#### SCHEDULE 1

Regulation 6

## INFORMATION TO BE PUBLISHED BY AUTHORITIES

# PART I

### MISCELLANEOUS MATTERS

- **1.** The addresses and telephone numbers of the offices of the authority to which inquiries in respect of primary and secondary education in their area should be addressed.
- **2.** The arrangements for parents to obtain the information specified in Schedule 2 in the case of individual schools other than special schools.
  - 3. As respects each school maintained by the authority, other than a special school—
    - (a) the name, address and telephone number of the school, and
    - (b) the expected number of pupils at the school and their age range.
  - 4. The classification of each such school as—
    - (a) a county, voluntary controlled, voluntary aided or special agreement school;
    - (b) a primary, middle or secondary school;
    - (c) a comprehensive, secondary modern, grammar or bilateral school;
    - (d) a co-educational or single-sex school;
    - (e) a day or boarding school or a school taking both day and boarding pupils;

except that for the purposes of sub-paragraphs (b) and (c) other terminology may be used according to usage in the authority.

- 5. The affiliations, if any, of each such school with a particular religious denomination.
- **6.** The authority's arrangements for transfer between schools maintained by them other than special schools, otherwise than at a normal admission age, including, in particular—
  - (a) the respective functions of the authority and governing bodies of such schools as respects admission on transfer, and
  - (b) the policy followed in deciding transfers.
- 7.—(1) The authority's general arrangements and policies in respect of transport to and from schools including, in particular—
  - (a) the provision of free transport;
  - (b) the carriage on school buses of pupils for whom free transport is not provided, and
  - (c) the payment in whole or in part of reasonable travelling expenses.
- (2) The authority's general arrangements and policies in respect of transport to and from institutions within the further education sector, including in particular—
  - (a) the provision of free transport;
  - (b) the carriage on buses provided by the authority of students for whom free transport is not provided, and
  - (c) the payment in whole or in part of reasonable travelling expenses.
- **8.** The authority's general arrangements and policies in respect of the provision of milk, meals and other refreshment including, in particular, the remission in whole or in part of charges.

- **9.** The authority's general arrangements and policies in respect of the provision of school clothing (including uniform and physical training clothes) and the making of grants to defray expenses in respect of such clothing and, in particular, the address from which parents may obtain detailed information about the assistance which is available and eligibility for it.
- **10.** The authority's general arrangements and policies, in the case of pupils attending schools maintained by any authority in respect of—
  - (a) the making of grants to defray expenses (other than those mentioned in paragraphs 7 and 9), and
  - (b) the granting of allowances in the case of pupils over compulsory school age,
- and, in particular, the address from which parents may obtain detailed information about the assistance which is available and eligibility for it.
  - 11. The authority's general policy in respect of the entering of pupils for public examinations.
- 12. The authority's general arrangements and policies in respect of special educational provision for pupils with special educational needs including, in particular, the arrangements for parents to obtain information about the matters mentioned in Part II of this Schedule.
- 13. The arrangements for parents and others to obtain copies of and to refer to particulars of the charging and remissions policies determined by the authority under section 457 of the 1996 Act.

# **PART II**

## SPECIAL EDUCATIONAL PROVISION

- 14. The authority's detailed arrangements and policies in respect of—
  - (a) the identification and assessment of children with special educational needs and the involvement of parents in that process;
  - (b) the provision made in county, voluntary and special schools maintained by them for pupils with special educational needs and the use made by them of such special schools maintained by other authorities; and
  - (c) special educational provision provided otherwise than at a school.
- **15.** The authority's arrangements and policies in respect of the use of grant-maintained, grant-maintained special, non-maintained special and independent schools.
- **16.** The arrangements for parents who consider that their child may have special educational needs to obtain advice and further information.
- 17. The authority's arrangements and policies in respect of transport to and from maintained (including grant-maintained) and non-maintained special schools and independent schools.
- 18. The authority's arrangements and policies for persons who are over compulsory school age but have not attained the age of nineteen years and who attend any institution within the further education sector or any institution outside the further education sector and the higher education sector, where a further education funding council has secured provision for such persons under section 4(3) or (5) of the Further and Higher Education Act 1992, in respect of transport to and from those institutions.
- 19. The arrangements for parents to obtain the information particularised in Schedule 2 in the case of the special schools used by the authority which are maintained by them or other authorities.