

**Changes to legislation:** There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Education and Skills Act 2008 (c. 25). (See end of Document for details)

## SCHEDULES

### SCHEDULE 3

#### SPECIAL EDUCATIONAL NEEDS: CONSEQUENTIAL AMENDMENTS

#### PART 2

##### AMENDMENTS TO OTHER ACTS

##### *Education and Skills Act 2008 (c. 25)*

82 The Education and Skills Act 2008 is amended as follows.

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**Commencement Information**

**I1** Sch. 3 para. 82 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

83 In section 4 (meaning of appropriate full-time education or training)—  
(a) in subsection (1)(b), for “learning difficulty” substitute “ special educational needs ”, and  
(b) omit subsection (3).

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**Commencement Information**

**I2** Sch. 3 para. 83 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

84 In section 17 (sharing and use of information held for purposes of support services or functions under Part 1), in subsection (8)(b)—  
(a) for “a learning difficulty” substitute “ special educational needs ”, and  
(b) omit the words from “and subsections (6) and (7)” to the end.

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**Commencement Information**

**I3** Sch. 3 para. 84 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

85 In section 47 (attendance notice: description of education or training)—  
(a) in subsection (5)(b)(ii), for “learning difficulty” substitute “ special educational needs ”, and  
(b) omit subsection (6).

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**Commencement Information**

**I4** Sch. 3 para. 85 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

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- 86 In section 78(1) (Part 2: supplementary), in the definition of “relevant young adult”—
- (a) for “a learning difficulty” substitute “special educational needs (within the meaning given by section 579(1) of the Education Act 1996)”, and
  - (b) omit the words from “and subsections (6) and (7)” to the end.

**Commencement Information**

**I5** Sch. 3 para. 86 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

- 87 In section 132 (providers of independent education or training for 16 to 18 year olds)—
- (a) in subsection (4)(a), for the words from “a statement” to “needs” substitute “an EHC plan is maintained”,
  - (b) in subsection (4)(b), for “a statement was so” substitute “an EHC plan was”,
  - (c) in subsection (4)(b)(i), after “school” insert “or (if later) the person ceased to be a student at his or her last post-16 institution”,
  - (d) in subsection (4)(b)(ii), after “institution” insert “in England mentioned in subsection (2)”, and
  - (e) in subsection (6), after the definition of “an academic year” insert—
 

““post-16 institution” has the meaning given by section 83(2) of the Children and Families Act 2014;”.

**Commencement Information**

**I6** Sch. 3 para. 87 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

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