

2013 No. 2232

EDUCATION, ENGLAND

**The Education (National Curriculum)(Attainment Targets and
Programmes of Study)(England) Order 2013**

<i>Made</i>	- - - -	<i>5th September 2013</i>
<i>Laid before Parliament</i>		<i>11th September 2013</i>
<i>Coming into force</i>	- -	<i>1st September 2014</i>

This Order is made in exercise of the powers conferred by sections 87(3)(a) and (b) and (5) and 210(7) of the Education Act 2002(a).

In accordance with sections 96(2), (3) and (4) of that Act, the Secretary of State for Education gave notice of the proposal to the bodies and persons mentioned in those subsections and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising.

In accordance with section 96(5), the Secretary of State published a draft of the proposed order and the associated documents, and a summary of the views expressed.

In accordance with section 96(6), the Secretary of State allowed a period of not less than one month beginning with the publication of the draft of the proposed order for the submission of further evidence and representations as to the issues arising.

The Secretary of State now makes the following Order:

Citation, commencement and application

1.—(1) This Order may be cited as the Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) Order 2013 and comes into force on 1st September 2014.

(2) This Order applies in relation to England only.

Interpretation

2. In this Order—

(a) “the Framework Document” means the Document published by the Department for Education on 11th September 2013 entitled “The National Curriculum in England – Framework Document”; and

(a) 2002 c. 32. Section 87(5) was amended by sections 48, 103(2), paragraph 10(1) and (5) of Schedule 1 and Part 1 of Schedule 3 to the Childcare Act 2006 (c. 21), and by sections 174, 192 and paragraphs 31, 35(1) and (2) of Schedule 12 to the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22).

- (b) “the P Level Document” means the Document published by the Qualifications and Curriculum Authority on 24th July 2007 entitled “Performance – P Level – attainment targets for pupils with special educational needs(a) who are working below Level 1 of the National Curriculum”.

Specification of attainment targets and programmes of study

3.—(1) Subject to articles 5 and 6, in relation to any pupil who is in the first key stage(b) on or after 1st August 2014, it is directed that the provisions relating to attainment targets and programmes of study(c) set out in the Framework Document have effect for the purposes of specifying attainment targets and the programme of study for the first key stage in relation to English, mathematics, science, art and design, computing, design and technology, geography, history, music and physical education.

(2) Subject to articles 5 and 6, in relation to any pupil who is in the second key stage on or after 1st August 2014, it is directed that the provisions relating to attainment targets and programmes of study set out in the Framework Document have effect for the purposes of specifying attainment targets and the programme of study for the second key stage in relation to English, mathematics, science, art and design, computing, design and technology, a foreign language, geography, history, music and physical education.

(3) Subject to article 5, in relation to any pupil who is in the third key stage on or after 1st August 2014, it is directed that the provisions relating to attainment targets and programmes of study set out in the Framework Document have effect for the purposes of specifying attainment targets and the programme of study for the third key stage in relation to English, mathematics, science, art and design, citizenship, computing, design and technology, geography, history, a modern foreign language, music and physical education.

(4) In relation to any pupil who is in the fourth key stage on or after 1st August 2014, it is directed that the provisions relating to programmes of study set out in the Framework Document have effect for the purposes of specifying the programme of study for the fourth key stage in relation to citizenship, computing and physical education.

4. For the purposes of this Order, the examples and other passages printed within square brackets or indicated as being “non-statutory” in the Framework Document (which serve to illustrate the programmes of study described or relate to background information) do not form part of the provisions relating to attainment targets and the programmes of study referred to in article 3.

5. In relation to any pupil who —

- (a) is in the first, second or third key stage on or after 1st August 2014;
- (b) has special educational needs; and
- (c) during the relevant key stage, is working at a level set out in the P Level Document in relation to a core or other foundation subject (d),

the provisions relating to the P Level attainment targets set out in relation to that subject in that Document have effect for the purposes of specifying the attainment targets in relation to that subject.

Revocation and savings

6.—(1) Subject to paragraphs (2) and (3), the instruments set out in column 1 of the Schedule are revoked.

(a) “special educational needs” is defined in section 312 of the Education Act 1996 (c. 56).
(b) “Key stage” is defined in section 76 of the Education Act 2002.
(c) “Attainment targets” and “programmes of study” are defined in section 76 of the Education Act 2002.
(d) The core and other foundation subjects are specified in sections 84 and 85 of the Education Act 2002. Section 85 is modified by section 74(4) of the Education and Inspections Act 2006 (c. 40).

(2) The Education (National Curriculum)(Attainment Targets and Programmes of Study in English)(England) Order 2000(a), the Education (National Curriculum)(Attainment Targets and Programmes of Study in Mathematics)(England) Order 2000(b) and the Education (National Curriculum)(Attainment Targets and Programmes of Study in Science in respect of the First, Second, Third and Fourth Key Stages)(England)(No 2) Order 2004(c) continue to have effect in relation to any pupil who—

- (a) is in the final year of the first key stage before 1st August 2015 for the purposes of specifying the attainment targets and programmes of study for the first key stage in relation to English, mathematics and science;
- (b) is in the final year of the second key stage before 1st August 2015 for the purposes of specifying the attainment targets and programmes of study for the second key stage in relation to English, mathematics and science; or
- (c) is in the fourth key stage before 1st August 2015 for the purposes of specifying the programmes of study for the fourth key stage in relation to science.

(3) The Education (National Curriculum)(Attainment Targets and Programmes of Study in English in respect of the Third and Fourth Key Stages)(England) Order 2008(d) and the Education (National Curriculum)(Attainment Targets and Programmes of Study in Mathematics in respect of the Third and Fourth Key Stages)(England) Order 2008(e) continue to have effect in relation to any pupil who is in the fourth key stage before 1st August 2015 for the purposes of specifying the programmes of study for the fourth key stage in relation to English and mathematics.

Elizabeth Truss
Parliamentary Under Secretary of State
Department for Education

5th September 2013

SCHEDULE INSTRUMENTS REVOKED

Article 6

<i>Column 1</i> <i>Instruments revoked</i>	<i>Column 2</i> <i>References</i>
Education (National Curriculum)(Attainment Targets and Programmes of Study in Music)(England) Order 2000	SI 2000/1597
Education (National Curriculum)(Attainment Targets and Programmes of Study in Mathematics)(England) Order 2000	SI 2000/1598
Education (National Curriculum)(Attainment Targets and Programmes of Study in Information and Communication Technology)(England) Order 2000	SI 2000/1601
Education (National Curriculum)(Attainment Targets and Programmes of Study in Art and Design)(England) Order 2000	SI 2000/1602
Education (National Curriculum)(Attainment Targets and Programmes of Study in	SI 2000/1604

- (a) SI 2000/1604.
- (b) SI 2000/1598.
- (c) SI 2004/1800.
- (d) SI 2008/1755.
- (e) SI 2008/1759.

English)(England) Order 2000	
Education (National Curriculum)(Attainment Targets and Programmes of Study in Geography)(England) Order 2000	SI 2000/1605
Education (National Curriculum)(Attainment Targets and Programmes of Study in History)(England) Order 2000	SI 2000/1606
Education (National Curriculum)(Attainment Targets and Programmes of Study in Physical Education)(England) Order 2000	SI 2000/1607
Education (National Curriculum)(Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages)(England) (No 2) Order 2004	SI 2004/1794
Education (National Curriculum)(Attainment Targets and Programmes of Study in Science in respect of the First, Second, Third and Fourth Key Stages)(England)(No 2) Order 2004	SI 2004/1800
Education (National Curriculum)(Attainment Targets and Programme of Study in Art and Design in respect of the Third Key Stage)(England) Order 2008	SI 2008/1752
Education (National Curriculum)(Attainment Targets and Programmes of Study in Citizenship in respect of the Third and Fourth Key Stages)(England) Order 2008	SI 2008/1753
Education (National Curriculum)(Attainment Targets and Programme of Study in Design and Technology in respect of the Third Key Stage)(England) Order 2008	SI 2008/1754
Education (National Curriculum)(Attainment Targets and Programmes of Study in English in respect of the Third and Fourth Key Stages)(England) Order 2008	SI 2008/1755
Education (National Curriculum)(Attainment Targets and Programme of Study in Geography in respect of the Third Key Stage)(England) Order 2008	SI 2008/1756
Education (National Curriculum)(Attainment Targets and Programme of Study in History in respect of the Third Key Stage)(England) Order 2008	SI 2008/1757
Education (National Curriculum)(Attainment Targets and Programmes of Study in Information and Communication Technology in respect of the Third and Fourth Key Stages)(England) Order 2008	SI 2008/1758
Education (National Curriculum)(Attainment Targets and Programmes of Study in Mathematics in respect of the Third and Fourth Key Stages)(England) Order 2008	SI 2008/1759
Education (National Curriculum)(Attainment Targets and Programme of Study in Modern Foreign Languages in respect of the Third Key Stage)(England) Order 2008	SI 2008/1760

Education (National Curriculum)(Attainment Targets and Programme of Study in Music in respect of the Third Key Stage)(England) Order 2008	SI 2008/1761
Education (National Curriculum)(Attainment Targets and Programmes of Study in Physical Education in respect of the Third and Fourth Key Stages)(England) Order 2008	SI 2008/1762
Education (National Curriculum)(Attainment Targets and Programme of Study in Science in respect of the Third Key Stage)(England) Order 2008	SI 2008/1763

EXPLANATORY NOTE

(This note is not part of the Order)

This Order makes provision for a new National Curriculum from 2014 by giving effect to the Framework Document, which contains new programmes of study and attainment targets for core and other foundation subjects at all four key stages (except that there are no attainment targets at key stage 4).

It also provides for the revocation of those Orders (listed in the Schedule) which contain the current programmes of study and attainment targets for each core and other foundation subject at all four key stages.

The exceptions to the revocation are in respect of the core subjects (mathematics, English and science) for pupils who are in the final year of the first key stage, the final year of the second key stage or the fourth key stage before 1st August 2015, to whom the Framework Document does not apply.

The attainment targets in the P Level Document (instead of the Framework Document) apply to a pupil with special educational needs who is doing a core or other foundation subject in the first, second or third key stage on or after 1st August 2014 and during the relevant key stage is working at a level described within the P Level Document.

A copy of the Framework Document can be accessed at this weblink:

www.gov.uk/dfenationalcurriculum

A copy of the P Level Document can be accessed at this weblink:

<http://education.gov.uk/schools/teachingandlearning/curriculum/g00227592/p-scale>

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary or public sectors is foreseen.

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