

2021 No. 1093

EDUCATION, ENGLAND

**The Education (School Teachers' Qualifications) (England)
(Amendment) Regulations 2021**

<i>Made</i>	- - - -	<i>27th September 2021</i>
<i>Laid before Parliament</i>		<i>29th September 2021</i>
<i>Coming into force</i>	- -	<i>20th October 2021</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 132(1) and (2), 145(1) and (2) and 210(7)(b) of the Education Act 2002(a).

Citation, commencement, extent and application

1.—(1) These Regulations may be cited as the Education (School Teachers' Qualifications) (England) (Amendment) Regulations 2021 and come into force on the 20th October 2021.

(2) These Regulations extend to England and Wales and apply in relation to England.

Amendment to the Education (School Teachers' Qualifications) (England) Regulations 2003

2.—(1) The Education (School Teachers' Qualifications) (England) Regulations 2003(b) are amended as follows.

(2) In regulation 3 (interpretation)—

(a) after the definition of “the Council” insert

““early years provider” has the meaning given by section 96(3) of the Childcare Act 2006(c);”;

(b) omit the definition of “institution”.

(3) In Part 1 of Schedule 2 (qualified teacher status requirements)—

(a) in paragraphs 7(1)(c)(i) and 10(3), for “institution” substitute “educational institution or early years provider”;

(b) in paragraph 11(3)(c), for “an institution” substitute “a further education institution or an institution within the higher education sector”;

(c) in paragraph 11(4)(c)—

(i) omit “, institution”;

(ii) for “establishment” substitute “institution or early years provider”.

(a) 2002 c. 32. For the meaning of “regulations” see section 212(1). There are amendments to sections 145(1), 210(7)(b) and 212(1) which are not relevant to these Regulations.

(b) S.I. 2003/1662, amended by S.I. 2009/3156, S.I. 2012/431, S.I. 2012/1736, S.I. 2020/464, S.I. 2020/476 and SI 2021/385. There are other amending instruments which are not relevant to these Regulations.

(c) 2006 c. 21.

27th September 2021

Robin Walker
Minister of State
Department for Education

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (School Teachers' Qualifications) (England) Regulations 2003 ("the 2003 Regulations").

The amendments made by these Regulations expand the categories of institution the Secretary of State may accredited as a provider of initial teacher training under regulation 11 of the 2003 Regulations. They also amend the type of setting at which experience or employment may be gained leading to a person being a qualified teacher under regulation 5 of the 2003 Regulations.

Regulation 2(2) removes from the interpretation provisions of the 2003 Regulations the definition of "institution". Regulation 2(2) also inserts into regulation 3 of the 2003 Regulations a definition of "early years provider", to accommodate use of the term in the amendments made by these Regulations.

Regulation 2(3) amends the type of setting (to include for 3 routes any educational institution or early years provider) at which experience or employment might be gained leading to qualified teacher status under three routes detailed in Part 1 of Schedule 2 to the 2003 Regulations. It also amends the reference to educational "establishment", in paragraph 11(4)(c), replacing it with reference to educational "institution", for consistency with use of the term elsewhere in the 2003 Regulations.

A full impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary or public sectors is foreseen.

An Explanatory Memorandum is published alongside this instrument on www.legislation.gov.uk.

© Crown copyright 2021

Printed and published in the UK by The Stationery Office Limited under the authority and superintendence of Jeff James, Controller of Her Majesty's Stationery Office and Queen's Printer of Acts of Parliament.

£4.90

<http://www.legislation.gov.uk/id/uksi/2021/1093>

ISBN 978-0-34-822778-9



9 780348 227789