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STATUTORY INSTRUMENTS

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**1991 No. 1668**

**EDUCATION, ENGLAND AND WALES**

**The Education (National Curriculum)  
(Attainment Targets and Programmes of Study  
in History) (Wales) (Amendment) Order 1991**

<i>Made</i>	- - - -	<i>17th July 1991</i>
<i>Laid before Parliament</i>		<i>24th July 1991</i>
<i>Coming into force</i>	- -	<i>14th August 1991</i>

Whereas the Secretary of State has given notice of the proposal to make this Order to the Curriculum Council for Wales and to all other persons with whom consultation appeared to him desirable, in accordance with section 21(2) of the Education Reform Act 1988<sup>(1)</sup>;

And whereas the Secretary of State in accordance with subsection (3) of the said section 21, duly published a draft of this Order and the other documents mentioned in that subsection and sent copies of them to the said Council and to each of the persons consulted by him, and allowed a period of not less than one month for the submission of evidence and representations;

And whereas that period has now expired;

Now therefore in exercise of the powers conferred upon him by section 4(2)(a) and (b) and (4) of the Education Reform Act 1988 the Secretary of State hereby makes the following Order in the terms of the said draft without modification:

**Citation, commencement, application and interpretation**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (Wales) (Amendment) Order 1991 and shall come into force on 14th August 1991.

(2) In this Order “the principal Order” means the Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (Wales) Order 1991<sup>(2)</sup>.

**2.** Article 1(2) of the principal Order is amended by adding at the end of the definition of “the Document” the words “(except in Schedule 3 to this Order) as amended in accordance with that Schedule”.

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(1) 1988 c. 40.  
(2) S.I. 1991/752.

3. There shall be added after Schedule 2 to the principal Order a new Schedule as follows:—

“SCHEDULE 3

Article 1(2)

AMENDMENT OF THE DOCUMENT

PART I

The Document is amended as follows:—

(1) in the list of study units set out in the general introduction to the programme of study for key stage 3;

(a) for the study unit entitled “18. Wales in industrial Britain c. 1760 to c. 1960” there shall be substituted the following:—

“18. Wales in industrial Britain c. 1760 to c. 1914”, and

(b) for the study unit entitled “27. Europe and the world c. 1900 to c. 1960” there shall be substituted the following:—

“27. Britain, Europe and the World c. 1900 to c. 1960”.

(c) after the instructions “Pupils must study units 16, 17, 18 sequentially commencing with unit 16. Pupils must also study two of units 19 to 26 and units 27 to 28” there shall be added:—

“Pupils must study unit 27 after they have studied unit 18”;

(2) for the title “Wales in industrial Britain c. 1760 to c. 1960” in study unit 18 of key stage 3 there shall be substituted the following title:—

“Wales in industrial Britain c. 1760 to c. 1914”;

(3) for study unit 27 of key stage 3 there shall be substituted the study unit set out in the Part II below.

PART II

BRITAIN, EUROPE AND THE WORLD  
C. 1900 TO C. 1960 KS3 STUDY UNIT 27

Pupils should be introduced to aspects of the history of Wales, Britain and Europe in the 20th century in a world context. They should gain an understanding of some of the main political, economic and social influences which have shaped the world in which they live.

The focus of the unit should be on the following themes:

- international conflict and co-operation,
- the emergence of new nations,
- technological, social and cultural change.

Pupils should be taught about:

\* The global impact of war and the international search for peace, as illustrated by either World War I and the League of Nations or World War II and the United Nations.

\* The transition from European Empires and the emergence of new nations, as illustrated by either the British Empire or the French Empire and a particular country, such as India or Algeria.

and either

\* The impact of the transport revolution, especially in Wales and other parts of Britain, eg on work, employment, lifestyle, environment, trade and travel.

or

\* The growth of the mass media and their impact on regional, national and popular cultures, especially in Wales and other parts of Britain."."

17th July 1991

*David Hunt*  
Secretary of State for Wales

**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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## EXPLANATORY NOTE

*(This note is not part of the Order)*

Section 4(2) of the Education Reform Act 1988 places a duty on the Secretary of State to establish the National Curriculum by specifying appropriate targets, programmes of study and assessment arrangements for each of the foundation subjects.

Section 4(4) allows such an Order, instead of containing the provisions to be made, to refer to provisions in a Document published by Her Majesty's Stationery Office and to direct that those provisions shall have effect subject to amendments.

The Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (Wales) Order 1991 (S.I.1991/752) "the principal Order" refers to the Document entitled "History in the National Curriculum (Wales)" ("the Document") and provides for the attainment targets and programmes of study set out in it to have effect for the four stages of a pupil's compulsory schooling.

The principal Order as amended by the present Order directs that the Document be amended as respects the programme of study specified for key stage 3.

The amendments to the Document are contained in a new Schedule 3 and:—

- (i) change the period studied in Unit 18 from c. 1760–c. 1960 to c. 1760–c. 1914;
- (ii) replace existing Study Unit 27 with a Unit entitled "Britain, Europe and the World c. 1900–c. 1960" as detailed in Part II of that Schedule; and
- (iii) amend the General Introduction of the Key Stage 3 Programme of Study to reflect these changes and to make clear that Unit 27 must be studied after Unit 18.