2004 No. 417

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2004

Made - - - - - 19th February 2004

Laid before Parliament 10th March 2004

Coming into force - - 1st April 2004

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(a), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and application

- 1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2004 and shall come into force on 1st April 2004.
- (2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2004.

Interpretation

- **2.**—(1) In these Regulations—
 - "the 1996 Act" means the Education Act 1996(b);
 - "the 1998 Act" means the School Standards and Framework Act 1998;
 - "the 2000 Act" means the Learning and Skills Act 2000(c);
 - "the 2002 Act" means the Education Act 2002(d);
 - "the 2003 Regulations" means the Financing of Maintained Schools (England) (No. 2) Regulations 2003(e);
 - "the Budget Regulations" means the LEA Budget, Schools Budget and Individual Schools Budget (England) Regulations 2003(f);
 - "allocation formula" means the LEA's formula under regulation 7 of the 2003 Regulations used to determine schools' budget shares;
 - "AWPU" means age-weighted pupil unit;
 - "baseline exclusions" means the exclusions referred to in Schedule 2 to the 2003 Regulations;
 - "budget statement" means the statement referred to in section 52(1) of the 1998 Act;

⁽a) 1998 c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of "prescribed" and "regulations" see section 142(1).

⁽b) 1996 c. 56.

⁽c) 2000 c. 21.

⁽d) 2002 c. 32.

⁽e) S.I. 2003/3247.

⁽**f**) S.I. 2003/3170.

- "central expenditure" has the meaning used in paragraph 1 of Schedule 2 to the Budget Regulations;
- "CERA" means capital expenditure which an LEA expects to charge to a revenue account of the LEA as defined in section 41(2) of the Local Government and Housing Act 1989(a);
- "class size funding" means grant paid in accordance with section 3 of the 1998 Act;
- "EDP" means the LEA's educational development plan prepared under sections 6 and 7 of the 1998 Act;
- "EFSS" means Education Formula Spending Share as defined in the Local Government Finance Report (England) 2003/2004(**b**);
- "EiC" means the Department for Education and Skills' programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA's schools;
- "EiC grant" means the specific formula grant paid to the LEAs in the EiC programme;
- "factor" means one of the factors or criteria taken into account in the allocation formula;
- "FE" means further education;
- "FF formula" means the fair funding formula and is the formula referred to in Regulation 7 of the 2003 Regulations;
- "FTE" means full time equivalent;
- "ghost-funding" means funding in accordance with regulation 12(2) of the 2003 Regulations;
- "HE" means higher education;
- "ISB" means the individual schools budget;
- "KS" means a key stage as defined in section 82 of the 2002 Act;
- "LEA" means a local education authority;
- "LSC" means the Learning and Skills Council for England(c);
- "maintained school" means a maintained nursey school, a community, foundation or voluntary school or a community or foundation special school;
- "minimum funding guarantee" has the same meaning as in Part 2 of the 2003 Regulations;
- "place-led funding" has the same meaning as in Part 2 of the 2003 Regulations;
- "pupil-led funding" has the same meaning as in Part 2 of the 2003 Regulations;
- "relevant" in relation to "age", "age group" and "year group" means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of each school's budget share which is to be determined by reference to numbers of registered pupils;
- "relevant financial year" means the financial year to which the budget statement relates; "SB" means schools budget;
- "school" means a maintained school;
- "School Standards Grant" means the sum of money paid under that name to a local education authority by the Secretary of State under section 14 of the 2002 Act;
- "SEN" means special educational needs;
- "SFSS" means schools formula spending share as defined in the Local Government Finance Report (England) 2003/2004;
- "special educational needs" and "special educational provision" have the meanings given to those expressions by section 312 of the 1996 Act;
- "specific formula grant" means the grant known as specific formula grant paid in accordance with section 31 of the Local Government Act 2003(d);
- "Standards Fund" means grant paid under the Standards Fund under section 14 of the 2002 Act together with the LEA's expenditure not offset by that grant but taken into account in determining the amount of that grant;
- "statement" in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act;

⁽a) 1989 c. 42.

⁽b) Report by the First Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 41). Section 4 provides for the calculation of formula spending shares.

⁽c) The Learning and Skills Council was established under section 1 of the 2000 Act.

⁽d) 2003 c. 26.

- "support for schools in financial difficulty" has the meaning used in paragraph 32 of Schedule 3 to the Budget Regulations;
- "targeted transitional grant" means a grant made under section 14 of the 2002 Act to a school because it is in financial difficulty; and
- "youth service" means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.
- (2) In these Regulations—
 - (a) references to primary or secondary schools do not include special schools;
 - (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school's budget share or those schools' budget shares for the year but ignoring any weighting in accordance with paragraph (6) of regulation 8 of the 2003 Regulations or any adjustment under paragraph (7) of that regulation; and
 - (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any such expenditure of that class or description as the LEA may incur in relation to Academies(a) and to pupils registered at Academies.

Prescribed form of, and information to be contained in, budget statements

- 3. A budget statement is prepared in five parts, and contains the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—
 - (a) Part 1 is in the form prescribed in Schedule 1 and contains information in respect of both the relevant financial year and also the previous financial year regarding the level of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
 - (b) Part 2 is in the forms prescribed in Schedule 2 and contains information in respect of the LEA as a whole relating to the LEA's planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, information in respect of the LEA's central expenditure within the school's budget, and also information on expenditure in respect of the relevant financial year in relation to the LEA's youth service;
 - (c) Part 3 is in the forms prescribed in Schedule 3 and contains for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school and the calculation of the budget share in relation to each of the LEA's schools;
 - (d) Part 4 is in the form prescribed in Schedule 4 and contains information relating to the minimum funding guarantee; and
 - (e) Part 5 is in the form prescribed in Schedule 5 and contains information relating to the LEA's allocation formula.

Prescribed manner and time of publication of budget statements

- **4.** For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—
 - (a) supplying a copy to the Secretary of State for Education and Skills; and
 - (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at each principal education office of the LEA; and
 - (ii) on a website maintained by the LEA and accessible to the public.
- **5.**—(1) A budget statement must be published before the beginning of the relevant financial year.
- (2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.
 - (3) A revised budget statement shall be subject to regulations 3, 4, 5(2) and 6.

 $[\]textbf{(a)} \ \ A cademies \ are \ established \ under \ section \ 482 \ of \ the \ 1996 \ Act. \ Section \ 482 \ was \ substituted \ by \ section \ 65 \ of \ the \ 2002 \ Act.$

6. The LEA must furnish the governing body and head teacher of each school maintained by it with a copy of Parts 1, 2 and 5 of the budget statement and with a copy of the parts of Parts 3 and 4 of the budget statement which relates to the school in question, save that if the governing body or the head teacher so request the LEA must furnish them with a complete copy of Parts 3 and 4 of the budget statement.

19th February 2004

David Miliband
Minister of State
Department for Education and Skills

SCHEDULE 1

FORM OF PART 1 OF A BUDGET STATEMENT

Regulation 3(1)(a)

Part 1 of a budget statement shall be in the following form.

SECTION 52 EDUCATION BUDGET STATEMENT	Table 0 — Transparent Account	

YEAR	2004-05	LEA	LEA No.	E-Mail Address:	
CONTACT		TEL.	Version No.	Completion Date:	

This Table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2003-04 £/Pupil (a)	2004-05 £/Pupil (b)	Increase £/Pupil (c)
LEA's share of planned national spending on school provision (schools formula spending share + EiC)	Pre populated and protected	Pre populated and protected	b-a
2 Additional funding from DfES grants (+ LSC see note 2 below)	Pre populated and protected	Pre populate most - not protected	b-a
LEA Planned spend on school provision (Schools Budget)	Pre populated but not protected		b-a

4 EFSS pupil numbers used as a divisor in the £/pupil calculations	Pre populated and protected	1 ''	
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- This is the Government's calculation of your LEA's share of the planned national spend on school provision per pupil. It includes SFSS and the allocation for Specific Formula Grant: Excellence in Cities since these are included in line 3.
- This is the amount of additional funding through grants from DfES that your LEA receives for initiatives such as Standards Fund, School Standards Grant and Transitional Grant. It also includes your LEA s allocation from the LSC. Some grants may be taken up during the year. This statement reflects the position as at February prior to the start of each financial year. Please add in SSG for 2004-05.
- This line records how much your authority is planning to spend on schools provision (line 1.8.1 of Table 1). It is financed through general Government Grant from the Office of the Deputy Prime Minister, from Council Tax, and includes expenditure supported by the LSC.
- 4 EFSS pupil numbers used as a divisor in the £/pupil calculations (prepopulated box).

SCHEDULE 2

FORM OF PART 2 OF A BUDGET STATEMENT

Regulation 3(1)(b)

Part 2 of a budget statement shall be in the following forms.

SECTION 52 EDUCA	SECTION 52 EDUCATION BUDGET STATEMENT							Table 1 - LE	Table 1 - LEA level information
YEAR	2004-05	LEA		LEA No.		E-Mail Address:			
CONTACT		TEL.		Version No.		Completion Date:	:e		
			Nursery	Primary	Secondary	Special	Gross	Income	Net
	1 SCHOOLS BUDGET		(a)	(q)	(2)	(ρ)	(a)	()	(6)
	1.0.1 Individual Schools Budget 1.0.2 School Standards Grant 1.0.3 Devolved Standards Fund allocation - revenue 1.0.4 Specific formula grant - Excellence in Cities (EIC)								
	1.1.1 Additional targeled transitional grant 1.1.2 Advance of transitional grant 1.1.3 Support for schools in financial difficulty								
	12.1 Provision for statemented pupils 12.2 Provision for non-statemented pupils with SEN 12.3 Provision for non-statemented pupils with SEN not included in 1.2.2 12.4 Supposit for inclusion-statemented pupils with SEN not included in 1.2.2 12.5 Inter-authority recoupment 12.6 Fees for pupils at independent special schools & abroad	od in 12.2							
	1.3.1 Pupil Referral Units 1.3.2 Behavibur Support Sevrices 1.3.3 Education out of school 1.3.4 Nursery Schools Budget (non-ISB) 1.3.5 Nursery education provided other than in maintained nursery schools/dasses	ery schools/classes	1						
	1.4.1 School Meals - nursery, primary and special schools 1.4.2 Free School Meals - eligibility 1.4.3 Milk 1.4.4 School Kitchens - repair and maintenance 1.4.5 Fees to independent schools for pupils without statements of SEN	od SEN							
	1.5.1 Insurance 1.5.2 Museum Services 1.5.3 Library Services - nursery, primary and special schools 1.5.4 School admissions 1.5.5 Lionnoseksubscriptions 1.6.5 Lionnoseksubscriptions 1.6.5 Museum School specific confingencies 1.5.7 Mescaliancous (rott more than 0.1% lotal net SB) 1.5.8 Servicing of schools forums 1.5.9 Staff costs - supply cover (not sickness) 1.5.10 Supply cover - long term sickness			1000					
	1.6.1 Standards Fund - Non-devolved 1.6.2 Non-standards fund specific grant 1.6.3 Specific formula grant - EIC Non-devolved 1.6.4 Performance Reward Grant 1.7.1 Capital Expenditure from Revenue (CERA) (Schools) 1.7.1 Capital Expenditure from Revenue (CERA) (Schools)								

STRATEGIC MANAGEMENT 2.0.1 Statutory / regulatory duties 2.0.2 Promatture reliement costs / redundancy costs 2.0.3 Existing sarky retirement costs (commitments entered into by 31/3/99) 2.0.4 Residual ponsion liability (eg FE, Careers Sorvico, etc.) 2.0.5 Joint use arrangements 2.0.5 Insurance 2.0.7 Monitoring National Curriculum Assessment 2.0.8 Total Strategic Management	SPECIFIC GRANTS 2.1.1 Standards Fund - non-devolved 2.1.2 Non-Standards Fund specific grant 2.1.3 Total Specific Grants	SPECIAL EDUCATION 2.2.1 Educational Psychology Service 2.2.2 Inclusion administration, assessment and co-ordination 2.2.3 LEA functions in relation to child probablion 2.2.4 Therapies and other Health Related Services 2.2.5 Perent partnership, guidance and information 2.2.6 Monitoring of SEN provision 2.2.7 Total Special Education	SCHOOL IMPROVEMENT 2.3.1 School improvement including EDP	ACCESS 2.4.1 Supply of school places 2.4.2 Supply of school places 2.4.3 Excluded pupils 2.4.4 Behaviour Support Plans 2.4.5 Pupil support Plans 2.4.5 Pupil support Plans 2.4.5 Pupil support Plans 2.4.5 Pupil support Plans	2.4.7 Home to college transport (16-18) 2.4.8 Education Welter Sanchor 2.4.9 Music Service (not Standards Furn supported) 2.4.10 Visials and Performing Arts (other than music) 2.4.11 Outdoor Education including Environmental and Field Studies (not sports)	2.4.12 Total Access 2.5.1 Capital Expenditure from Revenue (CERA) (LEA Central Functions) 2.6.1 Total LEA Central Functions	YOUTH AND COMMUNITY 2.7.1 Youth Service 2.7.2 Adult and Community tearning 2.7.3 Mandeloty Awards 2.7.4 Student Support under new arrangements 2.7.5 Capital Expenditure from Revenue (CEPA) (Youth & Community) 2.7.7 Total Youth and Community	28.1 TOTAL LEA BUDGET 3 TOTAL EDUCATION REVENUE EXPENDITURE

2 LEA BUDGET

4 MEMORANDUM ITEMS	4a Special/specific grant income in support of the ISB (at line 1.0.1)	4b SIXTH FORM - Allocation from LSC for 18+ funding for secondary schools (included in expenditure 1.0.1 column (2))	4c SIXTH FORM. Allocation from LSC for 18+ funding for special schools (included in expenditure 1.0.1 column (d))	4d EXPENDITURE COVERED BY LSC GRANT 4d1 Skth from element included at 1.2.1 above for pupils with statements of SEN	4d2 Sixth form element included at 1.2.2 above for pupils with statements of SEN	4d3 Sixth form element included at 1.2.3 above for pupils with statements of SEN	444. Sixth form element included at 1,2,6 above for pupils at independent special schools and abroad	4dS Sixth form element included at 1.4.5 above for pupils at independent schools (pupils <u>without</u> statements)	5 Total LEA expenditure on school improvement	6 CAPITAL EXPENDITURE (excl. CERA)

SECTION 52 EDUCATION BUD	ATION E	SUDGET ST	GET STATEMENT	Anne	Annex to Table 1: Central Expenditure Limit	xpenditure Limit
YEAR 200	2004-05	LEA		LEA No.	E-Mail Address:	
CONTACT		TEL.		Version No.	Completion Date:	
CENTRAL EXPENDITURE LI All LSC grant-funded expenditure t Comparison of Schools Budget	XPENDITUI unded expend of Schools Bu	CENTRAL EXPENDITURE LIMIT All LSC grant-funded expenditure to be excluded Comparison of Schools Budget increase and	CENTRAL EXPENDITURE LIMIT All LSC grant-funded expenditure to be excluded Comparison of Schools Budget increase and SFSS increase			
CEL1.1. Increase in Schools Budget 2003-04 to 2004-05 (A)	nools Budget	2003-04 to 2004-0)5 (A)			
CEL1,2 Increase in SFSS 2003-04 to 2004-05 (B)	SS 2003-04 tc	o 2004-05 (B)				
CEL1.3 Difference betw	veen Schools	Budget increase	CEL1.3 Difference between Schools Budget increase and SFSS increase (A minus B), or Zero if negative.	B), or Zero if negative.		
Calculation of adjustment to Central Ex CEL2.1 2003-04 adjusted Central Expenditure (C)	adjustment : ed Central Ex	Calculation of adjustment to Central Expenditure 2003-04 adjusted Central Expenditure (C)	diture			
Increase in de	legated budg	Increase in delegated budgets 2003-04 to 2004-05	004-05			
CEL3.1 Delegated budget 2004-05 (D)	get 2004-05 (I	(a				
CEL3.2.i Delegated budget 2003-04 before adjustments CEL 3.2.ii Adjustment to delegated budget 2003-04 for nursery schools CEL3.2.iii Adjustment to delegated budget 2003-04 for Academies	get 2003-04 b delegated bud delegated bud	before adjustments tget 2003-04 for nu tget 2003-04 for A	ursery schools cademies			
CEL3.3 Delegated budget 2003-04(E) (CEL	get 2003-04(E	E) (CEL 3.2.i plus (3.2.i plus CEL3.2.ii minus CEL3.2.iii)			
Calculation of Central Expenditure Limit CEL4.1 Value of C × (D/E) = CEL2.1 × (CEL3.1 / CEL3.3)	Central Exp	enditure Limit × (CEL3.1 / CEL3	3.3)			
CEL4.2 Calculated limit	t on central ex	kpenditure (line CE	CEL4.2 Calculated limit on central expenditure (line CEL1.3.+ line CEL4.1.) (A - B) + (C $_{-}$ (D/E))	+ (C _ (D/E))		
CEL4.3 Approved higher limit (if applicable)	er limit (if appl	licable)				
CEL5.1 Limit on Central Expenditure	ral Expenditu	īre				
Central Expenditure within Schools (Less items not covered by limit)	iditure within of covered by	Central Expenditure within Schools Budget for 2004-05 (Less items not covered by limit)	for 2004-05			
CEL6.2 Increase in funding on nursery provision (to be deducted)	ding on nurse	kperiorarie rry provision (to be	: deducted)			
CEL7.1 Central Expen	diture to whi	ich limit applies	CEL7.1 Central Expenditure to which limit applies (= CEL6.1 minus CEL6.2)			

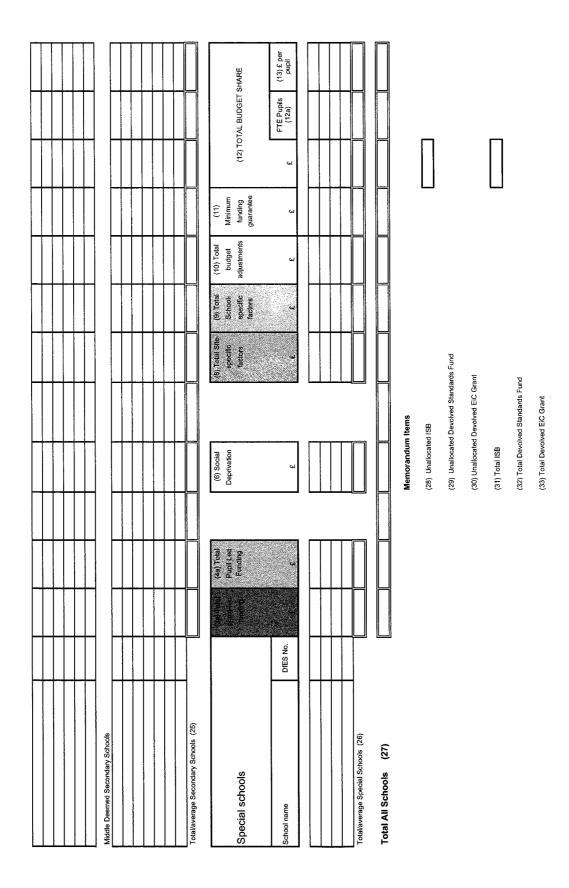
SECTION 52 EDUCATION BUDGET	CATION B	UDGET S	STATEMENT		Annex to Table 1: Youth Service	1: Youth Service
YEAR 200	2004-05	LEA		LEA No.	E-Mail Address:	
CONTACT		TEL.		Version No.	Completion Date:	
YOUTH SERVICE (NET)	LEA Dire	LEA Direct Spend	Contracted with Voluntary Organisations	Voluntary Contracted with Other Organisations Aid	Voluntary Organisations Grant Aid	TOTAL
Management						$\frac{1}{2}$
Full Time						
Part Time						
Youth Workers						
Full Time						
Part Time						
Support Staff						
Full Time						
Part Time						
Staff Training						
Non-Staff Costs						
Total Running Costs (Table 1, Line 2.7.1, Net)						
Capital (Table 1, Line 2.7.6, Net, Youth Service element)						
YOUTH SERVICE TOTAL						

SCHEDULE 3 FORM OF PART 3 OF A BUDGET STATEMENT

Regulation 3(1)(c)

Part 3 of a budget statement shall be in the following forms.

Year 2004-05		LEA									LEA No.		
		Contact					Email						
	r	Tel No.					Version		Completion date	ate			
Table 2						,							
Nursery / Primary / Secondary schools			(4) Total Additional Pupil Led Funding	(5) Total Special Educational Needs (pupil	(6) Social Deprivation	(T) Total Special non- statemented (non pupil-ted) Educational	(B) Total Sitespecific factors	(9) Total School- specific factors	(10) Total budget adjustments	(11) Minimum funding guarantee	(12) TO1	(12) TOTAL BUDGET SHARE	HARE
School name (1)	(2) DÍES No.		£	£	3		£	£	£	£	÷	FTE Pupils (12a)	(13) £ per pupil
Nursery Schools													
			\prod										
Total/average Nursery Schools (23)													
Tillingly Collocia													
			-										
Middle Deemed Primary			_										
Total/average Primary Schools (24) Secondary Schools													
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Year 2004-05

Table 2

						Memorandum items	US			
Nursery / Primary / Secondary schools	sloo	(14) SCHOOL STANDARDS GRANT	(15) STANDARDS FUND DEVOLVED	(16) EIC GRANT	(17) NOTIONAL SEN BUDGET	(18) ADDITIONAL TARGETED TRANSITIONAL GRANT	(19) ADVANCE OF TRANSITIONAL GRANT	(20) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(21) SCHOOL OPENING / CLOSING	(22) DATE OPENING / CLOSING
School name (1)	(2) DIES No.	£	ξ	3	3	£	£	£	CORO	dd mm yy
Nursery Schools										
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- Control of the Cont										
Total/average Nursery Schools (23)										
Primary Schools										
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AMPLE TO THE PARTY OF THE PARTY			A STATE OF THE PARTY OF THE PAR							
Middle Deemed Primary					Ī					
Total/average Primary Schools (24)										
Secondary Schools										
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Middle Deemed Secondary Schools									•	
Total/average Secondary Schools (25)										
						Memorandum items	ns			
Special schools		(14) SCHOOL STANDARDS GRANT	(15) STANDARDS FUND DEVOLVED	(16) EIC GRANT		(18) ADDITIONAL TARGETED TRANSITIONAL GRANT	(19) ADVANCE OF TRANSITIONAL GRANT	(20) SUPPORT (21) SCHOOL FOR SCHOOLS IN OPENING / FINANCIAL CLOSING DIFFICULTY		(22) DATE OPENING / CLOSING
School name	DfES No.	3	ú	ti.	•	£	લ	ધ	CORO	dd mm yy
- Company Andrew Common										
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Total/average Special Schools (26)					<u></u> 1)					
Total All Schools (27)										
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				_						

Total pupils (FTE) FTE Pupils (LSC Funded) slidnd Retakes (Year 12+) slidnd Year 11 slidud Key Stage 4 Year 10 pupils slidnd Year 9 Year 8 slidnd Key Stage 3 Year 7 slidnd Year 6 slidnd Year 5 LEA No. slidud Key Stage 2 Completion date Year 4 slidnd Year 3 slidnd Year 2 slidna Email Version Key Stage 1 Year 1 pupils Reception pupils nursery 4 yr olds slicind nursery 3 yr olds slidnd LEA Contact Tel No. Unit value Primary (£)
Unit value Secondary (£)
Unit value Secondary (£)
Diffs No. Nursery / Primary / Secondary schools Secondary Middle Deemed rimary Middle Deemed Year 2004-05 Nursery Total Table 3

15

		Place llech funding.	460000		**							110							
Special schools							. , , , , , , , , , , , , , , , , , , ,												
n	Unit value (£)														-				
School name	DIES No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	oral places	
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Table 3	Additional Pupil Led Funding	Pupil L	ed Fundi	Бu							9	pecial edu	Special educational needs	eeds	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Nursery / Primary / Secondary schools	Pre-School Place Led Funding Treated as Pupil- Led (Nursery		oute		Difference in Furding Pupils educated A additionally at FE collected	LSC Grant Allocation Funding Sixth Form Pupils	LSC Funding LSC Funding (1/4/04 - 51/8/04)	LEA "Top-up" for Sixth Form Pupils	Other Place led Funding (treated as Pupil Led)	Other Pupil Led Factors		Pupils with statements	Pupils without statements (pupil-led)	Place-led treated as pupil-led	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	Classes		Class -Based G	Ghost Funding											•	2160.0	Total Special
Unit value Nursery (£)	y (£)	-									Total						non- statemented
Unit value Primary (£)	y (£)										Pupil Led				Educational	Deprivation	(non pupil-led)
Unit value Secondary (£)	/ (£)										Scott in L						Needs
School name DfES No.	No. £		3	3	3	3	3	÷.	÷.	£	ч	£	£	c ₄	3	3	3
Nursery																	
	+		+	1													000
			+	1				\dagger									
		$\frac{1}{1}$	\dagger								\dagger						
Nursery Total																	
Primary		$\frac{1}{1}$	+	1					+						İ		
	 -		+	1	1												
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Primary Middle Deemed					\dagger												
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Secondary Total			H										1			1	
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Year 2004-05

Table 3		Site-speci	Site-specific factors				School-sp.	School-specific factors	S			Budget adjustments	justments				
Nursery / Primary / Secondary schools	ıdary							- Val. 10				Prior year adjustments	Transitional provision	Abatement of Secondary Funding			
Unit value	Unit value Nursery (£)										Table Company						
Unit value	Unit value Primary (£)					Total Site-					specific					Minimum	TOTAL
Unit value Secondary (£)	condary (£)	,				specific					factors				Total budget adjustments	Funding Guarantee	SHARE
School name	DIES No.	£	3	£	3	3	3	3	£	3	S	3	£	3	G	હ	સ
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		Site-specific factors	fic factors			<u> </u>	School-specific factors	cific factors	S		В	Budget adjustments	nstments			_	
Special schools		13.00.000				į		,			e -looving:	Prior year adjustments	Transitional provision			Minimum	TOTAL
n	Unit value (£)					specific					specific			9 Pe	adjustments G		SHARE
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SCHEDULE 4 FORM OF PART 4 OF A BUDGET STATEMENT

Regulation 3(1)(d)

Part 4 of a budget statement shall be in the following form.

SECTION 52 EDUCATION BUDGET STATEMENT	MENT						Table 4	Table 4 - Schools Minimum Funding Guarantee	unding Guarantee							
ŀ						1										
CONTACT	2004-05 LEA		Version No.			S	Completion Date:									
							-									
/ Secondary scho	Ols (a) 2000-04 Pupil Numbers	(4) 2003-04 Post 15 (LSC tunded) Pupil Numbers	(5) 2003-04 School Budget Share	(6) 2003-04 School Baseline Exclusions	(7) 2003-04 Adjusted (6 Budget Share	(6) 2004-05 Pupil (9 Numbers p	(9) 2004-05 Pos (1 (1.SC funded) B Pupil Numbers	(10) 2004-05 School (19 Budget Share (LEA B FF formula)	(11) 2004-05 School Baseline Exclusions	(12) 2004-05 Adjusted Budget Share	(13) LEA calculation of % pupil misted funding (75 pupils or less)	(14) 2004-05 Guarer (14a) First guerrankee		(15) 2004-05 Minimum Funding Guarantee	(16) Final 2004- 05 budget share	(17) % School baseline per pupil increase
School name (1)	prepopulated from T2 03-04	LEA to complete	prepopulated from T2 03-04	LEA to complete	sum(col5-col6)	LEA to complete	LEA to LI complete	LEA to complete	.EA to complete	sum(col10-col11)	LEA to complete	CALCULATED from (cols 3,4,7,8,9,(13)	CALCULATED from cols 3,4,7,8,9,(13)	If col14 > col12, sum(col14- col12), else 0	sum(col10+ col15)	CALCULATED from cols 3,4,7,8,9,12,15
					5	cross check to c	cross check to T3							cross check to T2	cross check to T2	
Primary Schools																
															++	
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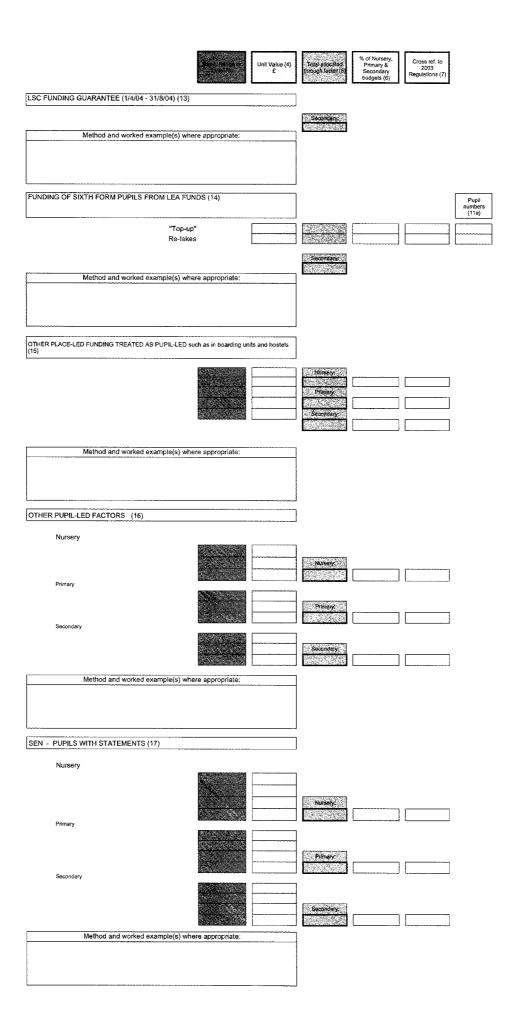
SCHEDULE 5

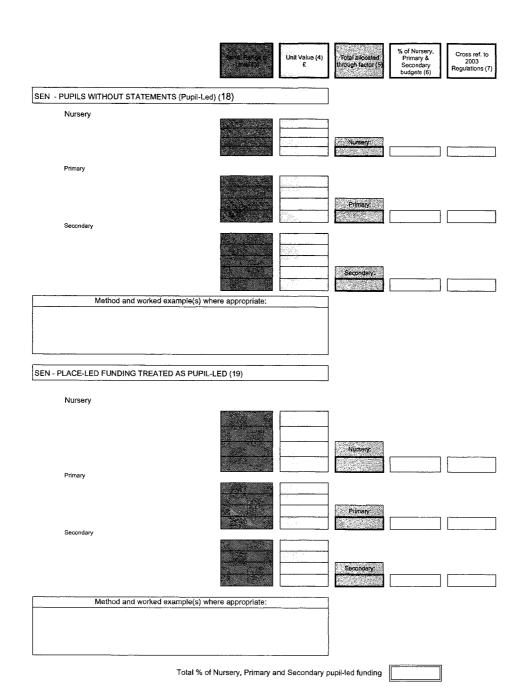
FORM OF PART 5 OF A BUDGET STATEMENT

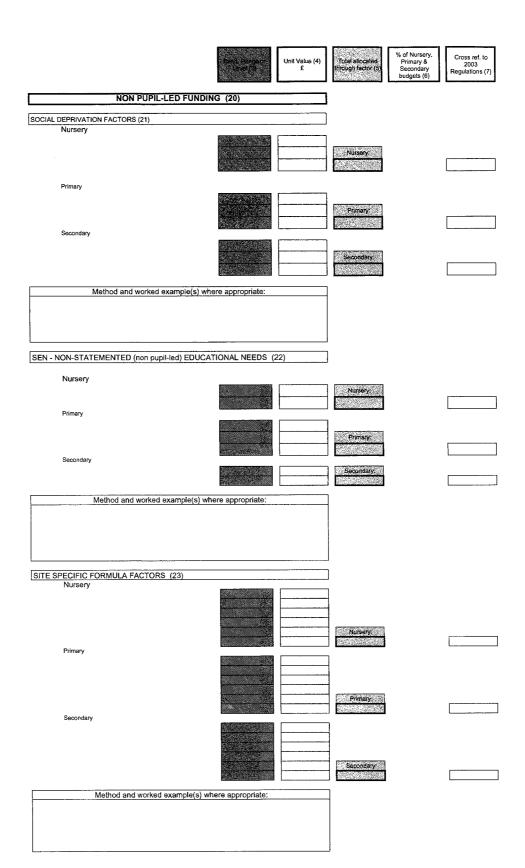
Regulation 3(1)(e)

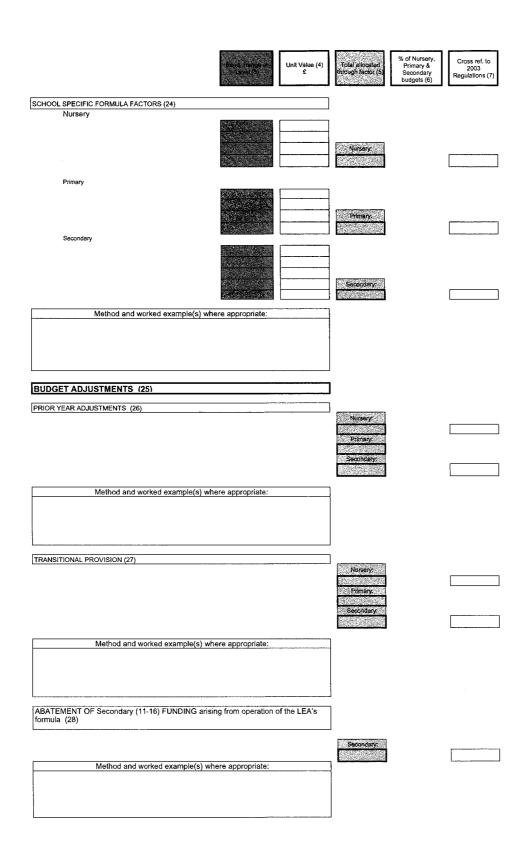
Part 5 of a budget statement shall be in the following form.

Primary and Secondary Schools Puril LED FUNDING (1) UPIL COUNT ARRANGEMENTS (2) Supply Method of pupi count, count diside and worked exemple(s) where appropriate: We will have been a properly been appropriate: Method and worked example(s) where appropriate: AGE-WEICHTED FUNDING (10)	DUCATION BUDGE					nding Factors
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Chost funding Phonesty						
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FTE Pupils (LSC Funded)						
Secondary	SC GRANT ALLOCA	TION FUNDING SIXTH FORM PUPILS	6 (12)			
Secondary						
	FTE Pupils (SC Funded)		7.75		
Method and worked example(s) where appropriate:				Secondary		
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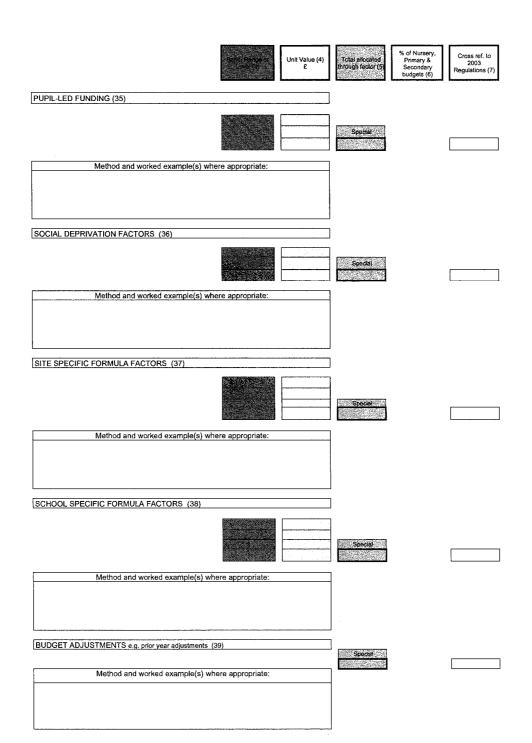








Cand Parts of Unit Value (4)	Total allocated, through factor (5) Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
MINIMUM FUNDING GUARANTEE (29)	Nursery: Primary: Secondary:	
Method and worked example(s) where appropriate:		
TOTAL OF FUNDING TREATED AS PUPIL-LED (30)	Nursery. Primary: Secondary	
Method and worked example(s) where appropriate: UNALLOCATED RESERVE (31)	Numerby.	
Method and worked example(s) where appropriate:	Prinary Secondary	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (32)	Nursery	
Method and worked example(s) where appropriate:	Plinary Secondary	
SPECIAL SCHOOLS (33)		
PLACE-LED FUNDING (34)		
Method and worked example(s) where appropriate:	Speda	





Unit Value (4) £ Total allocated through factor (5 % of Nursery, Primary & Secondary budgets (6) Cross ref. to 2003 Regulations (7)

TRANSITIONAL PROVISION (40)	Special	
Method and worked example(s) where appropriate:		
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (41)		
	Special .	
Method and worked example(s) where appropriate:		
MINIMUM FUNDING GUARANTEE (42)	Special	
Method and worked example(s) where appropriate:		
18474		
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (43)	Special	
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (44)	Alf Schools	

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2004 under section 52(1) of the School Standards and Framework Act 1998.