#### STATUTORY INSTRUMENTS

## 1988 No. 1715 (S.163)

## **EDUCATION, SCOTLAND**

# The Central Institutions (Scotland) Regulations 1988

Made - - - 5th October 1988

Laid before Parliament 11th October 1988

Coming into force

for the purposes of

regulation 9(4) 1st November 1988

For all other purposes 1st January 1989

## THE CENTRAL INSTITUTIONS (SCOTLAND) REGULATIONS 1988

#### PART I

#### CITATION, COMMENCEMENT AND INTERPRETATION

- 1. Citation and commencement
- 2. Interpretation

#### PART II

#### **GOVERNING BODIES**

- 3. Recomposition of governing bodies
- 4. The composition of the governing bodies
- 5. Core membership
- 6. Co-opted membership
- 7. Election of certain governors
- 8. Appointment of chairman
- 9. Period of office of governors
- 10. Age limit for governors
- 11. Disqualification of governors
- 12. Vacancies among governors
- 13. Administrative arrangements
- 14. Pensions, allowances and gratuities for staff
- 15. Allowances
- 16. Reserved areas of business
- 17. Validity of proceedings of governing body

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

# PART III ACADEMIC COUNCILS

#### 18. Academic Councils

#### PART IV

#### TRANSITIONAL, SUPPLEMENTARY, VARIATION AND REVOCATION

- 19. Transitional arrangements
- 20. Variations and revocations of provisions of instruments
- 21. Revocations of Regulations
- 22. Condition of grant
- 23. Change of names of institutions
- 24. Savings Signature

SCHEDULE 1 — ACADEMIC COUNCILS

PART I

- 1. Manner of appointment
- 2. The elected members of council shall—(a) consist of such...
- 3. The co-opted members of council shall hold office for such...
- 4. The principal of the institution shall be the chairman of... PART II
- 5. Proceedings
- 6. Any scheme made and approved under paragraph 5 of this...

SCHEDULE 2 — VARIATIONS AND REVOCATIONS OF THE PROVISIONS OF INSTRUMENTS

SCHEDULE 3 — REGULATIONS AND SCHEMES REVOKED

**Explanatory Note**