

2004 No. 417

EDUCATION, ENGLAND

**The Education (Budget Statements) (England)
Regulations 2004**

Made - - - - - 19th February 2004

Laid before Parliament 10th March 2004

Coming into force - - - 1st April 2004

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(a), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2004 and shall come into force on 1st April 2004.

(2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2004.

Interpretation

2.—(1) In these Regulations—

“the 1996 Act” means the Education Act 1996(b);

“the 1998 Act” means the School Standards and Framework Act 1998;

“the 2000 Act” means the Learning and Skills Act 2000(c);

“the 2002 Act” means the Education Act 2002(d);

“the 2003 Regulations” means the Financing of Maintained Schools (England) (No. 2) Regulations 2003(e);

“the Budget Regulations” means the LEA Budget, Schools Budget and Individual Schools Budget (England) Regulations 2003(f);

“allocation formula” means the LEA’s formula under regulation 7 of the 2003 Regulations used to determine schools’ budget shares;

“AWPU” means age-weighted pupil unit;

“baseline exclusions” means the exclusions referred to in Schedule 2 to the 2003 Regulations;

“budget statement” means the statement referred to in section 52(1) of the 1998 Act;

(a) 1998 c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of “prescribed” and “regulations” see section 142(1).

(b) 1996 c. 56.

(c) 2000 c. 21.

(d) 2002 c. 32.

(e) S.I. 2003/3247.

(f) S.I. 2003/3170.

“central expenditure” has the meaning used in paragraph 1 of Schedule 2 to the Budget Regulations;

“CERA” means capital expenditure which an LEA expects to charge to a revenue account of the LEA as defined in section 41(2) of the Local Government and Housing Act 1989(a);

“class size funding” means grant paid in accordance with section 3 of the 1998 Act;

“EDP” means the LEA’s educational development plan prepared under sections 6 and 7 of the 1998 Act;

“EFSS” means Education Formula Spending Share as defined in the Local Government Finance Report (England) 2003/2004(b);

“EiC” means the Department for Education and Skills’ programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA’s schools;

“EiC grant” means the specific formula grant paid to the LEAs in the EiC programme;

“factor” means one of the factors or criteria taken into account in the allocation formula;

“FE” means further education;

“FF formula” means the fair funding formula and is the formula referred to in Regulation 7 of the 2003 Regulations;

“FTE” means full time equivalent;

“ghost-funding” means funding in accordance with regulation 12(2) of the 2003 Regulations;

“HE” means higher education;

“ISB” means the individual schools budget;

“KS” means a key stage as defined in section 82 of the 2002 Act;

“LEA” means a local education authority;

“LSC” means the Learning and Skills Council for England(c);

“maintained school” means a maintained nursery school, a community, foundation or voluntary school or a community or foundation special school;

“minimum funding guarantee” has the same meaning as in Part 2 of the 2003 Regulations;

“place-led funding” has the same meaning as in Part 2 of the 2003 Regulations;

“pupil-led funding” has the same meaning as in Part 2 of the 2003 Regulations;

“relevant” in relation to “age”, “age group” and “year group” means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of each school’s budget share which is to be determined by reference to numbers of registered pupils;

“relevant financial year” means the financial year to which the budget statement relates;

“SB” means schools budget;

“school” means a maintained school;

“School Standards Grant” means the sum of money paid under that name to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“SEN” means special educational needs;

“SFSS” means schools formula spending share as defined in the Local Government Finance Report (England) 2003/2004;

“special educational needs” and “special educational provision” have the meanings given to those expressions by section 312 of the 1996 Act;

“specific formula grant” means the grant known as specific formula grant paid in accordance with section 31 of the Local Government Act 2003(d);

“Standards Fund” means grant paid under the Standards Fund under section 14 of the 2002 Act together with the LEA’s expenditure not offset by that grant but taken into account in determining the amount of that grant;

“statement” in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act;

(a) 1989 c. 42.

(b) Report by the First Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 41). Section 4 provides for the calculation of formula spending shares.

(c) The Learning and Skills Council was established under section 1 of the 2000 Act.

(d) 2003 c. 26.

“support for schools in financial difficulty” has the meaning used in paragraph 32 of Schedule 3 to the Budget Regulations;

“targeted transitional grant” means a grant made under section 14 of the 2002 Act to a school because it is in financial difficulty; and

“youth service” means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to primary or secondary schools do not include special schools;
- (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school’s budget share or those schools’ budget shares for the year but ignoring any weighting in accordance with paragraph (6) of regulation 8 of the 2003 Regulations or any adjustment under paragraph (7) of that regulation; and
- (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any such expenditure of that class or description as the LEA may incur in relation to Academies(a) and to pupils registered at Academies.

Prescribed form of, and information to be contained in, budget statements

3. A budget statement is prepared in five parts, and contains the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—

- (a) Part 1 is in the form prescribed in Schedule 1 and contains information in respect of both the relevant financial year and also the previous financial year regarding the level of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
- (b) Part 2 is in the forms prescribed in Schedule 2 and contains information in respect of the LEA as a whole relating to the LEA’s planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, information in respect of the LEA’s central expenditure within the school’s budget, and also information on expenditure in respect of the relevant financial year in relation to the LEA’s youth service;
- (c) Part 3 is in the forms prescribed in Schedule 3 and contains for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school and the calculation of the budget share in relation to each of the LEA’s schools;
- (d) Part 4 is in the form prescribed in Schedule 4 and contains information relating to the minimum funding guarantee; and
- (e) Part 5 is in the form prescribed in Schedule 5 and contains information relating to the LEA’s allocation formula.

Prescribed manner and time of publication of budget statements

4. For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—

- (a) supplying a copy to the Secretary of State for Education and Skills; and
- (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at each principal education office of the LEA; and
 - (ii) on a website maintained by the LEA and accessible to the public.

5.—(1) A budget statement must be published before the beginning of the relevant financial year.

(2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.

(3) A revised budget statement shall be subject to regulations 3, 4, 5(2) and 6.

(a) Academies are established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

6. The LEA must furnish the governing body and head teacher of each school maintained by it with a copy of Parts 1, 2 and 5 of the budget statement and with a copy of the parts of Parts 3 and 4 of the budget statement which relates to the school in question, save that if the governing body or the head teacher so request the LEA must furnish them with a complete copy of Parts 3 and 4 of the budget statement.

19th February 2004

David Miliband
Minister of State
Department for Education and Skills

SCHEDULE 1

FORM OF PART 1 OF A BUDGET STATEMENT

Regulation 3(1)(a)

Part 1 of a budget statement shall be in the following form.

SECTION 52 EDUCATION BUDGET STATEMENT	Table 0 — Transparent Account
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YEAR	2004-05	LEA		LEA No.		E-Mail Address:	
CONTACT		TEL.		Version No.		Completion Date:	

This Table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2003-04 £/Pupil (a)	2004-05 £/Pupil (b)	Increase £/Pupil (c)
1 LEA's share of planned national spending on school provision (schools formula spending share + EiC)	<i>Pre populated and protected</i>	<i>Pre populated and protected</i>	b-a
2 Additional funding from DfES grants (+ LSC see note 2 below)	<i>Pre populated and protected</i>	<i>Pre populate most - not protected</i>	b-a
3 LEA Planned spend on school provision (Schools Budget)	<i>Pre populated but not protected</i>		b-a
4 EFSS pupil numbers used as a divisor in the £/pupil calculations	<i>Pre populated and protected</i>	<i>Pre populated and protected</i>	

- 1 This is the Government's calculation of your LEA's share of the planned national spend on school provision per pupil. It includes SFSS and the allocation for Specific Formula Grant: Excellence in Cities since these are included in line 3.
- 2 This is the amount of additional funding through grants from DfES that your LEA receives for initiatives such as Standards Fund, School Standards Grant and Transitional Grant. It also includes your LEA's allocation from the LSC. Some grants may be taken up during the year. This statement reflects the position as at February prior to the start of each financial year. Please add in SSG for 2004-05.
- 3 This line records how much your authority is planning to spend on schools provision (line 1.8.1 of Table 1). It is financed through general Government Grant from the Office of the Deputy Prime Minister, from Council Tax, and includes expenditure supported by the LSC.
- 4 EFSS pupil numbers used as a divisor in the £/pupil calculations (pre-populated box).

SCHEDULE 2

FORM OF PART 2 OF A BUDGET STATEMENT

Regulation 3(1)(b)

Part 2 of a budget statement shall be in the following forms.

SECTION 52 EDUCATION BUDGET STATEMENT				Table 1 - LEA level information					
YEAR	2004-05	LEA	LEA No.	E-Mail Address:					
CONTACT		TEL.	Version No.	Completion Date:					
1 SCHOOLS BUDGET									
1.0.1 Individual Schools Budget									
1.0.2 School Standards Grant									
1.0.3 Devolved Standards Fund allocation - revenue									
1.0.4 Specific formula grant - Excellence in Cities (EIC)									
1.1.1 Additional targeted transitional grant									
1.1.2 Advance of transitional grant									
1.1.3 Support for schools in financial difficulty									
1.2.1 Provision for statemented pupils									
1.2.2 Provision for non-statemented pupils with SEN									
1.2.3 Provision for non-statemented pupils with SEN not included in 1.2.2									
1.2.4 Support for inclusion									
1.2.5 Inter-authority recoupment									
1.2.6 Fees for pupils at independent special schools & abroad									
1.3.1 Pupil Referral Units									
1.3.2 Behaviour Support Services									
1.3.3 Education out of school									
1.3.4 Nursery Schools Budget (non-ISB)									
1.3.5 Nursery education provided other than in maintained nursery schools/classes									
1.4.1 School Meals - nursery, primary and special schools									
1.4.2 Free School Meals - eligibility									
1.4.3 Milk									
1.4.4 School Kitchens - repair and maintenance									
1.4.5 Fees to independent schools for pupils without statements of SEN									
1.5.1 Insurance									
1.5.2 Museum Services									
1.5.3 Library Services - nursery, primary and special schools									
1.5.4 School admissions									
1.5.5 Licences/subscriptions									
1.5.6 School-specific contingencies									
1.5.7 Miscellaneous (not more than 0.1% total net SB)									
1.5.8 Servicing of schools forums									
1.5.9 Staff costs - supply cover (not sickness)									
1.5.10 Supply cover - long term sickness									
1.6.1 Standards Fund - Non-devolved									
1.6.2 Non-standards fund specific grant									
1.6.3 Specific formula grant - EIC Non-devolved									
1.6.4 Performance Reward Grant									
1.7.1 Capital Expenditure from Revenue (CERA) (Schools)									
1.8.1 TOTAL SCHOOLS BUDGET									

2 LEA BUDGET

STRATEGIC MANAGEMENT

- 2.0.1 Statutory / regulatory duties
- 2.0.2 Premature retirement costs / redundancy costs
- 2.0.3 Existing early retirement costs (commitments entered into by 31/3/99)
- 2.0.4 Residual pension liability (eg FE, Careers Service, etc.)
- 2.0.5 Joint use arrangements
- 2.0.6 Insurance
- 2.0.7 Monitoring National Curriculum Assessment
- 2.0.8 **Total Strategic Management**

SPECIFIC GRANTS

- 2.1.1 Standards Fund - non-derived
- 2.1.2 Non-Standards Fund specific grant
- 2.1.3 **Total Specific Grants**

SPECIAL EDUCATION

- 2.2.1 Educational Psychology Service
- 2.2.2 Inclusion administration, assessment and co-ordination
- 2.2.3 LEA functions in relation to child protection
- 2.2.4 Therapies and other Health Related Services
- 2.2.5 Parent partnership, guidance and information
- 2.2.6 Monitoring of SEN provision
- 2.2.7 **Total Special Education**

SCHOOL IMPROVEMENT

- 2.3.1 School Improvement including EDP

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ACCESS

- 2.4.1 Asset management
- 2.4.2 Supply of school places
- 2.4.3 Excluded pupils
- 2.4.4 Behaviour Support Plans
- 2.4.5 Pupil support
- 2.4.6 Home to school transport
- 2.4.7 Home to college transport (16-18)
- 2.4.8 Education Welfare Service
- 2.4.9 Music Service (not Standards Fund supported)
- 2.4.10 Visual and Performing Arts (other than music)
- 2.4.11 Outdoor Education including Environmental and Field Studies (not sports)
- 2.4.12 **Total Access**

- 2.5.1 Capital Expenditure from Revenue (CERA) (LEA Central Functions)

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- 2.6.1 **Total LEA Central Functions**

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YOUTH AND COMMUNITY

- 2.7.1 Youth Service
- 2.7.2 Adult and Community learning
- 2.7.3 Mandatory Awards
- 2.7.4 Student Support under new arrangements
- 2.7.5 Discretionary Awards
- 2.7.6 Capital Expenditure from Revenue (CERA) (Youth & Community)
- 2.7.7 **Total Youth and Community**

- 2.8.1 **TOTAL LEA BUDGET**

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3 TOTAL EDUCATION REVENUE EXPENDITURE

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4 MEMORANDUM ITEMS

4a Special/specific grant income in support of the ISB (at line 1.0.1)

4b SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))

4c SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))

4d EXPENDITURE COVERED BY LSC GRANT

4d1 Sixth form element included at 1.2.1 above for pupils with statements of SEN

4d2 Sixth form element included at 1.2.2 above for pupils with statements of SEN

4d3 Sixth form element included at 1.2.3 above for pupils with statements of SEN

4d4 Sixth form element included at 1.2.6 above for pupils at independent special schools and abroad

4d5 Sixth form element included at 1.4.5 above for pupils at independent schools (pupils without statements)

5 Total LEA expenditure on school improvement

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6 CAPITAL EXPENDITURE (excl. CEBa)

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SECTION 52 EDUCATION BUDGET STATEMENT				Annex to Table 1: Central Expenditure Limit	
YEAR	2004-05	LEA	LEA No.	E-Mail Address:	
CONTACT		TEL.	Version No.	Completion Date:	

CENTRAL EXPENDITURE LIMIT

All LSC grant-funded expenditure to be excluded

Comparison of Schools Budget Increase and SFSS Increase

CEL1.1. Increase in Schools Budget 2003-04 to 2004-05 (A)

CEL1.2 Increase in SFSS 2003-04 to 2004-05 (B)

CEL1.3 Difference between Schools Budget increase and SFSS increase (A minus B), or Zero if negative.

Calculation of adjustment to Central Expenditure

CEL2.1 2003-04 adjusted Central Expenditure (C)

Increase in delegated budgets 2003-04 to 2004-05

CEL3.1 Delegated budget 2004-05 (D)

CEL3.2.i Delegated budget 2003-04 before adjustments

CEL 3.2.ii Adjustment to delegated budget 2003-04 for nursery schools

CEL3.2.iii Adjustment to delegated budget 2003-04 for Academies

CEL3.3 Delegated budget 2003-04(E) (CEL 3.2.i plus CEL3.2.ii minus CEL3.2.iii)

Calculation of Central Expenditure Limit

CEL4.1 Value of C X (D/E) = CEL2.1 X (CEL3.1 / CEL3.3)

CEL4.2 Calculated limit on central expenditure (line CEL1.3 + line CEL4.1.) (A - B) + (C _ (D/E))

CEL4.3 Approved higher limit (if applicable)

CEL5.1 Limit on Central Expenditure

Central Expenditure within Schools Budget for 2004-05

(Less items not covered by limit)

CEL6.1 2004-05 Adjusted Central Expenditure

CEL6.2 Increase in funding on nursery provision (to be deducted)

CEL7.1 Central Expenditure to which limit applies (= CEL6.1 minus CEL6.2)

SECTION 52 EDUCATION BUDGET STATEMENT **Annex to Table 1: Youth Service**

YEAR	2004-05	LEA	LEA No.	E-Mail Address:
CONTACT		TEL.	Version No.	Completion Date:

YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 2.7.1, Net)					
Capital (Table 1, Line 2.7.6, Net, Youth Service element)					
YOUTH SERVICE TOTAL					

FORM OF PART 3 OF A BUDGET STATEMENT

Regulation 3(1)(c)

Part 3 of a budget statement shall be in the following forms.

[illegible]

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Part 4 of a budget statement shall be in the following form.

21

SCHEDULE 5

FORM OF PART 5 OF A BUDGET STATEMENT

Regulation 3(1)(e)

Part 5 of a budget statement shall be in the following form.

S52 EDUCATION BUDGET STATEMENT

Table 5: Funding Factors

VFAR	2004/05	LEA	LEA No.	E-Mail Address:
CONTACT		TEL.	Version No.	Completion Date:

Primary and Secondary Schools

PUPIL-LED FUNDING (1)

PUPIL COUNT ARRANGEMENTS (2)

Supply Method of pupil count, count dates and worked example(s) where appropriate:

Basic Place per Pupil (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
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PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES) (8)

Nursery 3 year olds

Nursery 4 year olds

Nursery:		
Primary:		

Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPJ) (9)

Class-based

Class-based

Ghost funding

Ghost funding

Nursery:		
Primary:		
Nursery:		
Primary:		

Method and worked example(s) where appropriate:

AGE-WEIGHTED FUNDING (10)

Key Stage	School Year	Age group (pupils ages as at 31 st August 2003)				Pupil numbers (11a)
-	Nursery					
-	Reception	4				
1	1	5				
	2	6				
	3	7				
2	4	8				
	5	9				
	6	10				
	7	11				
3	8	12				
	9	13				
4	10	14				
	11	15				

Difference in funding pupils educated additionally at colleges of F.E.

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (12)

FTE Pupils (LSC Funded)

Pupil numbers (11a)

Secondary

Method and worked example(s) where appropriate:

	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
LSC FUNDING GUARANTEE (1/4/04 - 31/8/04) (13)				
Method and worked example(s) where appropriate:		Secondary		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (14)				
"Top-up" Re-takes				Pupil numbers (11a)
Method and worked example(s) where appropriate:		Secondary		
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (15)				
		Nursery		
		Primary		
		Secondary		
Method and worked example(s) where appropriate:				
OTHER PUPIL-LED FACTORS (16)				
Nursery		Nursery		
Primary		Primary		
Secondary		Secondary		
Method and worked example(s) where appropriate:				
SEN - PUPILS WITH STATEMENTS (17)				
Nursery		Nursery		
Primary		Primary		
Secondary		Secondary		
Method and worked example(s) where appropriate:				

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	Band Budget Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
NON PUPIL-LED FUNDING (20)					
SOCIAL DEPRIVATION FACTORS (21)					
Nursery			Nursery		
Primary			Primary		
Secondary			Secondary		
Method and worked example(s) where appropriate:					
SEN - NON-STATEMENTED (non pupil-led) EDUCATIONAL NEEDS (22)					
Nursery			Nursery		
Primary			Primary		
Secondary			Secondary		
Method and worked example(s) where appropriate:					
SITE SPECIFIC FORMULA FACTORS (23)					
Nursery			Nursery		
Primary			Primary		
Secondary			Secondary		
Method and worked example(s) where appropriate:					

	Band Range (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
SCHOOL SPECIFIC FORMULA FACTORS (24)					
Nursery				Nursery	
Primary				Primary	
Secondary				Secondary	
Method and worked example(s) where appropriate:					
BUDGET ADJUSTMENTS (25)					
PRIOR YEAR ADJUSTMENTS (26)					
				Nursery	
				Primary	
				Secondary	
Method and worked example(s) where appropriate:					
TRANSITIONAL PROVISION (27)					
				Nursery	
				Primary	
				Secondary	
Method and worked example(s) where appropriate:					
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (28)					
				Secondary	
Method and worked example(s) where appropriate:					

[illegible]

Unit Value (4)
£

Total allocated
through factor (5)

	% of Nursery, Primary & Secondary budgets (6)
1. Salaries	40.0
2. Social Security	10.0
3. Health Insurance	10.0
4. Pension	10.0
5. Other	30.0
6. Total	100.0

Cross ref. to
2003
Regulations (7

MINIMUM FUNDING GUARANTEE (29)

Nursery:
Primary:
Secondary:

2

Method and worked example(s) where appropriate:

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TOTAL OF FUNDING TREATED AS PUPIL-LED (30)	
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Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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UNALLOCATED RESERVE (31)	
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Nursery
Primary
Secondary

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Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (32)

Nursery:
Primary:
Secondary:

11/11/2016

Method and worked example(s) where appropriate:

[illegible]

SPECIAL SCHOOLS (33)

PLACE-LED FUNDING (34)[illegible]Special

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Method and worked example(s) where appropriate:

[illegible]

	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
PUPIL-LED FUNDING (35)				
			Special	
Method and worked example(s) where appropriate:				
SOCIAL DEPRIVATION FACTORS (36)				
			Special	
Method and worked example(s) where appropriate:				
SITE SPECIFIC FORMULA FACTORS (37)				
			Special	
Method and worked example(s) where appropriate:				
SCHOOL SPECIFIC FORMULA FACTORS (38)				
			Special	
Method and worked example(s) where appropriate:				
BUDGET ADJUSTMENTS e.g. prior year adjustments (39)				
			Special	
Method and worked example(s) where appropriate:				

Band, range or point (1)	Unit Value (4) £	Total allocated through factor (3)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2003 Regulations (7)
TRANSITIONAL PROVISION (40)				
		Special		
Method and worked example(s) where appropriate:				
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (41)				
		Special		
Method and worked example(s) where appropriate:				
MINIMUM FUNDING GUARANTEE (42)				
		Special		
Method and worked example(s) where appropriate:				
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (43)				
		Special		
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (44)				
		All Schools		

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2004 under section 52(1) of the School Standards and Framework Act 1998.