
STATUTORY INSTRUMENTS

2016 No. 451

EDUCATION, ENGLAND

**The School Information (England)
(Amendment) Regulations 2016**

<i>Made</i>	- - - -	<i>25th March 2016</i>
<i>Laid before Parliament</i>		<i>30th March 2016</i>
<i>Coming into force</i>	- -	<i>1st September 2016</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 537 and 569(4) of the Education Act 1996(1):

Citation and commencement

1. These Regulations may be cited as the School Information (England) (Amendment) Regulations 2016 and come into force on 1st September 2016.

Amendments to the School Information (England) Regulations 2008

2.—(1) Schedule 4 (specified information to be published on a school’s website) to the School Information (England) Regulations 2008(2) is amended as follows.

(2) For paragraphs 4 and 5 substitute—

“4. The school’s most recent key stage 2 results as published by the Secretary of State in the School Performance Tables, to include the following information—

- (a) percentage of pupils achieving the expected standard in reading, writing and mathematics;
- (b) average progress in reading;
- (c) average progress in writing;
- (d) average progress in mathematics;

(1) [1996 c.56](#). By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 ([S.I. 1999/672](#)) the powers conferred by these sections are exercisable by the Secretary of State only in relation to England. Section 537 was amended by paragraph 152(a) of Schedule 30 to the School Standards and Framework Act 1998 ([1998 c.31](#)), paragraph 9(15) of Schedule 13 to the Education Act 2011 ([2011 c.21](#)) and paragraph 60 of Schedule 9 to the Learning and Skills Act 2000 ([2000 c.21](#)).

(2) [S.I. 2008/3093](#) was amended by [S.I. 2013/758](#), [S.I. 2013/2912](#) and [S.I. 2015/902](#).

- (e) percentage of pupils achieving a high level of attainment in reading, writing and mathematics;
- (f) average scaled score in reading;
- (g) average scaled score in mathematics.

5. The school's most recent key stage 4 results as published by the Secretary of State in the School Performance Tables, to include the following information—

- (a) progress 8 score;
- (b) attainment 8 score;
- (c) percentage of pupils achieving a good pass in English and mathematics; and
- (d) percentage of pupils achieving the English Baccalaureate.”

(3) For paragraph 9 substitute—

“9.—(1) In respect of the school's pupil allocation of Pupil Premium Grant (“the pupil premium allocation”)—

- (a) for the previous academic year—
 - (i) how the pupil premium allocation was spent; and
 - (ii) the impact of that expenditure on eligible and other pupils; and
- (b) a statement as to the school's strategy in respect of the pupil premium allocation for the current academic year (“pupil premium strategy”)—
 - (i) the amount of the school's pupil premium allocation;
 - (ii) a summary of the main barriers to educational achievement faced by eligible pupils of the school;
 - (iii) how the pupil premium allocation is to be spent to address those barriers and the reasons for that approach;
 - (iv) how the school is to measure the impact and effect of its expenditure of the pupil premium allocation; and
 - (v) the date of the school's next review of its pupil premium strategy.

(2) In sub-paragraph (1), “Pupil Premium Grant” means the sum of money allocated to the local authority for the school under section 14 of the Education Act 2002(3) and which is subject to a condition that that money is for allocation to schools by the local authority. ”

(4) After paragraph 12 insert—

“12A. The school's complaint procedures.”

(5) After paragraph 13(4) insert—

“14. The school's 16 to 18 results, identified as such, in the information published by the Secretary of State in the School Performance Tables, under the following categories—

- (a) progress;
- (b) attainment;
- (c) English and mathematics progress;
- (d) retention;

(3) (2002 c. 22). Section 14 was amended by section 59 of the Children Act 2004 (2004 c. 31), sections 15(1) and (2) of the Education Act 2011 (2011 c. 21), paragraph 23 of Schedule 14 to the Education Act 2005 (2005 c. 18) and paragraphs 11(1) and (5) of Schedule 2 to the Local Education Authorities and Children's Services Authorities (Integration of Functions) Order 2010 (S.I. 2010/1158).

(4) Paragraph 13 was inserted by S.I. 2013/758.

(e) destinations.”

25th March 2016

Nick Gibb
Minister of State
Department for Education

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend Schedule 4 to the School Information (England) Regulations 2008 ([S.I. 2008/3093](#)) and come into force on 1st September 2016.

Regulation 2(2) replaces paragraphs 4 and 5 of Schedule 4, which prescribe which of a school's key stage 2 and 4 results must be published on the school's website.

Regulation 2(3) replaces paragraph 9 and sets out the publication requirements for the school's pupil premium strategy, divided into the previous and current academic year.

Regulation 2(4) inserts a new paragraph 12A obliging schools to publish their complaint procedures.

Regulation 2(5) introduces a new paragraph 14 to Schedule 4, listing the categories under which a school's 16 to 18 results are to be published.

An impact assessment has not been produced for this instrument as it has no impact on businesses and civil society organisations. The instrument has a minimal impact on the public sector.