

SCHEDULE 2

Regulation 8

INFORMATION TO BE PUBLISHED BY GOVERNING BODIES

1. The name, address and telephone number of the school and the names of both the head teacher and the chairman of the governors.

2. The classification of the school as—

- (a) a county, controlled, aided, special agreement, special (maintained by an authority), and grant-maintained, or grant-maintained special school;
- (b) a primary, middle or secondary school;
- (c) a comprehensive, secondary modern, grammar or bilateral school;
- (d) a co-educational or single-sex school;
- (e) a day or boarding school or a school taking both day and boarding pupils;

except that for the purposes of sub-paragraph (b) or (c) other terminology may be used.

3. Particulars of the admissions policy adopted for the school (in the case of a county or controlled school) by the relevant authority or (in the case of a voluntary aided, special agreement or grant-maintained school) by the governing body in relation to each age at which pupils are admitted to the school including ages above and below compulsory school age.

4. Where there are specific arrangements for parents who are considering sending their child to the school to visit it, particulars of those arrangements.

5. In the case of a secondary school, where information is available—

- (a) the number of places for pupils of the normal age of entry to the school which were available at the start of the school year immediately following the reporting school year; and
- (b) the number of written applications for places from the start of that year or preferences expressed for places at the school pursuant to arrangements made by the relevant authority under section 6(1) of the 1980 Act.

6.—(1) A statement on the curriculum and organisation of education and teaching methods at the school including details of any special arrangements in the curriculum and otherwise for particular categories of pupils, including those with statements of special educational needs made pursuant to section 168 of the Education Act 1993; and

(2) A summary of the policy adopted for the school by the governing body in relation to children with special educational needs as it appears from the information published by the governing body under regulations 2 to 4 of the Education (Special Educational Needs) (Information) Regulations 1994⁽¹⁾.

7. A statement on the ethos and values of the school.

8.—(1) In the case of any county, voluntary or special school maintained by an authority (other than a special school established in a hospital), particulars of the manner in which complaints are to be made under arrangements pursuant to section 23 of the 1988 Act.

(2) In the case of a grant-maintained or grant-maintained special school the arrangements made by the governing body for the consideration and disposal of complaints relating to any matter concerning the curriculum followed within the school, including in particular the discharge by the governing body of the duties imposed on them under Chapter I of Part I of the 1988 Act.

(1) S.I.1994/1048.

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9. A summary of the content and organisation of that part of the curriculum relating to sex education (where such education forms part of the secular curriculum of the school).

10. Particulars of any careers education and guidance provided and any arrangements made for work experience for pupils.

11.—(1) The affiliations, if any, of the school with a particular religion, or religious denomination.

(2) Without prejudice to paragraphs 6 and 7—

- (a) particulars of the religious education provided at the school;
- (b) a statement that a pupil shall, pursuant to section 9 of the 1988 Act⁽²⁾, be excused wholly or partly from attendance at religious worship in the school or from receiving religious education given in the school, or both, if the parent of the pupil so requests; and
- (c) particulars of any arrangements as respects the exercise by the parent of a pupil of rights under section 9 of the 1988 Act in relation to the pupil's attendance at religious worship or religious education or both.

12. A summary of the charging and remissions policies determined by the governing body under section 110 of the 1988 Act.

13.—(1) The dates of school holidays, including half-term holidays, for the admission school year.

(2) The times at which each school session begins and ends on a school day.

14. A statement indicating (a) the aims of the governing body with respect to sport at the school and (b) the provision made for sport at the school.

15. Changes in respect of any matter mentioned in the preceding paragraphs which it has been determined will be made after the start of the school year to which the particulars relate.

16.—(1) In the case of a school with registered pupils in the final year of the first key stage, the number of such pupils.

(2) Where the number of such pupils is ten or more, the percentage who in respect of each of mathematics and science and the attainment targets in English in sub-paragraph (3)—

- (a) in respect of each level of the National Curriculum level scale were assessed as having reached that level;
- (b) were assessed as working towards level 1; or
- (c) were exempted from assessment under section 18 or 19 of the 1988 Act.

(3) The attainment targets are—

- (a) reading;
- (b) writing; and
- (c) speaking and listening.

(4) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who were assessed as having reached level 2 or above in each of the attainment targets in sub-paragraph (3) and in mathematics and science.

(5) Where the number of such pupils is ten or more, the percentage who in respect of each of mathematics and the attainment targets in English in sub-paragraph (3) were assessed by teacher assessment but were exempted under section 18 or 19 of the 1988 Act from assessment by the administration of NC tests and, the percentage who in respect of each of mathematics and those

(2) Section 9 was amended by section 12(4) of the Further and Higher Education Act 1992 (c. 13).

attainment targets were assessed by the administration of NC tests but were exempted under section 18 or 19 of that Act from teacher assessment.

(6) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

(7) Where a pupil has been assessed both by a teacher and by the administration of any NC tests the information in sub-paragraphs (2)(a) and (b), (3) and (4) shall be given in respect of both types of assessment.

17.—(1) In the case of a school with registered pupils in the final year of the second key stage, the number of such pupils.

(2) Where the number of such pupils is ten or more, the percentage who, in respect of each of the core subjects—

- (a) in respect of each level of the National Curriculum level scale were assessed as having reached that level;
- (b) were assessed as working towards level 1;
- (c) were exempted from assessment under section 18 or 19 of the 1988 Act;
- (d) failed to register a level because they were absent from the assessment; or
- (e) failed to register a level on being assessed.

(3) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who in respect of each of the core subjects were assessed as having reached level 4 or above.

(4) Where the number of such pupils is ten or more, the percentage who in respect of each of the core subjects were assessed by teacher assessment but were exempted under section 18 or 19 of the 1988 Act from assessment by the administration of NC tests or NC tasks, or both, and the percentage who in respect of each of those subjects were assessed by the administration of NC tests or NC tasks, or both, but were exempted under section 18 or 19 of that Act from teacher assessment.

(5) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

(6) Where a pupil has been assessed both by teacher assessment and by the administration of any NC tests or NC tasks (or both), the information referred to in sub-paragraphs (2)(a) and (b) and (3) shall be given in respect of both the teacher assessment and by the tests or tasks (or both, in accordance with regulation 19).

18.—(1) In the case of a school with registered pupils in the final year of the third key stage, the number of such pupils.

(2) Where the number of such pupils is ten or more, the percentage who in respect of each of the core subjects—

- (a) in respect of each level of the National Curriculum level scale were assessed as having reached that level;
- (b) were assessed as working towards level 1;
- (c) were exempted from assessment under section 18 or 19 of the 1988 Act;
- (d) failed to register a level because they missed the assessment by reason of absence; or
- (e) failed to register a level on being assessed.

(3) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who in respect of each of the core subjects were assessed as having reached level 5 or above.

(4) Where the number of such pupils is ten or more, the percentage who in respect of each of the core subjects were assessed by teacher assessment but were exempted under section 18 or 19 of the

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1988 Act from assessment by the administration of NC tests or NC tasks, or both, and the percentage who in each of those subjects were assessed by the administration of NC tests or NC tasks, or both, but were exempted under section 18 or 19 of that Act from teacher assessment.

(5) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

(6) Where a pupil has been assessed both by a teacher and by the administration of any NC tests or NC tasks (or both) the information referred to in sub-paragraphs (2)(a) and (b) and (3) shall be given in respect of both the teacher assessment and by the tests or tasks (or both, in accordance with regulation 19).

19. Where both NC tests and NC tasks are administered to a pupil, for the purposes of paragraphs 17(6) and 18(6) only the result which indicates the highest level of attainment which the pupil has achieved in any core subject concerned is to be used for the purposes of the information to be given.

20. In the case of a school providing education for pupils aged 15 or for pupils aged 16, 17 or 18—

(a) the policy in respect of entering such pupils for public examinations.

21. In the case of a school with registered pupils aged 15—

(a) the number of those pupils;

(b) the number of those pupils who were not entered during the reporting school year for any GCSE examination;

(c) subject by subject, the number of those pupils who during the reporting school year were entered for any GCSE examination or registered for or studying towards—

(i) a General National Vocational Qualification, or units of such a qualification, awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examination Board and approved by the Secretary of State under section 5 of the 1988 Act;

(ii) a National Vocational Qualification, or units of such a qualification, awarded by the City and Guilds of London Institute, the Royal Society of Arts Examination Board, the Pitman Examination Institute or the London Chamber of Commerce and Industry Examination Board and approved by the Secretary of State under section 5 of the 1988 Act;

(iii) the Diploma of Vocational Education of the City and Guilds of London Institute approved by the Secretary of State under section 5 of the 1988 Act; or

(iv) the Initial Awards of the Royal Society of Arts Examination Board approved by the Secretary of State under section 5 of the 1988 Act;

(d) subject by subject, the number of those pupils who during the reporting school year—

(i) achieved each grade from A* to G in any GCSE examination;

(ii) were entered for a GCSE examination but failed to achieve a grade;

(iii) were entered for a GCSE examination but did not attempt that examination;

(iv) achieved, as the case may be, the qualification, or all units studied for in relation to that qualification, the Diploma or Initial Awards for which they were entered;

(e) the percentage of those pupils who, during the reporting school year—

(i) were entered for a GCSE examination in one or more subjects;

(ii) were entered for such an examination in five or more subjects;

(iii) achieved any grade from A* to G in such an examination in one or more subjects;

(iv) achieved any grade from A* to G in such an examination in five or more subjects;

- (v) achieved any grade from A* to C in such an examination in five or more subjects;
 - (vi) irrespective of whether they were entered, did not achieve any grade in any such examination;
 - (f) the total number of pupils who during the reporting school year were registered for or studying towards a qualification, or units studied for in relation to that qualification, the Diploma or Initial Awards referred to in sub-paragraph (c);
 - (g) the percentage of the pupils mentioned in sub-paragraph (f) who during the reporting school year achieved, as the case may be, the qualification, or all units studied for in relation to that qualification, the Diploma or Initial Awards for which they were entered.
- 22.** In the case of a school with registered pupils aged 16, 17 or 18—
- (a) the number of those pupils who during the reporting school year were entered for fewer than two GCE 'A' level examinations or the equivalent;
 - (b) the percentage of the pupils mentioned in sub-paragraph (a) whose point scores fell within the following ranges: 0—4 points; 5—9 points; 10—15 points;
 - (c) the average point score of the pupils mentioned in sub-paragraph (a);
 - (d) the number of registered pupils aged 16, 17 or 18 who during the reporting school year were entered for two or more GCE 'A' levels or the equivalent;
 - (e) the percentage of the pupils mentioned in sub-paragraph (d) whose point scores fell within the following ranges:
 - 0—4 points; 5—9 points; 10—14 points; 15—19 points; 20—24 points; 25—29 points; 30 points or more;
 - (f) the average point score of the pupils mentioned in sub-paragraph (d);
 - (g) the number of registered pupils aged 16, 17 or 18 who were entered during the reporting school year for the International Baccalaureate Diploma;
 - (h) the percentage of the pupils mentioned in sub-paragraph (g) who achieved that qualification;
 - (i) the number of registered pupils aged 16, 17 or 18 who were in the final year of study of a course leading to—
 - (i) an Advanced General National Vocational Qualification awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examination Board;
 - (ii) the National Certificate or Diploma of the Business and Technology Education Council; or
 - (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at national level;
 - (j) the percentage of the pupils mentioned in sub-paragraph (i) achieving each of those qualifications wholly or partly on the basis of work done in that school year;
 - (k) subject by subject, the number of registered pupils aged 16, 17 or 18 who during the reporting school year—
 - (i) achieved each grade from A to N at GCE 'A' level and 'AS' examinations;
 - (ii) were entered for and attempted such a GCE 'A' level or 'AS' examination but failed to achieve a grade;
 - (iii) were entered for such an examination but did not attempt it;
 - (iv) were in the final year of study of a course leading to—

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- (i) an Advanced General National Vocational Qualification awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examination Board;
 - (ii) the National Certificate or Diploma of the Business and Technology Education Council; or
 - (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at national level; and
 - (iv) achieved such a qualification wholly or partly on the basis of work done in that year.
 - (l) the number of registered pupils aged 16, 17 or 18 who were in the final year of study of a course leading to—
 - (i) an Intermediate General Vocational Qualification awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examination Board;
 - (ii) the First Certificate or Diploma of the Business and Technology Education Council; or
 - (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at intermediate level.
 - (m) the percentage of the pupils mentioned in sub-paragraph (l) achieving each of those qualifications wholly or partly on the basis of work done in that school year; and
 - (n) subject by subject, the number of registered pupils aged 16, 17 or 18 who during the reporting school year were in the final year of study of a course leading to—
 - (i) an Intermediate General Vocational Qualification awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examination Board;
 - (ii) the First Certificate or Diploma of the Business and Technology Education Council; or
 - (iii) the Diploma of Education of the City and Guilds of London Institute at intermediate level; and
 - (iv) achieved such a qualification wholly or partly on the basis of work done in that school year.
- 23.** In the case of a maintained school with registered pupils aged 15, 16, 17 or 18, information in respect of the previous school year—
- (a) in respect of pupils aged 15 or 16, the number of those pupils, and the percentage of those pupils who have commenced—
 - (i) a course at any school or any course of further education;
 - (ii) employment;
 - (iii) a Youth Training Scheme; and
 - (iv) the percentage of pupils not coming within (i), (ii) or (iii) above;
 - (b) in respect of pupils aged 17 or over, the number of those pupils and the percentage of those pupils who have commenced—
 - (i) any course of further education;
 - (ii) any course of higher education;
 - (iii) employment; and

(iv) the number of pupils not coming within (i), (ii) or (iii) above.

24.—(1) The number of pupils of compulsory school age registered at any time on or before the Friday before the last Monday in May during the reporting school year.

(2) The number of—

- (a) authorised absences; and
- (b) unauthorised absences

of registered pupils of compulsory school age during the reporting school year on or before the Friday before the last Monday in May expressed as a percentage of the total number of possible attendances in that reporting school year.

(3) For the purposes of this paragraph—

- (a) an “unauthorised absence” means an occasion on which a pupil is recorded as absent without authority pursuant to the Education (Pupil Registration) Regulations 1995⁽³⁾ and “authorised absence” shall be construed accordingly;
- (b) “the total number of possible attendances” means the number produced by multiplying the number of registered pupils of compulsory school age by the number of school sessions in the reporting school year on or before the Friday before the last Monday in May;
- (c) a pupil is of compulsory school age unless before 1st September immediately preceding the reporting school year—
 - (i) he has not attained the age of five years; or
 - (ii) he has attained the age of sixteen years.

(4) Where a percentage required to be calculated by virtue of this paragraph is not a whole number, it shall be rounded to one decimal place.

(5) This paragraph does not apply in respect of boarding pupils.

(3) S.I. 1995/2089.