 2) Order 1999 (S.I. 1999/1820)), the Scottish Parliament is substituted for references in that Act to Parliament or either House of Parliament.

⁽²⁾ S.S.I. 2010/211.

""Household Form" means the Household Questionnaire (HO) set out in Schedule 2;";

(c) after the definition of "householder" insert—

"Individual Form" means the Individual Questionnaire (HI) set out in Schedule 2;";

- (d) omit paragraph (2); and
- (e) paragraph (1) becomes regulation 2.

(3) In regulation 10(1) (issue of forms within communal establishments) omit ", where requested,".

(4) In regulation 15(4)(c) (follow-up action) for "reply-paid envelope" substitute "envelope".

(5) In column (2) of Schedule 1 (title of form of return)—

- (a) for entry (a) substitute "Household Questionnaire (HO)";
- (b) for entry (b) substitute "Individual Questionnaire (CI)";
- (c) for entry (c) substitute "Individual Questionnaire (HI)"; and
- (d) for entry (d) substitute "Communal Establishment Questionnaire (CE)".

(6) For the last form set out in Schedule 2 (Individual Questionnaire (HI)) substitute the form set out in the Schedule to these Regulations.

St Andrew's House, Edinburgh 2nd June 2010

JIM MATHER Authorised to sign by the Scottish Ministers

SCHEDULE

Regulation 2(6)

Individual Household Form of Return for 2011 Census

Individual Que	
Scotland's Census 2011 Shaping our future	27 March 2011
Official CD ED Line Number Use House name / number	This section to be filled in by the Census Enumerator
Why the census matters The census is the official count of every person and	Please fill in this questionnaire on, or around, 27 March 2011.
household in Scotland. It is held every 10 years and helps to plan our future public services.	Post it back using the pre-paid envelope provided.
Please fill in this questionnaire on, or around, Sunday 27 March. It shouldn't take long.	Start here
You have a legal duty to fill in this questionnaire. If you don't, or if you supply false information, you may be fined up to £1,000.	Please make sure you are listed as a household member either on:
Your personal information is protected by law and we will keep it confidential for 100 years.	 a Household Questionnaire - at question H3 on page 4
Thank you for helping to shape Scotland's future.	 a Continuation Questionnaire - at question <i>- at question</i>
Quercan Macroven	Q1 Copy your person number, as given in
Duncan Macniven Registrar General for Scotland	H3 or C1, here: Person number
Need help?	Declaration
www.scotlandscensus.gov.uk	I have filled in this questionnaire fully and accurately, as far as I know.
Nelpline 0300 123 1702	
Textphone 18001 0300 123 1703	
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HI (V1.0 14/05/10)

HI 01

Important guidance - before you start

What you have to do

- Please check that the household address recorded on page 1 of this questionnaire is correct. If it is not correct, please contact the Helpline on 0300 123 1702.
- Make sure you are listed as a household member at either:
 - question H3 on page 4 of a Household Questionnaire; or
 - question C1 on page 1 of a Continuation Questionnaire.
- Copy your person number, from H3 or C1, to Q1 on page 1 of this questionnaire.
- Fill in questions 1 to 38 on pages 3 to 6 of this questionnaire.
- Sign the declaration on page 1 of this questionnaire and post it back using the pre-paid envelope provided.

How to fill in this questionnaire

This questionnaire will be scanned by a computer. To make sure we record your answers correctly, follow the instructions below.

Please:

- use black or blue ink
- tick your answers within the box like this:
- print your answers, in English, within the box like this:
 SMITH
 Use capital letters - one per box
- correct any mistakes like this: or SMEITH
- continue on to the next line (if possible) like this, if a word will not fit on to one line:

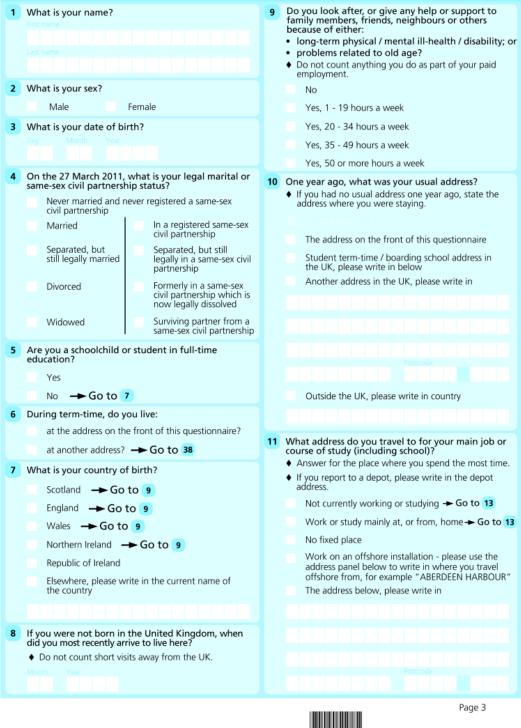
130 LADYWELL CRES CENT

DO NOT draw a line through questions or pages. The computer may mistake this for an answer.

Page 2



Individual questions





5

Individual questions continued

12		ow do you usually travel to your main place of ork or study (including school)?	15	What	t is your ethnic group?
		Tick one box only.			noose ONE section from A to F, then tick ONE box nich best describes your ethnic group or background.
		Tick the box for the longest part, by distance, of your usual journey to work or study.	A	Whit	
		Driving a car or van			Scottish
		Passenger in a car or van		(Other British
		On foot			rish
		Bus, minibus or coach		(Gypsy / Traveller
		Train		I	Polish
		Underground, subway, metro, light rail or tram		(Other white ethnic group, please write in
		Taxi			
		Bicycle			
		Motorcycle, scooter or moped	В	Mixe	d or multiple ethnic groups
		Other		,	Any mixed or multiple ethnic groups, please write in
13	w	hat religion, religious denomination or body			
	do	you belong to? This question is voluntary.			
	•	None	с	Asiar	n, Asian Scottish or Asian British
		Church of Scotland	~		Pakistani, Pakistani Scottish or Pakistani British
		Roman Catholic			Indian, Indian Scottish or Indian British
		Other Christian, please write in below			Bangladeshi, Bangladeshi Scottish or Bangladeshi
		Muslim			British
		Buddhist		(Chinese, Chinese Scottish or Chinese British
		Sikh		(Other, please write in
		Jewish			
		Hindu	D	Afric	an
		Another religion or body, please write in		,	African, African Scottish or African British
		Another religion of body, please write in		(Other, please write in
14		hat do you feel is your national identity?	Е	Carib	bean or Black
	•	Tick ALL that apply.			Caribbean, Caribbean Scottish or Caribbean British
		Scottish			Black, Black Scottish or Black British
		English			Other, please write in
		Welsh			ouler, please write in
		Northern Irish			
		British	F	Othe	r ethnic group
		Other, please write in		,	Arab, Arab Scottish or Arab British
				(Other, please write in
	ł	Page 4			
					HI 04

Individual questions continued

16	Which of these can you do?	21	Are your day-to-day activities limited because of a health problem or disability which has lasted, or is
	 Tick all that apply. 		expected to last, at least 12 months?
	English Scottish Gaelic Scots		 Include problems related to old age.
	Understand		Yes, limited a lot
	Speak		Yes, limited a little
	Read		No
	Write	22	If you are aged 16 or over
or			If you are aged 15 or under -Go to 38
	None of these	23	Which of these qualifications do you have?Tick all that apply.
17	How well can you speak English?		O Grade, Standard Grade, Access 3 Cluster,
	Very well Well Not well Not at all		Intermediate 1 or 2, GCSE, CSE, Senior Certificate or equivalent
18	Do you use a language other than English at home?		SCE Higher Grade, Higher, Advanced Higher, CSYS, A Level, AS Level, Advanced Senior Certificate or equivalent
	 Tick all that apply. No, English only 		GSVQ Foundation or Intermediate, SVQ level 1 or 2, SCOTVEC Module, City and Guilds Craft or equivalent
	Yes, British Sign Language Yes, other - please write in		GSVQ Advanced, SVQ level 3, ONC, OND, SCOTVEC National Diploma, City and Guilds Advanced Craft or equivalent
			HNC, HND, SVQ level 4 or equivalent
19	How is your health in general?		Degree, Postgraduate qualifications, Masters, PhD, SVQ level 5 or equivalent
	Very good Good Fair Bad Very bad		Professional qualifications (for example, teaching, nursing, accountancy)
			Other school qualifications not already mentioned (including foreign qualifications)
20	Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?		Other post-school but pre-Higher Education qualifications not already mentioned (including foreign qualifications)
	 Tick all that apply. Deafness or partial hearing loss 		Other Higher Education qualifications not already mentioned (including foreign qualifications)
			No qualifications
	Blindness or partial sight loss	24	Last week were you:
	Learning disability (for example, Down's Syndrome)		 Tick all that apply.
	Learning difficulty (for example, dyslexia) Developmental disorder (for example, Autistic		 Include any paid work, including casual or temporary work, even if only for one hour.
	Spectrum Disorder or Asperger's Syndrome) Physical disability		working as an employee? Go to 30
	Mental health condition		on a Government sponsored training scheme?
	Long-term illness, disease or condition		self-employed or freelance? Go to 30
	Other condition, please write in		working paid or unpaid for your
			away from work ill, on maternity
			doing any other kind of paid work?
or	No condition		none of the above
			Page 05



Page 05

Individual questions continued 25 Were you actively looking for any kind of paid work 33 Briefly describe what you do (did) in your main job.

	during the last 4 weeks?		
	Yes No		
26	If a job had been available last week, could you have started it within 2 weeks?		
	Yes No	34	Do (did) you supervise any employees?
27	Last week, were you waiting to start a job already obtained?		 Supervision involves overseeing the work of other employees on a day-to-day basis.
	Yes No	-	Yes No
28	Last week were you:	35	How many hours (to the nearest full hour) a week do (did) you usually work in your main job?
	 Tick all that apply. 		Include paid and unpaid overtime. Number of hours worked in a typical week
	retired (whether receiving a pension or not)? a student?	36	At your workplace, what is (was) the main activity of
	looking after home or family?	30	your employer or business?
	long-term sick or disabled?		 For example, ARMED FORCES, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING, DOCTOR'S SURGERY.
29	other Have you ever worked?		 If you are (were) a civil servant, please write GOVERNMENT.
	Yes, please write in the year you last worked		 If you are (were) a local government officer, please write LOCAL GOVERNMENT and give the name of
	Go to 30		your department within the local authority.
	No, have never worked 🔶 Go to 38		
30	Answer the remaining questions for your main job or, if not working, your last main job.		
	 Your main job is the job in which you usually work (worked) the most hours. 	37	In your main job, what is (was) the name of the
31	In your main job, are (were) you:		 organisation you work (worked) for? If you are (were) self-employed in your own
	an employee?		organisation, please write in the business name.
	self-employed or freelance without employees?		
22	self-employed with employees?		
32	What is (was) your full and specific job title?		
	 For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER. 		No organisation, for example, self-employed, freelance, or work (worked) for a private individual.
	• Do not state your grade or pay band.	38	There are no more questions.
			• Remember to sign the declaration on page 1.
			 Post the questionnaire back using the pre-paid envelope provided.

HI 06

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Census (Scotland) Regulations 2010 to correct an omission in the forms to be used for the 2011 census in Scotland. They also clarify the forms and arrangements prescribed for the purposes of those Regulations.