



Apprenticeships, Skills, Children and Learning Act 2009

2009 CHAPTER 22

PART 8

THE QUALIFICATIONS AND CURRICULUM DEVELOPMENT AGENCY

CHAPTER 3

FUNCTIONS IN RELATION TO CURRICULUM, EARLY YEARS FOUNDATION STAGE AND ASSESSMENT

181 Curriculum

- (1) The QCDA must keep under review all aspects of the curriculum.
- (2) The QCDA—
 - (a) may advise the Secretary of State on matters concerning the curriculum, and
 - (b) must advise the Secretary of State on any such matters which are referred to the QCDA by the Secretary of State.
- (3) The QCDA may and, if requested to do so by the Secretary of State, must—
 - (a) carry out programmes of research and development for purposes connected with the curriculum, or
 - (b) commission, co-ordinate or facilitate the carrying out of such programmes.
- (4) The QCDA may publish and disseminate, or facilitate the publication or other dissemination of, information relating to the curriculum.
- (5) In this Part “the curriculum” means the curriculum for—
 - (a) pupils at maintained schools in England who have not ceased to be of compulsory school age, and
 - (b) pupils at maintained nursery schools in England.

182 Early learning goals and educational programmes

- (1) The QCDA must keep under review all aspects of the early learning goals and educational programmes.
- (2) The QCDA—
 - (a) may advise the Secretary of State on matters concerning the early learning goals and educational programmes, and
 - (b) must advise the Secretary of State on any such matters which are referred to the QCDA by the Secretary of State.
- (3) The QCDA may and, if requested to do so by the Secretary of State, must—
 - (a) carry out programmes of research and development for purposes connected with the early learning goals and educational programmes, or
 - (b) commission, co-ordinate or facilitate the carrying out of such programmes.
- (4) The QCDA may publish and disseminate, or facilitate the publication or other dissemination of, information relating to the early learning goals and educational programmes.
- (5) In this Part “the early learning goals and educational programmes” means the requirements specified under section 39(1)(a) of the [Childcare Act 2006 \(c. 21\)](#) by virtue of paragraphs (a) and (b) of section 41(2) of that Act.

183 Assessment arrangements

- (1) The QCDA must keep under review all aspects of assessment arrangements within its remit.
- (2) The QCDA—
 - (a) may advise the Secretary of State on matters concerning assessment arrangements within its remit, and
 - (b) must advise the Secretary of State on any such matters which are referred to the QCDA by the Secretary of State.
- (3) The QCDA may and, if requested to do so by the Secretary of State, must—
 - (a) carry out programmes of research and development for purposes connected with assessment arrangements within its remit, or
 - (b) commission, co-ordinate or facilitate the carrying out of such programmes.
- (4) The QCDA may publish and disseminate, or facilitate the publication or other dissemination of, information relating to assessment arrangements within its remit.
- (5) For the purposes of this Part the following are assessment arrangements within the QCDA’s remit—
 - (a) regulated assessment arrangements;
 - (b) arrangements which do not fall within paragraph (a) but which are for tests and other assessments in respect of—
 - (i) pupils at maintained schools in England who have not ceased to be of compulsory school age, and
 - (ii) pupils at maintained nursery schools in England.