STATUTORY INSTRUMENTS

2004 No. 417

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2004

Made - - - - 19th February 2004
Laid before Parliament 10th March 2004
Coming into force - - 1st April 2004

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(1), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and application

- **1.**—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2004 and shall come into force on 1st April 2004.
- (2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2004.

Interpretation

2.—(1) In these Regulations—

"the 1996 Act" means the Education Act 1996(2);

"the 1998 Act" means the School Standards and Framework Act 1998;

"the 2000 Act" means the Learning and Skills Act 2000(3);

"the 2002 Act" means the Education Act 2002(4);

"the 2003 Regulations" means the Financing of Maintained Schools (England) (No. 2) Regulations 2003(5);

^{(1) 1998} c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of "prescribed" and "regulations" see section 142(1).

²) 1996 c. 56.

^{(3) 2000} c. 21.

^{(4) 2002} c. 32.

⁽⁵⁾ S.I. 2003/3247.

- "the Budget Regulations" means the LEA Budget, Schools Budget and Individual Schools Budget (England) Regulations 2003(6);
- "allocation formula" means the LEA's formula under regulation 7 of the 2003 Regulations used to determine schools' budget shares;
- "AWPU" means age-weighted pupil unit;
- "baseline exclusions" means the exclusions referred to in Schedule 2 to the 2003 Regulations;
- "budget statement" means the statement referred to in section 52(1) of the 1998 Act;
- "central expenditure" has the meaning used in paragraph 1 of Schedule 2 to the Budget Regulations;
- "CERA" means capital expenditure which an LEA expects to charge to a revenue account of the LEA as defined in section 41(2) of the Local Government and Housing Act 1989(7);
- "class size funding" means grant paid in accordance with section 3 of the 1998 Act;
- "EDP" means the LEA's educational development plan prepared under sections 6 and 7 of the 1998 Act;
- "EFSS" means Education Formula Spending Share as defined in the Local Government Finance Report (England) 2003/2004(8);
- "EiC" means the Department for Education and Skills' programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA's schools;
- "EiC grant" means the specific formula grant paid to the LEAs in the EiC programme;
- "factor" means one of the factors or criteria taken into account in the allocation formula;
- "FE" means further education;
- "FF formula" means the fair funding formula and is the formula referred to in Regulation 7 of the 2003 Regulations;
- "FTE" means full time equivalent;
- "ghost-funding" means funding in accordance with regulation 12(2) of the 2003 Regulations;
- "HE" means higher education;
- "ISB" means the individual schools budget;
- "KS" means a key stage as defined in section 82 of the 2002 Act;
- "LEA" means a local education authority;
- "LSC" means the Learning and Skills Council for England(9);
- "maintained school" means a maintained nursey school, a community, foundation or voluntary school or a community or foundation special school;
- "minimum funding guarantee" has the same meaning as in Part 2 of the 2003 Regulations;
- "place-led funding" has the same meaning as in Part 2 of the 2003 Regulations;
- "pupil-led funding" has the same meaning as in Part 2 of the 2003 Regulations;
- "relevant" in relation to "age", "age group" and "year group" means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of
- (6) S.I. 2003/3170.
- (7) 1989 c. 42.
- (8) Report by the First Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 41). Section 4 provides for the calculation of formula spending shares.
- (9) The Learning and Skills Council was established under section 1 of the 2000 Act.

each school's budget share which is to be determined by reference to numbers of registered pupils;

"relevant financial year" means the financial year to which the budget statement relates;

"SB" means schools budget;

"school" means a maintained school;

"School Standards Grant" means the sum of money paid under that name to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"SEN" means special educational needs:

"SFSS" means schools formula spending share as defined in the Local Government Finance Report (England) 2003/2004;

"special educational needs" and "special educational provision" have the meanings given to those expressions by section 312 of the 1996 Act;

"specific formula grant" means the grant known as specific formula grant paid in accordance with section 31 of the Local Government Act 2003(10);

"Standards Fund" means grant paid under the Standards Fund under section 14 of the 2002 Act together with the LEA's expenditure not offset by that grant but taken into account in determining the amount of that grant;

"statement" in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act;

"support for schools in financial difficulty" has the meaning used in paragraph 32 of Schedule 3 to the Budget Regulations;

"targeted transitional grant" means a grant made under section 14 of the 2002 Act to a school because it is in financial difficulty; and

"youth service" means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to primary or secondary schools do not include special schools;
- (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school's budget share or those schools' budget shares for the year but ignoring any weighting in accordance with paragraph (6) of regulation 8 of the 2003 Regulations or any adjustment under paragraph (7) of that regulation; and
- (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any such expenditure of that class or description as the LEA may incur in relation to Academies(11) and to pupils registered at Academies.

Prescribed form of, and information to be contained in, budget statements

- **3.** A budget statement is prepared in five parts, and contains the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—
 - (a) Part 1 is in the form prescribed in Schedule 1 and contains information in respect of both the relevant financial year and also the previous financial year regarding the level

^{(10) 2003} c. 26

⁽¹¹⁾ Academies are established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

- of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
- (b) Part 2 is in the forms prescribed in Schedule 2 and contains information in respect of the LEA as a whole relating to the LEA's planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, information in respect of the LEA's central expenditure within the school's budget, and also information on expenditure in respect of the relevant financial year in relation to the LEA's youth service;
- (c) Part 3 is in the forms prescribed in Schedule 3 and contains for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school and the calculation of the budget share in relation to each of the LEA's schools;
- (d) Part 4 is in the form prescribed in Schedule 4 and contains information relating to the minimum funding guarantee; and
- (e) Part 5 is in the form prescribed in Schedule 5 and contains information relating to the LEA's allocation formula.

Prescribed manner and time of publication of budget statements

- 4. For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—
 - (a) supplying a copy to the Secretary of State for Education and Skills; and
 - (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at each principal education office of the LEA; and
 - (ii) on a website maintained by the LEA and accessible to the public.
- 5.—(1) A budget statement must be published before the beginning of the relevant financial year.
- (2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.
 - (3) A revised budget statement shall be subject to regulations 3, 4, 5(2) and 6.
- **6.** The LEA must furnish the governing body and head teacher of each school maintained by it with a copy of Parts 1, 2 and 5 of the budget statement and with a copy of the parts of Parts 3 and 4 of the budget statement which relates to the school in question, save that if the governing body or the head teacher so request the LEA must furnish them with a complete copy of Parts 3 and 4 of the budget statement.

David Miliband
Minister of State
Department for Education and Skills

19th February 2004

SECTION 52 EDUCATION

CONTACT

SCHEDULE 1

Regulation 3(a)

FORM OF PART 1 OF A BUDGET STATEMENT

Version No.

Completion Date:

Part 1 of a budget statement shall be in the following form.

TEL.

	52 EDUCATION STATEMENT	Table 0) — Transparent	t Account	
YFAR	2004-05	LFA	LEA No.	E-Mail Address:	

This Table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2003-04 £/Pupil (a)	2004-05 £/Pupil (b)	Increase £/Pupil (c)
LEA's share of planned national spending on school provision (schools formula spending share + EiC)	Pre populated and protected	Pre populated and protected	b-a
Additional funding from DfES grants (+ LSC see note 2 below)	Pre populated and protected	Pre populate most - not protected	b-a
LEA Planned spend on school provision (Schools Budget)	Pre populated but not protected		b-a

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- This is the Government s calculation of your LEA s share of the planned national spend on school provision per pupil. It includes SFSS and the allocation for Specific Formula Grant: Excellence in Cities since these are included in line 3.
- This is the amount of additional funding through grants from DfES that your LEA receives for initiatives such as Standards Fund, School Standards Grant and Transitional Grant. It also includes your LEA's allocation from the LSC. Some grants may be taken up during the year. This statement reflects the position as at February prior to the start of each financial year. Please add in SSG for 2004-05.
- This line records how much your authority is planning to spend on schools provision (line 1.8.1 of Table 1). It is financed through general Government Grant from the Office of the Deputy Prime Minister, from Council Tax, and includes expenditure supported by the LSC.
- EFSS pupil numbers used as a divisor in the £/pupil calculations (prepopulated box).

SCHEDULE 2

Regulation 3(b)

FORM OF PART 2 OF A BUDGET STATEMENT

Part 2 of a budget statement shall be in the following forms.

SECTION 52 ED	DUCATION BUDGET STATEMENT		1					Table 1 -	LEA level informati
YEAR	2004-06	LEA		LEA No.		E-Mail Address		T	
CONTACT		TEL.		Version No.		Completion Da	te:		
			Nursery	Primary	Secondary	Special	Gross	Income	Net
	1 SCHOOLS BUDGET		(a)	(6)	(c)	(c)	(e)	{Ð	(a)
	1.0.1 Individual Schools Budget			T	1				
	1.0.2 School Standards Grant								
	1.0.3 Devolved Standards Fund allocation - revenue								
	1.0.4 Specific formula grant - Excellence in Cities (EIC)								
	1.1.1 Additional targeted transitional grant			T	T				
	1.1.2 Advance of transitional grant								
	1.1.3 Support for schools in financial difficulty							1	
	1.2.1 Provision for statemented pupils				ſ		T		
	1.2.2 Provision for non-statemented pupils with SEN								
	1.2.3 Provision for non-statemented pupils with SEN not incl	uded in 1.2.2						1	
	1,2,4 Support for inclusion								
	1.2.5 Inter-authority recoupment								
	1.2.6 Fees for pupils at independent special schools & abros	d							
	1.3.1 Pupil Referral Units			1	T				
	1.3.2 Behaviour Support Services							1	
	1.3.3 Education out of school								
	1.3.4 Nursery Schools Budget (non-ISB)			0000 E-0.23 E-0.073	DESCRIPTION OF THE PARTY OF THE	SEE SEE SEE			
	1.3.5 Nursery education provided other than in maintained in	ursery schools/classes		000 miles 1935	1920 Baran	1200000			
	1.4.1 School Meals - nursery, primary and special schools								
	1.4.2 Free School Meals - eligibility								
	1.4.3 MHz				100000000000000000000000000000000000000				
	1.4.4 School Kitchens - repair and maintenance				25/25/2006				
	1.4.5 Fees to independent schools for pupils without stalleme	ints of SEN							
	1.5.1 Insurance								
	1.5.2 Museum Services								
	1.5.3 Library Services - nursery, primary and special schools				OFFICE OF STREET				
	1.5.4 School admissions								
	1.5.5 Licences/subscriptions								
	1.5.6 School-specific contingencies								
	1.5.7 Miscollaneous (not more than 0.1% total net SB)								
	1.5.8 Servicing of schools forums								
	1.5.9 Staff costs - supply cover (not sickness)								
	1.5.10 Supply cover - long term sickness								
	1.6.1 Standards Fund - Non-devolved								
	1.6.2 Non-standards fund specific grant			1					
	1.8.3 Specific formula grant - EIC Non-devolved							200	
	1.6.4 Performance Reward Grant								
	1.7.1 Capital Expenditure from Revenue (CERA) (Schools)								
	1.8.1 TOTAL SCHOOLS BUDGET			Y	1				

2 LEA BUDGET					
STRATEGIC MANAGEMENT					
2.0.1 Statutory / regulatory duties					
2.0.2 Premature refirement costs / redundancy costs					
2.0.3 Existing early retirement costs (commitments entered into by 31/3/99)					
2.0.4 Residual pension liability (ag FE, Careers Service, etc.)					
2.0.5 Joint use arrangements 2.0.6 insurance					
2.0.7 Monitoring National Curriculum Assessment					
2.0.8 Total Strategic Management					
SPECIFIC GRANTS					
2.1.1 Standards Fund - non-devolved					
2.1.2 Non-Standards Fund specific grant 2.1.3 Total Specific Grants					
2.1.3 Total specific drams					
SPECIAL EDUCATION					
2.2.1 Educational Psychology Service					
2.2.2 Inclusion administration, assessment and co-ordination					
2.2.3 LEA functions in relation to child protection					
2.2.4 Therapies and other Health Rotated Services 2.2.5 Parent partnership, guidance and information					
2.2.5 Parent partnership, guidance and information 2.2.6 Monitoring of SEN provision					
2.2.7 Total Special Education					
SCHOOL IMPROVEMENT					
2.3.1 School improvement including EDP				L	L
ACCESS.					
2.4.1 Asset management					
2.4.2 Supply of school places					
2.4.3 Excluded pupils					
2.4.4 Behaviour Support Plans		 			
2.4.5 Pupil support					
2.4.6 Home to school transport			-		
2.4.7 Home to college transport (16-18)					
2.4.8 Education Welfere Service 2.4.9 Music Service (not Standards Fund supported)				-	
2.4.10 Visual and Performing Arts (other than music)					
2.4.11 Outdoor Education including Environmental and Field Studies (not sports)					
2.4.12 Total Access					
2.5.1 Capital Expenditure from Revenue (CERA) (LEA Central Functions)					
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SECTION	52 EDUCAT	ION BUD	GET ST	ATEME	NT .		Annex to	Table 1: C	entral Ex	penditure Li	mit
YEAR	2004-0	5 LE			l e	A No.		E-Mail Address			
CONTACT	2004-0	5 LE				rsion No.		Completion Da			
CONTACT		115	L.		Ve	raion No.		Completion Da	10.		
	CENTRAL EXPI All LSC grant-funds Comparison of Sc Increase in Schools	ed expenditure : chools Budget s Budget 2003-	to be exclude increase an 04 to 2004-0	d SFSS incr	ease						
CEL1.2	Increase in SFSS 2	2003-04 to 2004	-05 (B)								
CEL1.3	Difference between	Schools Budg	et increase a	nd SFSS inc	rease (A minus B), or	Zero if negativ	ve.				
CEL2.1	Calculation of adj 2003-04 adjusted C			liture							
CEL3.1	Increase in delega Delegated budget 2		003-04 to 20	04-05							
CEL 3.2.ii	Delegated budget 2 Adjustment to delegated Adjustment to delegate	gated budget 20	003-04 for nu		8						
CEL3.3	Delegated budget 2	2003-04(E) (CE	L 3.2.i plus C	EL3.2.ii mini	us CEL3.2.iii)						
CEL4.1	Calculation of Cer Value of C x (D/E)			3)							
CEL4.2	Calculated limit on	central expendi	ture (line CE	L1.3.+ line C	EL4.1.) (A - B) + (C _	(D/E))					
CEL4.3	Approved higher lin	nit (if applicable)								
CEL5.1	Limit on Central E	xpenditure									
	Central Expenditu		ols Budget	for 2004-05							
CEL6.1	2004-05 Adjusted 0	Central Expendi	ture								
CEL6.2	Increase in funding	on nursery pro	vision (to be	deducted)							
CEL7.1	Central Expenditu	re to which lin	nit applies (= CEL6.1 mi	inus CEL6.2)					L.	
SECTIO	N 52 EDUC	CATION	BUDGE	T STA	TEMENT				An	nex to Tabl	e 1: Youth Service
YEAR	200	4-05	LEA			LEA	No.		E-Mail Add	ess:	
CONTACT	200	4-03	TEL.	-			ion No.		Completion		
(I SERVICE NET)	LEA Di	rect Spe	- 1	Contracted wit Voluntary Organisations	Co	ntracted Organis			untary ations Grant Aid	TOTAL
Managen	nent				0.00		PRANCE OF				
Full Time											
Part Time		101002200000000000000000000000000000000	20112-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-				100.77.42.000.00	PROGRAMMENT STATES			
Youth Wo	orkers										
Part Time				-		-+					
Support											
Full Time	Jean	Topic (call)	e e e e e e								
Part Time				-		-					
Staff Trai		-		-		-					
N 04-6				-+		-			50 A 10 A		

Total Running Costs (Table 1, Line 2.7.1, Net)

Capital (Table 1, Line 2.7.6, Net, Youth Service element)

YOUTH SERVICE TOTAL

SCHEDULE 3

Regulation 3(c)

FORM OF PART 3 OF A BUDGET STATEMENT

Part 3 of a budget statement shall be in the following forms.

Year 2004-05		LEA								L	LEA No.		
		Contact Tel No.					Email		0	-1-1-			
Table 2		TBI NO.					Version		Completion	date			
Nursery / Primary / Secondary sch	ools	of Total acq graphic (forces)	(4) Total Additional Pupil Led Funding	(5) Total Special Educational Needs (pupil led)	(6) Social Deprivation	(F) Total Special non- statemented (non publified) Educational	(8) Total Sile- apacific factors	(9) Total School- specific factors	(10) Total budget adjustments	(11) Minimum funding guarantee	(12) To	OTAL BUDGET :	SHARE
School name (1)	(2) DfES No			£	٤	£.	£	£	£		£	FTE Pupils (12a)	(13) £ per pupil
Nursery Schools													
	-												
Total/average Nursery Schools (23) Primary Schools				L	<u> </u>	<u></u>							
	-												-
Middle Deemed Primary													
	<u> </u>				-								
	_												
Total/average Primary Schools (24)													
Secondary Schools		1											
													
												-	-
												-	
Middle Deemed Secondary Schools													
							_						
											-	-	
Total/average Secondary Schools (25)													
		(a) (Telg) (godens)	(4e) Total Pupil Led Funding		(6) Social Deprivation		(6) Total Site	(9) Total School-	(10) Total budget	(11) Minimum	440. 24		
Special schools		Tueding	Furcing				Tectors	specific factors	adjustments	funding guarantee	(12) 10	OTAL BUDGET :	SHARE
School name	DIES No.	1	£		£		e .	ε	£	£	£	FTE Pupils (12a)	(13) £ per pupil
						1							
					-								
						1							
Total/average Special Schools (26)													
Total All Schools (27)					Ĺ								
					Memorandu	m Items							
					(28) Unallocat	ed ISB]	
					(29) Unallocat	ed Devolved Stand	ards Fund						
					(30) Unallocate	d Devolved EIC Gr	ant						
					(31) Total ISB]	
						lived Standards Fu	nd						
					(33) Total Devo	lived EIC Grant							

9

Year 2004-05

Table 2						Memorandum iter				
Nursery / Primary / Secondary sch	ools	(14) SCHOOL STANDARDS GRANT	(15) STANDARDS FUND DEVOLVED	(16) EIC GRANT	(17) NOTIONAL SEN BUDGET	(18) ADDITIONAL TARGETED TRANSITIONAL GRANT	(19) ADVANCE OF TRANSITIONAL GRANT	(20) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(21) SCHOOL OPENING / CLOSING	(22) DATE OPENING / CLOSING
School name (1)	(2) DIES No.	£	£	£	£	٤	£	£	CORO	dd mm yy
Nursery Schools	Τ									
	-									
		-		Carried Control						
Total/average Nursery Schools (23)									l .	
Primary Schools										
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Middle Doomed Brimes			<u> </u>					L		
Middle Deemed Primary										
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Total/average Primary Schools (24)	Ь								-	
Secondary Schools (24)									d .	
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Middle Deemed Secondary Schools										
	 									
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Total/average Secondary Schools (25)										
						Memorandum iter				
Special schools		(14) SCHOOL STANDARDS GRANT	(15) STANDARDS FUND DEVOLVED	(16) EIC GRANT		(18) ADDITIONAL TARGETED TRANSITIONAL GRANT	(19) ADVANCE OF TRANSITIONAL GRANT	(20) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(21) SCHOOL OPENING / CLOSING	(22) DATE OPENING / CLOSING
School name	DfES No.	£	£	£		£	ε	£	CORO	dd mm yy
	 									
							-			
Total/average Special Schools (26)				1	. !				l .	
Total All Schools (27)									ì	
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		LEA							LEA No.		1								
Year 2004-05		Contact Tel No.				Email Version		Completio	n data		-								
		Tel No.				Version		Completio	n date		J								
Table 3		FUDIATI	ncied by se	satisfica to	KIDS - A	n-Veichte	ed flarating				200							1/4/25	
Nursery / Primary / Se	condary	nursery 3 yr	T	and the second	Year 1	Year 2	Year 3		Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Retakes (You 12+)	FTE Pupils (LSC Functed)		
schools			olds	Reception	Key	Stage 1		Key	Stage 2		Key	Stage 3		Key	Stage 4				
	alue Nursery (Schlenber
	raise Primary (_	-	-	-	+		-		-		-					4	WHI STREET
School name	e Secondary (9 DES N		pupils	pupis	pupils	pupis	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupés	pupës	pupils	Total pupils (FTE)	
Nursery	LIES N). pupis	pupes	pupis	pupes	pupis	pupis	pages	Tarbuss	pupes	juges	popula	poper	payes	joger	popes	Josephan		SHEW STATES OF
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AVARATE AVARAGE															_				
Nursery Total			_		_	-													
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Primary Middle Deemed	\perp	-		1	\vdash	-	+	-	-		_			1	\vdash				
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				1	1	-	+	-	-						_	<u> </u>			
Polymore Total		-						-		_		_				-	_		
Primary Total			1000000		0004000000	t mattalia	H 2459.00	E TIESES	0.000		4 EN 3	0.5		944295	S SAME OF SAME	N. S. C. C.		0.550	200000
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Secondary Middle Deemed																			
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Secondary Total	+	+	-	 		+	_	+	+	-									
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Special schools	- 1	- 1		- 1	- 1										l				
	i				- 1										l				
	nit value (£)	\rightarrow	\rightarrow	\rightarrow												-			Topy Place
School name	DIES No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	pisoss	places	Total places	
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Special Total												-							

Year 2004-05

Table 3	Additional Pu	pil Led Fut	nding			£5.55		A September 1			Special e	ducational	needs	59.7		
Nursery / Primary / Secondary	Pre-School Place Led Funding Treated as Pupil-		ative Funding utes	Difference in Funding Pupils educated	LSC Grant Allocation Funding	LSC Funding Guarantee (1/4/04 -	for Sixth Form	Other Place led Funding (treated as	Other Pupil Led Factors		Pupils with	Pupils without statements	treated as	Mari Nasa		
schools	Led (Nursery Classes)	Class-Based	Ghoss Funding	additionally at FE colleges	Sixth Form Pupils	31/8/04)	Pupils	Pupil Led)	Ceu raciois		02101010	(pupil-led)	pupil-led	1800		Total Special
Unit value Nursery (£)					STATER STATE	CONTRACTOR OF				Total Additional				Total Special	Social	statemented
Unit value Primary (E)							100			Funding				Educational Needs (pupil	Deprivation	(non pupil-led) Educational
Unit value Secondary (E)			7.	l										lod)	l	Needs
School name DrES No.	3	£	£	6	£	£	£	£	£	£	£	3	£	£	£	£
Nursery																
<u> </u>																
							_									
Nursery Total	CONTRACTOR OF STREET	Account to the second	0.0000000000000000000000000000000000000	allores and a	BOOK SHOOL SHOOL ST		302011242201	200301030120	50470955795395	F1200.000.000	ELSE 285 910		Cale (Chicago)	(50,049,80)	E603X350A	DESCRIPTION OF
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Primary Middle Deemed				_							_					
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Secondary Total		-	-		-		-					-		-		
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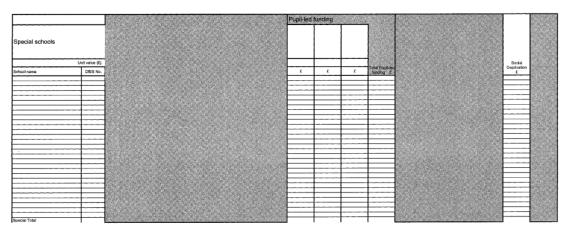


Table 3		Site-spec	ific factors				School-s	pecific fact	ors			Budget a	djustments	3			
Nursery / Primary / Secon schools	ndary											Prior year adjustments	Transitional provision	Abatement of Secondary Funding			
	Nursery (£)										Total School-		4.5				
	e Primary (£)					Total Site-					specific factors				Total budget	Minimum Funding	TOTAL BUDGET
Unit value S	_					factors								1000	adjustments	Guarantee	SHARE
School name	DIES No.	£	ε	£	3	£	£	£	£	£	£	£	£	£	£	£	£
Nursery	_																-
	 		-						_	_	_	_			_		_
Nursery Total	-				-	 				_	_	_					-
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Primary	_			 													
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Primary Middle Deemed																	
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			_														
Primary Total																	
Secondary				(-130 s) (142)		200020000			0.0000000000000000000000000000000000000	\$15000000		All and the second	000000000000000000000000000000000000000	150000000000000000000000000000000000000		9885 F 6896	20000000
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Secondary Middle Deemed																	
securating messue deemed																	
Secondary Total																	
seconomy roun								-									-

		Site-spec	ific factors				School-s	pecific fact	ors			Budget a	djustments	;			
Special schools								-			Total School- specific factors	Prior year adjustments	Transitional provision		Total budget	Minimum Funding	TOTAL BUDGET
L	init value (£)					Total Site- specific factors					factors				adjustments	Guarantee	SHARE
School name	D/ES No.		6	£	£	footors	£	3	£	3	£	£	£	94	£	£	
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Special Total														100 C 100 C			-

SCHEDULE 4

Regulation 3(d)

FORM OF PART 4 OF A BUDGET STATEMENT

Part 4 of a budget statement shall be in the following form.

SECTION IS EDUCATION BUDGET	STATEMENT							Table	4 - Schools Minimum	Funding Guarantee	l							
YEAR	2004-05	LEA		LEA No.				Evail Addresss			1							
CONTACT		TEL.		Version No.				Completion Date			ı							
												COS LEA calculatio	(14) 29°	(14) 2904-05 Georgeton	4) 2004-05 Georgetond Flanding Level			UT N Dahari
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School name (f)	(2) DIES No.											LEA to			If colf4 > colf2.			
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(19) Total Secondary Schools																		

SCHEDULE 5

Regulation 3(e)

FORM OF PART 5 OF A BUDGET STATEMENT

Part 5 of a budget statement shall be in the following form.

52 EDUCA	TION BUDGE	T STATEMEN	т				Table 5: 8	unding Factors	
FAR ONTACT	200 (K. Olivinski) (M.	14-05	LEA TEL.	LEGIS ENGLISH HELEFONIONE	Version No.		E-Mail Address: Completion Date:	PARTICIPATION OF	•
	Primary a	nd Seconda							•
		PUPIL-	ED FUNDING (1)					
PUPIL C	OUNT ARRA	NGEMENTS (2)			7			
S	upply Method of	pupil count, cou	nt dates and worked e	xample(s) where i	appropriate:				
				fferiu Sahanier Lakef B	Unit Value (4) E	Trivit allocated through lector (S)	% of Nursery, Printary & Secondary budgets (6)	Cross rof. to 2003 Regulations (7)	
PRE-SCH	IOOL PLACE-LI	ED FUNDING TR	EATED AS PUPIL-LE	D (NURSERY CL	ASSES) (8)				
			ursery 3 year olds	7 X (4 8 8 8 8 8					
			ursery 4 year olds						
						Nursery:			
						Primary:			
	Met	hod and worke	d example(a) where	appropriate:					
KS 1	ALTER	NATIVE FUNDIN	G ROUTES FROM 1/	9/03 (i.e. not by A	WPU) (9)				
			Class-based			Namesy			
			Class-based		$\overline{}$	Primary			
							L		
			Chost funding			Norsery			
						Propery.			
			Chost funding			Name and Address			
	Met	hod and worker	d example(s) where	appropriate:					
	-								
	AGE-WEIG	HTED FUNDIN	IG (10)	Alegating Parties					
	Key Stage	School Year	Age group (pupils ages as at 31" August	CONTRACTOR OF THE PARTY OF THE					Pupil numbers
	ney cago	00100100	2003)						(11a)
	-	Nursery Reception	4						
	1	1 2	5 6	5.7					
		3	7						
	2	4 5	8 9						
		- 6	10		10000				
	3	8	12			Stimery:			
		9 10	13			Secondary:			
	4	11	15			BEER SE			
Different	ce in funding p	pupils educated	additionally at		· · · ·				
Consigers		hod and worker	example(s) where	appropriate:					
LSC GR	ANT ALLOCA	TION FUNDIN	G SIXTH FORM PI	UPILS (12)					Pupi numbers
									(110)
	FTE Pupils (I	LSC Funded)				green deal			
						Secondary:			
	Met	hod and worke	t example(s) where	appropriate:		Acquisite (S			

	Unit Value (4)	Yotal articultud filmugh factor (50	% of Nursery, Primary & Secondary budgets (6)	Gross ref. to 2003 Regulations (7)	
LSC FUNDING GUARANTEE (1/4/04 - 31/8/04) (13)					
		Secondary.			
Method and worked example(s) where appropriate:					
тивности и полоси возграфу и эт е врегорива.					
PUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (14)					Pupi numbers (11s)
"Top-up"	1				
Re-takes					
		Secondary			
Method and worked example(s) where appropriate:		PATRICIA PARAMETER			
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding un (15)	its and hostels				
Print		Major shreeting			
	12 1	Milliaron			
		Pinney			
		Secretary			
		COPPERING.		L	
Method and worked example(s) where appropriate:					
	5				
OTHER PUPIL-LED FACTORS (16)	3				
Nursery					
(33.33.3					
		Nettory:			
Psinary	L		L		
		Persone			
Secondary					
		Secondary:			
and the second		AND 100			
Method and worked example(s) where appropriate:					
SEN - PUPILS WITH STATEMENTS (17)					
SEN - PUPILS WITH STATEMENTS (17)					
Nursery					
		Numberly			
Primary					
200000.0000					
		Primary			
Secondary					
		Secondary.			
		13/2/2013			
Method and worked example(s) where appropriate:					

	we have a	Unit Value (4) £	fotal silocates through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
SEN - PUPILS WITHOUT STATEMENTS (Pu	pil-Led) (18)				
Nursery			Nursely		
Primary	a law than a factor of the	1 - 2 - 11 - 11 - 11			
Secondary		90,11	Primary		
			Successiy		
Method and worked example	e(s) where appropriate:				
SEN - PLACE-LED FUNDING TREATED AS I	PUPIL-LED (19)				
Nursery					
			Narsely:		
Primary	1867 - 7829057	1.5.			
Becondary			Plinery		
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Beconsery		
Method and worked example	e(s) where appropriate:				
Tata	al % of Nursery, Primary a	and Secondary p	upil-led funding		

Chit Volue (4)	Total allocated through factor (5)	% of Numery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
NON PUPIL-LED FUNDING (20)			
	1		
SOCIAL DEPRIVATION FACTORS (21) Nursery	I		
	1		
	Nuisery.		
Primary			
and the same of th	1		
	Primary		
Market 2/100	100		
Secondary			
	Secondary		
	Selectronality		
Method and worked example(s) where appropriate:]		
	1		
SEN - NON-STATEMENTED (non pupil-led) EDUCATIONAL NEEDS (22)	J		
Nursery			
7-3 (1)	Nursely		
Primary			
25	Primary		
	Section (Control		
Secondary	San Company of Company	1	
	Secondary		
		l	
Method and worked example(s) where appropriate:]		
44444]		
SITE SPECIFIC FORMULA FACTORS (23)	1		
Nursery	3		
	-		
	1		
	Nursery.		
		l	
Primary	7		
	1		
	Primary:		
Secondary		ı	
	1		
	-		
Section Control of Con	Secondary		
2000年8月1日 1000	200220000000000000000000000000000000000		
Method and worked example(s) where appropriate:	-		
	_		

Employee ← Unit Velue ⟨4⟩	Tribe allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
SCHOOL SPECIFIC FORMULA FACTORS (24)			
Nursery			
	Namery.		
Dimen			
Pemary Secondary	Persy.		
	Security		
Method and worked example(s) where appropriate:			
BUDGET ADJUSTMENTS (25)			
PRIOR YEAR ADJUSTMENTS (26)	Nursery: Politary Secondary:		
Method and worked example(s) where appropriate:			
TRANSITIONAL PROVISION (27)	Nonsely: Primary: Becondary:		
Method and worked example(s) where appropriate:			
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (26)	Secondary		
Method and worked example(s) where appropriate:	- County		

Serial Range of Ently Vision (4)	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
MINIMUM FUNDING GUARANTEE (29)	Simony: Primary: Secondary:		
Method and worked example(s) where appropriate:			
TOTAL OF FUNDING TREATED AS PUPIL-LED (30)	Primary: Primary: Secondary:		
Method and worked example(s) where appropriate: UNALLOCATED RESERVE (31)			
Method and worked example(s) where appropriate:	Numbers Primary Becondary:		
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (32)			
Method and worked example(s) where appropriats:	Nursely: Primary: Secondary:		
SPECIAL SCHOOLS (33)]		
(PLACE-LED FUNDING (34)			
Method and worked example(s) where appropriate:	Special	1	

Unit Value (4)	Total silvested through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
PUPIL-LED FUNDING (35)			
Method and worked example(s) where appropriate:	Space		
SOCIAL DEPRIVATION FACTORS (36)			
Method and worked example(s) where appropriate:	Spedal		
SITE SPECIFIC FORMULA FACTORS (37)			
	Spanie		
Method and worked example(s) where appropriate:			
SCHOOL SPECIFIC FORMULA FACTORS (38)			
	Spoolal		
Method and worked example(s) where appropriate:			
BUDGET ADJUSTMENTS e.g. prior year adjustments (39)			
	Spacer		
Method and worked example(s) where appropriate:			

Staving Person to Unit Value (4)	Tolar absolited Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
TRANSITIONAL PROVISION (40)		
	Special	
Method and worked example(s) where appropriate:		
	,	
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (41)	1	
	Special	
Method and worked example(s) where appropriate:		
	1	
MINIMUM FUNDING GUARANTEE (42)	1	
MINIMON PONDING GONFORT EE (42)	Special	
Method and worked example(s) where appropriate:		
]	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (43)]	
	Spaces	
	1	
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (44)	All Schools	
	2002	

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2004 under section 52(1) of the School Standards and Framework Act 1998.