

## SCHEDULE 1

### Provision of information about individual pupils

#### PART 1

##### All pupils on the register

1. In respect of each pupil on the register on the date specified in the request for information, the following information.
2. The pupil's—
  - (a) gender;
  - (b) date of birth;
  - (c) current unique pupil number, and, where the school has held a previous unique pupil number for that pupil, the previous number;
  - (d) surname, and where the pupil has a former surname which is known to the governing body or, where appropriate, the proprietor, that former surname;
  - (e) preferred surname;
  - (f) first name, or if more than one, each first name;
  - (g) ethnic group;
  - (h) date of admission to the school;
  - (i) first language;
  - (j) National Curriculum year group;
  - (k) unique learner number, where known.
3. The address and postcode of the home where the pupil normally resides.
4. Whether the pupil is a registered pupil at one school or more than one school, and, where the pupil is registered as a pupil at more than one school, the school that the pupil attends for the majority of his time.
5. Whether the pupil is part-time.
6. Whether the pupil is a day or boarding pupil at the school.
7. In the case of a special school that is not a special school established in a hospital, if the pupil is a boarding pupil at the school, whether the pupil boards at the school for seven or less nights per week.
8. Where the pupil has special educational needs, the type of special educational needs that pupil has, the primary and secondary ranking of those types if there is more than one type, and which special educational needs provision type is being made for him.
9. Where the pupil has special educational needs, whether the pupil is taught (wholly or partly)—
  - (a) in a special educational needs unit in a school which is not a special school; or
  - (b) at a place reserved in a school which is not a special school where that school receives additional funding from a local authority in order to cater for the pupil's special educational needs.
10. Whether the school has received any top-up funding in respect of the pupil during such period as is specified in the request for information.

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11. Where the pupil is, to the knowledge of the governing body or, where appropriate, the proprietor, a looked-after child, that fact and the name of the local authority by whom the pupil is looked-after.

12. Whether the pupil has been, to the knowledge of the governing body or, where appropriate the proprietor, a looked-after child whilst on the register.

13. Where a pupil has previously been a looked-after child, whether to the knowledge of the governing body or, where appropriate, the proprietor, that pupil is no longer looked-after as a result of the making of one of the following orders—

- (a) an adoption order;
- (b) a special guardianship order or
- (c) a residence order,

and if so which of the above orders was made.

14. Whether pursuant to section 512(3) and 512ZB of the 1996 Act(1), the pupil has applied and been found eligible for free school meals.

15. In the case of a school which provides primary education, whether the pupil is receiving nursery education in a nursery class at the school.

16. For each pupil who is not a boarder, the total number of morning and afternoon sessions which the pupil could have attended during such periods as are specified in the request for information, and—

- (a) the number of authorised absences from such sessions; and
- (b) the number of unauthorised absences from such sessions.

17. Where the pupil's school has registered the pupil's absences (if any) referred to in paragraph 16 in the school's electronic management information system, or in a system compatible with the school's electronic management information system, the reason for the absences.

18.—(1) Whether the pupil normally resides with a person specified in sub-paragraph (2) who is—

- (a) a person subject to service law by virtue of section 367(1) of the Armed Forces Act 2006(2), or
- (b) a person subject to service law by virtue of section 4(3)(a) of the Visiting Forces (British Commonwealth) Act 1933(3),

and who has been assigned Personal Status Category 1 or 2 (within the meaning of the “Personal Status Category Definitions” document published by the Ministry of Defence on 18th October 2007(4)) by the Secretary of State for Defence.

(2) The person referred to in sub-paragraph (1) is—

- (a) a parent of the pupil;

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(1) Sections 512 and 512ZB were substituted by the Education Act 2002 (c. 32), section 201(1) and amended by S.I. 2010/1158, Schedule 2, paragraph 7(2). Section 512ZB was amended by the Child Poverty Act 2010 (c. 9), section 26(1), the Welfare Reform Act 2007 (c. 5), section 28(1), Schedule 3, paragraph 16(1), (3), and the Welfare Reform Act 2012 (c. 5), section 31, Schedule 2, paragraphs 37, 39.

(2) 2006 c. 52. Section 382 of the Armed Forces Act 2006 provides that the Act expires at the end of one year beginning with the day on which the Armed Forces Act 2011 is passed (3rd November 2011) unless continued by an Order in Council (but not beyond the year 2016). The Armed Forces Act (Continuation) Order 2012 (S.I. 2012/1750), article 2 continues the Armed Forces Act 2006 in force until 3rd November 2013.

(3) 1933 c. 6. Section 4(3) was amended by the Armed Forces Act 2006, c 52, Schedule 16 paragraph 14(1), (3)(a) and (b).

(4) A copy of this document can be found at:<https://www.gov.uk/government/publications/personal-status-category-definitions>

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- (b) a person who is not the pupil's parent and who is married to, or a civil partner of, a parent of the pupil; or
  - (c) a person not falling within paragraphs (a) or (b) who has parental responsibility for the pupil within the meaning of section 3 of the 1989 Act.
- (3) Section 576 of the 1996 Act<sup>(5)</sup> (meaning of "parent") does not apply to this paragraph.

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<sup>(5)</sup> Section 576 was amended by the School Standards and Frameworks Act 1998 c. 31, Schedule 30, paragraph 180(a) and Schedule 31, paragraph 1.