
STATUTORY INSTRUMENTS

2014 No. 1530

EDUCATION

The Special Educational Needs and Disability Regulations 2014

Made - - - - 4th June 2014

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Coming into force 1st September 2014

**THE SPECIAL EDUCATIONAL NEEDS
AND DISABILITY REGULATIONS 2014**

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3. Information about the school's policies for making provision for pupils...
4. In relation to mainstream schools and maintained nursery schools, the...
5. Information about the expertise and training of staff in relation...
6. Information about how equipment and facilities to support children and...

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7. The arrangements for consulting parents of children with special educational...
8. The arrangements for consulting young people with special educational needs...
9. Any arrangements made by the governing body or the proprietor...
10. How the governing body involves other bodies, including health and...
11. The contact details of support services for the parents of...
12. The school's arrangements for supporting pupils with special educational needs...
13. Information on where the local authority's local offer is published....

SCHEDULE 2 — Information to be published by a local authority in its local offer

1. The special educational provision and training provision which the local...
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3. The information in paragraphs 1 and 2 must include information...
4. The arrangements the persons specified in paragraphs 1 and 2...
5. Information, in relation to the persons specified in paragraphs 1...
6. Where further information about the bodies specified in paragraphs 1...
7. Where the strategy prepared by the local authority under paragraph...
8. Special educational provision and training provision the local authority expects...
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12. Health care provision for children and young people with special...
13. Social care provision for children and young people with special...
14. Transport arrangements for children and young people with special educational...
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16. The procedure for making a complaint about provision mentioned in...
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19. Information about how to request an EHC needs assessment, and...
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Explanatory Note