

SCHEDULE

Regulations 6 and 7

PART 1

1. For each child in the final year of the foundation stage, the total number of points achieved in each of the assessment scales of the foundation stage.
2. In this Part of the Schedule—
 - “assessment scales” has the same meaning as in the Foundation Stage Profile Handbook published by the Qualifications and Curriculum Authority in January 2003 with reference number QCA/03/1006; and
 - “the foundation stage” has the same meaning as in section 81 of the Education Act 2002(1).

PART 2

3. Surname.
4. First name, or if more than one, each first name.
5. Date of birth.
6. Address and postcode of the home where the child normally resides.
7. Ethnic group.
8. Gender.
9. Whether the child has special educational needs.
10. Number of hours per week of funded nursery education that the child receives.
11. Total number of hours of nursery education that the child receives per week.
12. Whether English is not the child’s first language.
13. In this Part of the Schedule “special educational needs” has the same meaning as in section 312 of the 1996 Act(2).

(1) [2002 c.32](#).

(2) Section 312 was amended by paragraph 23 of Schedule 7 to the Education Act [1997 \(c.44\)](#); by paragraph 71 of Schedule 30 to the School Standards and Framework Act 1998; by paragraph 56 of Schedule 9 to the Learning and Skills Act [2000 \(c.21\)](#) and by paragraph 3 of Schedule 1 to the Education and Inspections Act 2006.