



Education Act 2002

2002 CHAPTER 32

PART 6

THE CURRICULUM IN ENGLAND

The National Curriculum for England

84 Curriculum requirements for first, second and third key stages

- (1) For the first, second and third key stages, the National Curriculum for England shall comprise the core and other foundation subjects specified in subsections (2) and (3), and shall specify attainment targets, programmes of study and assessment arrangements in relation to each of those subjects for each of those stages.
- (2) The following are the core subjects for the first, second and third key stages—
 - (a) mathematics,
 - (b) English, and
 - (c) science.
- (3) The following are the other foundation subjects for the first, second and third key stages—
 - (a) design and technology,
 - (b) information and communication technology,
 - (c) physical education,
 - (d) history,
 - (e) geography,
 - (f) art and design,
 - (g) music, and
 - (h) in relation to the third key stage—
 - (i) citizenship, and
 - (ii) a modern foreign language.

Status: This is the original version (as it was originally enacted).

- (4) In this section “modern foreign language” means a modern foreign language specified in an order made by the Secretary of State or, if the order so provides, any modern foreign language.
- (5) An order under subsection (4) may—
- (a) specify circumstances in which a language is not to be treated as a foundation subject, and
 - (b) provide for the determination under the order of any question arising as to whether a particular language is a modern foreign language.
- (6) The Secretary of State may by order amend subsections (2) to (5).