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STATUTORY INSTRUMENTS

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**2001 No. 3737**

**EDUCATION, ENGLAND**

**Education (Teachers' Qualifications and Health Standards)  
(England) (Amendment) (No. 3) Regulations 2001**

<i>Made</i>	- - - -	<i>22nd November</i> <i>2001</i>
<i>Laid before Parliament</i>		<i>23rd November 2001</i>
<i>Coming into force</i>	- -	<i>15th December 2001</i>

In exercise of the powers conferred on the Secretary of State by sections 218(2), (2A) and 232(5) of the Education Reform Act 1988(1), the Secretary of State for Education and Skills hereby makes the following regulations:

**Citation, commencement and application**

1.—(1) These Regulations may be cited as the Education (Teachers Qualifications and Health Standards) (England) (Amendment) (No. 3) Regulations 2001 and shall come into force on 15th December 2001.

(2) These Regulations shall apply only in relation to England.

(3) In these Regulations a reference to the principal Regulations is a reference to the Education (Teachers Qualifications and Health Standards) (England) Regulations 1999(2).

**New regulation 15 of the principal Regulations**

2. After regulation 14 of the principal Regulations the following regulation shall be inserted—

**“Accredited institutions**

15.—(1) The Teacher Training Agency may accredit an institution as a provider of courses of initial teacher training.

(2) The Teacher Training Agency shall only accredit an institution which satisfies such criteria as may from time to time be specified by the Secretary of State.

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(1) 1988 c. 40; the Secretary of State can exercise the powers under section 218 only in relation to England: see article of and Schedule 1 to the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672). Subsection (2A) was inserted by section 14(1) of the Education Act 1994 (c. 30).

(2) S.I. 1999/2166 amended by S.I. 2000/2704 and S.I. 2001/1391.

(3) The Teacher Training Agency may withdraw the accreditation of an institution in accordance with such criteria as may from time to time be specified by the Secretary of State.

(4) Before specifying any criteria under paragraphs (2) and (3) the Secretary of State shall consult the Teacher Training Agency.”.

### **Consequential amendments to the principal Regulations**

**3.—**(1) In the definition of “accredited institution” in regulation 3(2) of the principal Regulations “paragraph 2 of Schedule 3” shall be replaced with “regulation 15”.

(2) Paragraph 5 of Part II of Schedule 1 to the principal Regulations shall be replaced with the following paragraph:

“**5.** Any accreditation for the purposes of paragraph 3 of Schedule 3 to the 1993 Regulations in force immediately before 1st September 1999 or for the purposes of paragraph 2 of Schedule 3 to these Regulations in force immediately before 15th December 2001 shall have effect as if given for the purposes of regulation 15.”.

(3) In paragraph 2 of Schedule 3 to the principal Regulations:

- (a) insert “and” and after “Awards;”, at the end of sub-paragraph (a);
- (b) replace “; and” at the end of sub-paragraph (b) with a full stop; and
- (c) delete sub-paragraph (c).

22nd November 2001

*Stephen Timms*  
Minister of State,  
Department for Education and Skills

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## EXPLANATORY NOTE

*(This note is not part of the Regulations)*

These Regulations amend the Education (Teachers' Qualifications and Health Standards) (England) Regulations 1999 (S.I. 1999/2166 as amended by S.I. 2000/2704, S.I. 2001/1391 and S.I. 2001/2896) (“the principal Regulations”).

Regulation 2 of these Regulations insert a new regulation 15 into the principal Regulations. Regulation 15(1) confers a power on the Teacher Training Agency (“the Agency”) to accredit an institution as a provider of initial teacher training. Regulation 15(2) provides that the Agency may only accredit in accordance with criteria specified by the Secretary of State. Regulation 15(3) confers a power on the Agency to withdraw accreditation. Regulation 15(4) places a duty on the Secretary of State to consult with the Agency before specifying the criteria relating to accreditation or the withdrawal of accreditation.

Regulation 3 of these Regulations contains consequential and transitional amendments to the principal Regulations.