

SCHEDULE 2

Regulation 53

Information to be published by a local authority in its local offer

1. The special educational provision and training provision which the local authority expects to be available in its area for children and young people in its area who have special educational needs or a disability by—

- (a) providers of relevant early years education;
- (b) maintained schools, including provision made available in any separate unit;
- (c) Academies, including provision made available in any separate unit;
- (d) non-maintained special schools;
- (e) post-16 institutions;
- (f) institutions approved under section 41 of the Act;
- (g) pupil referral units; and
- (h) persons commissioned by the local authority to support children and young people with special educational needs or a disability.

2. The special educational provision and training provision the local authority expects to be made outside its area by persons specified in sub-paragraphs (a) to (g) of paragraph 1 for children and young people in its area with special educational needs or a disability.

3. The information in paragraphs 1 and 2 must include information about—

- (a) the special educational provision and training provision provided for children and young people with special educational needs or a disability by mainstream schools and mainstream post-16 institutions including any support provided in relation to learning or the curriculum;
- (b) the special educational provision and training provision provided by special schools and special post-16 institutions, and those approved under section 41 of the Act;
- (c) the special educational provision and training provision secured by the local authority in mainstream schools, mainstream post-16 institutions, pupil referral units and alternative provision Academies for children and young people with special educational needs or a disability; and
- (d) the arrangements the local authority has for funding children and young people with special educational needs including any agreements about how any of the persons specified in paragraph 1 will use any budget that has been delegated to that person by the local authority.

4. The arrangements the persons specified in paragraphs 1 and 2 have for—

- (a) identifying the particular special educational needs of children and young people;
- (b) consulting with parents of children with special educational needs or a disability and with young people with special educational needs or a disability;
- (c) securing the services, provision and equipment required by children and young people with special educational needs or a disability; and
- (d) supporting children and young people with special educational needs or a disability in a transfer between phases of education and transfers from one post-16 institution to another, and in preparation for adulthood and independent living.

5. Information, in relation to the persons specified in paragraphs 1 and 2, about-

- (a) their approach to teaching of children and young people with special educational needs;

Status: Point in time view as at 01/09/2014.

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, SCHEDULE 2 is up to date with all changes known to be in force on or before 04 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (b) how they adapt the curriculum and the learning environment for children and young people with special educational needs or a disability;
- (c) the additional learning support available to children and young people with special educational needs;
- (d) how the progress towards any of the outcomes identified for children and young people with special educational needs will be assessed and reviewed, including information about how those children, their parents and young people will take part in any assessment and review;
- (e) how the effectiveness of special educational provision and training provision will be assessed and evaluated, including information about how children, their parents and young people will take part in any assessment and evaluation;
- (f) how facilities that are available can be accessed by children and young people with special educational needs or a disability;
- (g) what activities (including physical activities) are available for children and young people with special educational needs or a disability in addition to the curriculum;
- (h) what support is available for children and young people with special educational needs or a disability;
- (i) how expertise in supporting children and young people with special educational needs or a disability is secured for teaching staff and others working with those children and young people;
- (j) how the emotional, mental and social development of children and young people with special educational needs or a disability will be supported and improved.

6. Where further information about the bodies specified in paragraphs 1 and 2, including the information required by section 69 of the Act, can be obtained.

7. Where the strategy prepared by the local authority under paragraph 1 of Schedule 10 to the Equality Act 2010 ^{M1} can be obtained.

Marginal Citations

M1 2010 c.15

8. Special educational provision and training provision the local authority expects to be made in relation to young people with special educational needs or a disability who have entered into an apprenticeship agreement within the meaning of section 32(1) of the Apprenticeships, Skills, Children and Learning Act 2009.

9. Special educational provision and training provision the local authority expects to be made by providers of training in its area, and outside its area for young people in its area with special educational needs or a disability.

10. Provision available in the local authority's area to assist children and young people with special educational needs or a disability in preparation for adulthood and independent living.

11. Information about support available to young people with special educational needs or a disability receiving higher education, including any disabled student's allowance available under chapter 3 of Part 5 of the Education (Student Support) Regulations 2011 ^{M2}.

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Marginal Citations

M2 SI 2011/1986, as amended by the Education (Student Fees, Awards and Support) (Amendment) Regulations 2012[SI 2012/1628] and Education (Student Support and European University Institute) (Amendment) Regulations 2013[SI 2013/1728]

12. Health care provision for children and young people with special educational needs or a disability that is additional to or different from that which is available to all children and young people in the area, including—

- (a) services for relevant early years providers, schools and post-16 institutions to assist them in supporting children and young people with medical conditions, and
- (b) arrangements for making those services which are available to all children and young people in the area accessible to children and young people with special educational needs or a disability.

13. Social care provision for children and young people with special educational needs or a disability and their families including—

- (a) services provided in accordance with section 17 of the Children Act 1989;
- (b) the arrangements for supporting young people when moving from receiving services for children to receiving services for adults;
- (c) support for young people in planning and obtaining support to assist with independent living;
- (d) information and advice services made available in accordance with section 4 of the Care Act 2014 ^{M3}.

Marginal Citations

M3 [2014 c.23](#)

14. Transport arrangements for children and young people with special educational needs or a disability to get to and from school or post-16 institution, or other institution in which they are receiving special educational provision or training provision including—

- (a) arrangements for specialist transport;
- (b) arrangements for free or subsidised transport;
- (c) support available in relation to the cost of transport, whether from the local authority or otherwise.

15. Sources of information, advice and support in the local authority's area for children and young people with special educational needs or a disability and their families including information—

- (a) provided in accordance with section 32 of the Act;
- (b) about forums for parents and carers of children and young people with special educational needs or a disability;
- (c) about support groups for children and young people with special educational needs or a disability and their families;
- (d) about childcare for children with special educational needs or a disability;
- (e) about leisure activities for children and young people with special educational needs or a disability and their families;

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- (f) about persons who can provide further support, information and advice for children and young people with special educational needs or a disability and their families.
- 16. The procedure for making a complaint about provision mentioned in section 30(2) of the Act.
- 17. The procedure for making a complaint about any provision or service set out in the local offer.
- 18. Information about any criteria that must be satisfied before any provision or service set out in the local offer can be provided.
- 19. Information about how to request an EHC needs assessment, and the availability of personal budgets.
- 20. Information on where the list of institutions approved under section 41 of the Act is published.
- 21. Arrangements for notifying parents and young people of their right to appeal a decision of the local authority to the Tribunal.
- 22. Arrangements for mediation made in accordance with section 53 or 54 of the Act.
- 23. Arrangements for the resolution of disagreements made in accordance with section 57 of the Act.

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