



# Apprenticeships, Skills, Children and Learning Act 2009

## 2009 CHAPTER 22

### PART 11

#### LEARNERS

##### *School behaviour and attendance partnerships*

#### **248 Co-operation with a view to promoting good behaviour, etc.: England**

- (1) A “relevant partner” for the purposes of this section is—
  - (a) the governing body of a maintained secondary school in England;
  - (b) the proprietor of an Academy, city technology college or city college for the technology of the arts in England.
- (2) A relevant partner must make arrangements with at least one other relevant partner in their area to co-operate with each other with a view to—
  - (a) promoting good behaviour and discipline on the part of pupils;
  - (b) reducing persistent absence by pupils.
- (3) A relevant partner must secure that, at least once in every 12 month period, a partnership report is prepared and submitted to the local Children’s Trust Board in relation to each of the arrangements under subsection (2) to which the relevant partner has been a party at any time during the period to which the report relates.
- (4) A partnership report, in relation to arrangements under subsection (2), is a report that—
  - (a) gives details of the arrangements and what has been done under them during the period to which the report relates;
  - (b) assesses the effectiveness of the arrangements during that period;
  - (c) gives details of what is proposed to be done under the arrangements in the future.

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*Status: This is the original version (as it was originally enacted).*

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- (5) In performing their duties under this section, relevant partners must have regard to any guidance given by the Secretary of State.
- (6) For the purposes of this section—
- (a) the area of a governing body of a maintained secondary school is the area of the local education authority by which the school is maintained;
  - (b) the area of a proprietor of an Academy, city technology college or city college for the technology of the arts is the area of the local education authority in whose area the school is situated;
  - (c) the local Children’s Trust Board, in relation to a relevant partner, is the Children’s Trust Board established for their area by virtue of section 12A of the Children Act 2004 (c. 31).
- (7) In this section “maintained secondary school” means—
- (a) a community, foundation or voluntary school that provides secondary education;
  - (b) a community or foundation special school that provides secondary education.