## STATUTORY INSTRUMENTS

## 2007 No. 1321

## The Collaboration Arrangements (Maintained Schools and Further Education Bodies) (England) Regulations 2007

## Collaboration between schools and further education bodies

- **3.**—(1) A governing body, whether alone or together with other governing bodies, may make collaboration arrangements with one or more further education bodies, subject to regulations 16 to 18 of the Procedures Regulations.
- (2) A further education body, whether alone or together with other further education bodies, may make collaboration arrangements with one or more governing bodies, subject to the provisions of their instrument and articles.
- (3) A further education body may make collaboration arrangements with one or more further education bodies, subject to the provisions of their instrument and articles.
- (4) Where a governing body makes collaboration arrangements in accordance with paragraph (1) in respect of any of their functions relating to individual members of the school staff, the School Staffing (England) Regulations 2003(1) apply to the discharge of such functions.
- (5) Where a further education body makes collaboration arrangements in accordance with paragraphs (2) or (3) in respect of any of their functions relating to individual members of the institution's staff, the relevant provisions of the instrument and articles apply to the discharge of such functions.
- (6) Subject to paragraph (7), where collaborating bodies make arrangements in accordance with paragraphs (1), (2) or (3), they may also delegate the discharge of any of their functions to a joint committee established by them.
  - (7) Where the collaborating body is—
    - (a) a governing body, that body may only delegate such functions to a joint committee as may be delegated to a committee under regulation 16 of the Procedures Regulations,
    - (b) a further education body, that body may only delegate such functions to a joint committee as may be delegated to a committee under the relevant provisions of its instrument and articles.