
STATUTORY INSTRUMENTS

2000 No. 3209

EDUCATION, ENGLAND AND WALES

The Education (New Procedures for
Property Transfers) Regulations 2000

Made - - - - *4th December 2000*
Laid before Parliament *7th December 2000*
Coming into force *1st January 2001*

THE EDUCATION (NEW PROCEDURES FOR
PROPERTY TRANSFERS) REGULATIONS 2000

1. Citation, commencement and application
 2. Interpretation
 3. Provision of information
 4. Determinations of the Education Transfer Council
 5. Land transfers in relation to schools changing category or joining or leaving foundation bodies
 6. Section 198 shall have effect as if—
 7. Schedule 10 shall have effect as if—
 8. Property transfers under the 1992 Act
 9. Section 34 shall have effect as if for section 34(3)(b)...
 10. Section 36 shall have effect as if—
 11. Schedule 5 shall have effect as if—
 12. Schedule 7 shall have effect as if in paragraph 1...
 13. Saving provisions relating to appeals pending under the 1992 Act
 14. Where an appeal is pending— (a) regulation 11(d), (e), (f)...
 15. Property transfers to former grant-maintained schools
 16. Section 198 shall have effect as if—
 17. Schedule 10 shall have effect as if—
 18. Saving provisions relating to appeals pending in relation to grant-maintained schools
 19. When an appeal is pending— (a) regulation 17 (d) above...
- Signature

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE 1 — Provisions of section 198 of and Schedule 10 to the 1988 Act as modified by regulations 5 to 7 of these Regulations (applying to land transfers in relation to schools changing category or joining or leaving foundation bodies)

SCHEDULE 2 — Provisions of section 36 of and Schedule 5 to the 1992 Act as modified by regulations 8, 10 and 11 of these Regulations (applying to property transfers under the 1992 Act)

SCHEDULE 3 — Provisions of section 198 of and Schedule 10 to the 1988 Act as modified by regulations 15 to 17 of these Regulations (applying to property transfers to former grant-maintained schools)

Explanatory Note