
STATUTORY INSTRUMENTS

2007 No. 603

**CHILDREN AND YOUNG PERSONS,
ENGLANDEDUCATION, ENGLAND**

**The Education and Inspections Act 2006
(Consequential Amendments) Regulations 2007**

Made - - - - 28th February 2007

Laid before Parliament 7th March 2007

Coming into force 1st April 2007

**THE EDUCATION AND INSPECTIONS ACT 2006
(CONSEQUENTIAL AMENDMENTS) REGULATIONS 2007**

1. Citation and commencement
2. Amendment of the Voluntary Adoption Agencies and the Adoption Agencies (Miscellaneous Amendments) Regulations 2003
3. Amendment of the Adoption Agencies Regulations 2005
4. Amendment of the Adoption Support Agencies (England) and Adoption Agencies (Miscellaneous Amendments) Regulations 2005
5. Amendment of the Child Minding and Day Care (Suspension of Registration) (England) Regulations 2003
6. Amendment of the Day Care and Child Minding (Disqualification) (England) Regulations 2005
7. Amendment of the Education (Induction Arrangements for School Teachers) (Consolidation) (England) Regulations 2001
8. Amendment of the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001
9. Amendment of the National Care Standards Commission (Registration) Regulations 2001
10. Amendment of the Fostering Services Regulations 2002
11. Amendment of the Protection of Children and Vulnerable Adults and Care Standards Tribunal Regulations 2002
12. Amendment of the Residential Family Centres Regulations 2002
13. Amendment of the Disclosure of Adoption Information (Post-Commencement Adoptions) Regulations 2005
14. Amendment of the Children Act 2004 (Children's Services) Regulations 2005

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

15. Amendment of the Children Act 2004 (Joint Area Reviews) Regulations 2005
16. Amendment to the Electronic Commerce Directive (Adoption and Children Act 2002) Regulations 2005
17. Amendment of the Education (Pupil Registration) (England) Regulations 2006
Signature
Explanatory Note