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STATUTORY INSTRUMENTS

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**1994 No. 2247**

**EDUCATION, ENGLAND AND WALES**

**The Education (Grant-maintained Special Schools) (No. 2) Regulations 1994**

*Made* - - - - *26th August 1994*  
*Laid before Parliament* *31st August 1994*  
*Coming into force* - - *21st September 1994*

In exercise of the powers conferred on the Secretary of State by paragraph 14 of Schedule 11 to the Education Act 1993<sup>(1)</sup>, the Secretary of State for Education as respects England, and the Secretary of State for Wales, as respects Wales, hereby make the following Regulations:

**Citation and commencement**

1. These Regulations may be cited as the Education (Grant-maintained Special Schools) (No. 2) Regulations 1994 and shall come into force on 21st September 1994.

**Application of section 12 of the Education Act 1994**

2. Section 12 of the Education Act 1994<sup>(2)</sup> shall have effect in relation to the governing bodies of grant-maintained special schools as it has effect in relation to the governing bodies of grant-maintained schools.

23rd August 1994

*Gillian Shephard*  
Secretary of State for Education

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(1) 1993 c. 35; for the definition of “regulations” see section 305(1) of this Act.  
(2) 1994 c. 30; section 12 comes into force on 21st September 1994 by virtue of S.I.1994/2204. Chapter VI of Part II of the Education Act 1993 (funding of grant-maintained schools) mentioned in section 12(6)(b) of this Act was applied (with modifications) to grant-maintained special schools by regulation 23 of the Education (Grant-maintained Special Schools) Regulations 1994 (S.I. 1994/653, amended by S.I. 1994/1231).

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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26th August 1994

*Rod Richards*  
Parliamentary Under Secretary of State, Welsh  
Office

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## EXPLANATORY NOTE

*(This note is not part of the Regulations)*

These Regulations apply section 12 of the Education Act 1994 (power of schools to provide courses of initial teacher training) to the governing bodies of grant-maintained special schools.